

# TERI QUATMAN, PH.D.

500 El Camino Real, Room 114  
Santa Clara, CA 95053

Work: 408-551-1603

## I. EDUCATION

Licensed Psychologist, CA (Psy. 12737) March, 1992

Stanford University

Ph.D., Counseling Psychology September, 1990

M.A., Psychology September, 1988

Loyola Marymount University, Los Angeles

M.A., Educational Psychology June, 1981

M.A., Counseling and Guidance June, 1980

Administrative Services Credential June, 1984

School Psychology Specialization Credential June, 1981

Basic Pupil Personnel Services Credential June, 1980

California State University, Los Angeles

Standard Secondary Teaching Credential June, 1974

Occidental College

A.B., American Studies June, 1972

## II. TEACHING AND RELATED EXPERIENCE

Associate Professor Graduate Department of September, 2001  
Counseling Psychology - present  
Santa Clara University  
Santa Clara, California

Assistant Professor Graduate Department of September, 1995  
Counseling Psychology - September, 2001  
Santa Clara University  
Santa Clara, California

Adjunct Assistant Professor	Graduate Department of Counseling Psychology Santa Clara University Santa Clara, California	September, 1994 - August, 1995
Adjunct Professor	Graduate Department of Counseling Psychology Santa Clara University Santa Clara, California	January, 1992 - August, 1994
Adjunct Professor	Graduate Department of Marriage and Family Counseling Fuller Seminary Extension Menlo Park, California	September, 1992 - December, 1992
Adjunct Professor	Graduate Department of Marriage and Family Counseling Azusa Pacific University Extension Santa Clara, California	September, 1987 - July, 1989
Adjunct Professor	Graduate Department of Psychology Graduate Department of Education Azusa Pacific University Azusa, California	September, 1983 - June, 1984
Teacher	Sacred Heart of Mary High School Montebello, California Mathematics, Social Science	September, 1975 - June, 1980

### University Courses Taught

#### Santa Clara University:

CPsy 211	Human Sexuality
CPsy 212	Psychology of Relationships
CPsy 218	Foundations of Psychotherapy & Personality
CPsy 227	Process & Problems in Psychotherapy
CPsy 264	Object Relations Therapy
CPsy 318	Clinical Assessment I
CPsy 319	Clinical Assessment II
CPsy 395	Advanced Seminar in Clinical Technique: Object Relations

Fuller Seminary	
CN 500X	Marriage and Family Counseling
Azusa Pacific University	
MFT 567	Communication Theory in Group Process
MFT 560	Research Methods
MFT 540	Foundations of Psychotherapy
MFT 555	Tests and Measures
Ed Psych 572	Advanced Educational Psychology

### III. CLINICAL EXPERIENCE

Licensed Psychologist	Licensed Clinical Practice San Jose, CA.	June, 1992 - present
Psychological Assistant	Lance Lee, Ph.D. Campbell, CA.	February, 1991 - March, 1992
Psychology Intern	Veteran's Administration Hospital Palo Alto, CA.	September, 1989 - September, 1990
Psychological Assistant	Brian Jones, Ph.D. San Jose, CA.	October, 1988 - January, 1991
Assessment Specialist	Department of Behavioral Medicine Stanford University	April, 1988 - December, 1989
Research Assistant/ Clinical Consultant	Department of Youth Studies Stanford University	May, 1986 - June, 1990
Clinical Practicum	Stanford Counseling Institute Department of Education Stanford University	September, 1984 - June, 1987
School Psychologist	Glendora Unified School District Glendora, California	March, 1981 - June, 1984
School Psychology Intern	El Segundo Unified School District El Segundo, California	September, 1980 - June, 1981

#### IV. ADMINISTRATIVE EXPERIENCE

Chairperson	Graduate Department of Counseling Psychology Santa Clara University Santa Clara, California	September, 2007 - September, 2010
Interim Chairperson	Counseling Psychology Department, Santa Clara University	September, 2004- March, 2005
Coordinator:	Career Counseling Emphasis. Counseling Psychology Department, Santa Clara University	1996-2010
Administrative Director	Stanford Counseling Institute Stanford University	September, 1985 - January, 1988
Chairperson	Dept of Religious Studies Sacred Heart of Mary High School	September, 1976- June, 1980

#### V. SCHOLARLY WORK

##### a) PUBLICATIONS

Quatman, T., (2015). *Essential Psychodynamic Psychotherapy: An Acquired Art*. London:  
Routledge.

Martin, S., Quatman, T., Sims, J. & Watson, C. (2013). Food addiction and trauma: A misunderstood cultural phenomenon. *Santa Clara Valley CAMFT Newsletter*. Jan/Feb. 2013.

Ireland, M. (2003) (Quatman, T., Principal editor) *The Art of the Subject: Between Necessary Illusion and Speakable Desire in the Analytic Encounter*. Other Press: New York.

Quatman, T. and Swanson, C. (2002). Academic self-disclosure in adolescence. *Genetic, Social, and General Psychology Monographs*. 128(1), 47-75.

Watson, C., Quatman, T., and Edler, E. (2002) Career aspirations of high-achieving adolescent girls: Effects of achievement level, grade, and single-sex school environment. *Sex Roles*, 46, 317-329.

Quatman, T., Sampson, K., Robinson, C., and Watson, C.M. (2001). Academic, motivational and emotional correlates of adolescent dating. *Genetic, Social, and General Psychology Monographs*, 127 (2),211-234.

Quatman, T. & Watson, C.M. (2001). Gender differences in adolescent self-esteem: An exploration of domains. *The Journal of Genetic Psychology*, 162(1), 93-117.

Quatman, T., Sokolik, E., and Smith, K. (2000). Adolescent perception of peer success: A gendered perspective over time. *Sex Roles*,43 (1/2), 61-84.

Quatman, T. (2000). Book review: Words from the soul: Time, east/west spirituality, and psychotherapeutic narrative. *Religious Studies Review*, 26 (1), 57.

Kroth, J., Gilbert, H., Guichard, A., and Quatman, T. (1999). Analysis of factor structure in a dream inventory. *Perceptual and Motor Skills*, 89, 657-658.

Quatman, T. (1999). Interlacing psychotherapy and religion. *Explore*, 2 (2), 12-14.

Quatman, T. (1997). High Functioning Families: Developing a Prototype. *Family Therapy*, 24 (3): 143-165.

Quatman, T. (1997). Talking and Thinking about Sexuality. In R.Charlton (Ed.). *Treating Sexual Disorders* (pp. 1-28). San Francisco, CA: Jossey-Bass.

Charlton, R. & Quatman, T. (1997). A therapist's guide to the physiology of sexual response. In R.Charlton (Ed.). *Treating Sexual Disorders* (pp. 29-58). San Francisco, CA: Jossey-Bass.

Feldman, S. & Quatman, T. (1988). Factors influencing age expectations for adolescent autonomy: A study of early adolescents and parents. *The Journal of Early Adolescence*, 8 (4), 325 - 343.

## DISSERTATION

6/90 *Two Studies of Family Functioning: A Laymen's Prototype of High Functioning Families and Outcomes in the Preadolescent Sons of High versus Midrange versus Low Functioning Families*

## b) WORKS IN PROGRESS

Quatman, T. & Ireland, M. (In preparation). *Accessible Winnicott: Deciphering the Influential Papers of Donald Winnicott*

Martin, S. & Quatman, T. *Haunted by Hunger: Chronic Dieters and Compulsive Overeaters: Stories of Trauma and Recovery.*

**c) SYMPOSIA/PRESENTATIONS AT NATIONAL CONFERENCES:**

Watson, C.M. & Quatman, T. (2005, August). Family Acceptance and its Relationship to Adolescent Depressed Mood. Presented at the annual meeting of the American Psychological Association, Washington, DC. (Division 53: Clinical Child and Adolescent Psychology)

Watson, C.M. & Quatman, T. (2005, August). Independence and Relatedness in Adolescence: The Effects of Gender and Ethnicity on Identity Development. Presented at the annual meeting of the American Psychological Association, Washington, DC. (Division 7: Developmental Psychology)

Watson, C.M. & Quatman, T. (2002, April). Classroom Environment and its Impact on Adolescent Well-Being. Poster session presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA. (School and Classroom Environment).

Quatman, T. (2001). Underexplored Identity Issues in the Study of Adolescents' School Functioning: Dating, Academic Functioning, and Emotional Well-Being Among Adolescents. Symposium presentation: American Psychological Association 109th Annual Convention. Divisions 15,7,16,29,37,53,54.

Quatman, T. (2000). Issues affecting adolescent girls' career aspirations: New applications of the social learning theory of career development. Invited symposium presentation: American Psychological Association 108th Annual Convention. Division 17.

Quatman, T., Swanson, C., Watson, C.M., and Swanson, B. (2001). Adolescent Developmental Trajectories: The Genders in Parallel. Poster session: American Psychological Association 109th Annual Convention, San Francisco. Divisions 16,27, APA Board of Educational Affairs, APAGS.

Swanson, C., Quatman, T., and Watson, C.M. (2001). Ethnicity Effects: The Intersect of Adolescent Achievement and Career Aspiration. Poster session: American Psychological Association 109th Annual Convention, San Francisco. APA Divisions 16,35, APA Board of Educational Affairs, APAGS.

Watson, C.M., Quatman, T., and Swanson, C. (2001). Depressed Mood in Adolescence: Who Goes Unnoticed? Poster session: American Psychological Association 109th Annual Convention, San Francisco. APA Divisions 16,5, APA Board of Educational Affairs, APAGS.

Quatman, T., Minassian, N., and Wydler, D. (2000). Superior achievement in adolescents: Pitfalls and payoffs. Poster session: American Psychological Association 108th Annual Convention, Washington, D.C. APA Division 16.

Quatman, T., Nabi, F., Swanson, C., and Sokolik, E. (2000) Dating lacunae: What are we not seeing? Poster session: American Psychological Association 108th Annual Convention, Washington, D.C. Focus on Science: APA Division 7.

Sokolik, E., Mello, K., Quatman, T., Swanson, C., and Nabi, F. (2000). Exploring the benefits of peer-group membership: Which groups look good? Poster session: American Psychological Association 108th Annual Convention, Washington, D.C. Division 16.

Swanson, C., Quatman, T., Sokolik, E., Mello, K., and Nabi, F. (2000). The academically alienated: An offering of questions. Poster session: American Psychological Association 108th Annual Convention, Washington, D.C. Division 16.

Mello, K., Quatman, T., and Sokolik, E. (1999). An exploration of peer- group status: The experience of non-members. Poster session: American Psychological Association 107th Annual Convention, Boston. Division 16.

Quatman, T., Smith, K., Sokolik, E., and Sifferman, L. (1999). Female adolescent success: Is it ok yet? Poster session: American Psychological Association 107th Annual Convention, Boston. Division 35.

Quatman, T., Gerlach, C., and Swanson, C. (1999). Self-disclosure of academic success: Who wants to be seen as smart? Poster session: American Psychological Association 107th Annual Convention, Boston. Division 7.

Watson, C., Quatman, T., Edler, E., and Robinson, C. (1999). Career aspirations of high- achieving adolescent girls. Poster session: American Psychological Association 107th Annual Convention, Boston. Division 35.

Quatman, T., Sampson, K., Robinson, C., and Watson, C.M. (1998). Adolescent dating: Academic, motivational, emotional effects. Poster session: American Psychological Association 106th Annual Convention, San Francisco. Board of Scientific Affairs.

Quatman, T., Watson, C.M., Sampson, K., and Robinson, C. (1998). Adolescent self-esteem: Salience of domains across gender and age. Poster session: American Psychological Association 106th Annual Convention, San Francisco. Division 35.

Watson, C.M. and Quatman, T. (1998). Gender differences in adolescent self-esteem: An exploration of domains. Poster session: American Psychological Association 106th Annual Convention, San Francisco. Integrating Feminist Research and Practice. Divisions 35, 9, 45.

#### IV. SERVICE TO THE UNIVERSITY, THE PROFESSION, AND THE COMMUNITY

##### UNIVERSITY

- \* Member, Ignatian Faculty Forum Sept. 2016-18
- Member, Dean's Search Committee Sept. 2015-16
- Member, School Judicial Board Sept. 2015-  
May. 2018
- Member, School of Education, Counseling Psychology  
RANK AND TENURE COMMITTEE Sept. 2013-  
June, 2015
- CHAIR, RANK AND TENURE COMMITTEE,  
School of Education, Counseling Psychology  
and Pastoral Ministries Sept, 2008-  
June, 2009
- CHAIR, Department of Counseling Psychology,  
RANK AND TENURE COMMITTEE Sept, 2007-  
Sept. 2010
- DEPARTMENTAL REPRESENTATIVE, Faculty Senate. Spring, 2002  
- 2011
- MEMBER, RANK AND TENURE COMMITTEE,  
Counseling Psychology representative to the School of Education,  
Counseling Psychology, and Pastoral Ministries. June, 2004-  
June, 2006
- MEMBER, RANK AND TENURE COMMITTEE,  
Division of Counseling Psychology and Education, June, 2002  
-June, 2003
- TRAINED CONSULTANT FOR CLASSROOM VISITS,  
Faculty Development Program. Sept, 2003  
- present.
- STUDENT AFFAIRS UNIVERSITY POLICY COMMITTEE,  
(2 quarters as interim chair) Sept, 2000  
-May, 2004



## DEPARTMENT

- Chairperson  
Graduate Department of  
Counseling Psychology  
Santa Clara University  
Santa Clara, California  
September, 2007  
- September, 2010
- INTERIM DEPARTMENT CHAIR  
Sept, 2004-  
March, 2005
- FACULTY TEACHING MENTOR  
Provide comprehensive teaching materials to all new teachers of  
course #'s 211, 218, 318, and 319, 212  
Ongoing
- SENIOR FACULTY  
Participate in all junior faculty evaluations of FAR's and MTR's  
Provide departmental leadership in all departmental concerns  
Ongoing
- PARTICIPANT, DEPARTMENTAL ADMISSIONS COMMITTEE,  
all quarters.  
Ongoing
- PARTICIPANT: EVALUATION OF COMPREHENSIVE EXAMS,  
all quarters  
Ongoing
- PARTICIPANT: DEPARTMENTAL NEW STUDENT ORIENTATION COMMITTEE,  
all quarters
- PARTICIPANT: DEPARTMENTAL PROSPECTIVE STUDENT ORIENTATION COMMITTEE  
all quarters
- PARTICIPANT: WEEKLY DEPARTMENTAL MEETINGS  
Ongoing
- COORDINATOR: CAREER EMPHASIS PROGRAM  
1996-2010
- CP STUDENT ADVISOR.  
Ongoing
- Interim Member, Faculty Senate. Replaced Jerry Kroth as Departmental  
Representative to Faculty Senate, Winter, 1999, 2000, 2001
- Co-Sponsor "Perspectives on Psychology and Religion: Psyche and  
Soul in Conversation," a series of 6 lunch-time conversations,  
1999-2000. Along with Diane Jonte-Pace, Ph.D. (Religious Studies),  
Michael Weiler, S.J. (Religious Studies), and Sonny Manual, S.J.  
Sept, 1999  
- May, 2000

(Administration), obtained a Bannan Institute sponsorship grant organized and orchestrated 6 lunchtime presentations throughout the 1999-2000 academic year. Attended all planning sessions, presentations, and de-briefings.

- Presenter: "When Religiosity Becomes Neurosis: Examples from a Clinical Practice," January 20, 2000. Perspectives on Psychology and Religion series. One hour presentation of clinical cases wherein patients struggle to let their human experiences inform their religious beliefs. January, 2000
- Bannan Institute Grant Recipient Sept, 1999  
In collaboration with Diane Jonte-Pace, Sonny Manuel, and Michael Weiller, applied for and received a grant from the Bannan Institute for Jesuit Education and Christian Values to develop a series of lunchtime conversations, entitled "Perspectives on Psychology and Religion: Psyche and Soul in Conversation." - June, 2000
- Co-sponsor, "More to Explore," a lunchtime discussion of authors' articles in *Explore*, Vol. 2, No. 2. Panel included Diane Jonte-Pace, Ph.D., Sonny Manuel, S.J., Michael Weiller, S.J., and myself. April 8, 1999
- Invited Author, "Interlacing Psychotherapy and Religion: Clinical Perspectives," for Markkula Center for Applied Ethics. April, 1999  
Published in *Explore*, Vol. 2, No. 2.
- Featured researcher, *Santa Clara Magazine*. November, 1999  
Collaborated with Susan Frey of University Communications for the production of an extensive article on our research on adolescents, which was published in the November, 1999 issue of the *Santa Clara Magazine*.
- Presenter: Women's Day, 1998: Celebrating Women's Wisdom April 29, 1998  
April 29, 1998: Santa Clara University. Along with entire research team, did 90-minute presentation of current research: "Adolescent Women: Self-Esteem, Dating, Acceptance of Success: Current Research." April 29, 1998
- Invited Faculty Guest Speaker Spring, 1998  
Counseling Psychology and Education Graduate Student Association Guest Event: A Demonstration of Therapies. Participated as a guest clinician doing live Object Relations therapy with a patient-volunteer.

- Invited Faculty Guest Speaker Spring, 1997  
 Counseling Psychology and Education Graduate Student Association  
 Guest Event: A Demonstration of Object Relations Therapy. Participated  
 as featured guest clinician doing live Object Relations therapy with a  
 patient-volunteer.

- Invited Faculty Guest Speaker Spring, 1997  
 Counseling Psychology and Education Graduate Student Association  
 Guest Event: “ The Development of the Ego.” Featured clinical lecturer.

- Invited Speaker: St Francis High School Career Day April, 1996

CP & E 33.X.825 Seminar: The Troubled Adolescent: Clinical Perspectives  
 GSA Lecture Seminar: Object Relations: Development of the Ego  
 Demonstration: Live Therapy

## 7. SERVICE TO PROFESSION

2017 The Psychotherapy Institute. Yearly Spring Symposium. Keynote.  
 “Refining the Art: Advancing Psychodynamic Psychotherapy”

2011 California Association of Marriage and Family Therapists Annual Membership  
 Event Presenter: 6/2011: “Demystifying the Transference-Countertransference:  
 What Might We Be Missing?”

2008 California Association of Marriage and Family Therapists Annual Membership  
 Event Presenter: 10/2008: “Choosing Interventions Using Reverie and Bodily-Based  
 Experience”

5/2008 Presenter: “The Other Eating Disorder: Chronic Dieters and Compulsive Overeaters”  
 SCU CPD: 4 units, MCEP approved (minimally compensated)

9/28/2007 Presenter: : “Haunted by Hunger: Treatment of Chronic Dieters and Compulsive  
 Overeaters.” Santa Clara Valley California Association of Marriage and Family Therapists

5/2006 Presenter : “Compulsive Eating: Clinical Approaches”  
 SCU CPD: 4 units, MCEP approved (minimally compensated)

1/2006 SCU “Take Back the Night” invited speaker re: Sexuality issues among freshman

Board Member, Education Committee, 9/02-9/06  
Northern California Society for Psychoanalytic Psychotherapy (NCSPP),  
Educational committee plans educational events for new, experienced, and  
advanced psychoanalytic psychotherapists in the South Bay Area.

Dissertation Committee Member for 2 former SCU Cpsy graduates: 5/04  
Stanford University: Cary Watson, Ph.D.  
The Wright Institute: Liz Sokolik, Psy.D.

Consultant/ Advisor

Active consultative and email link to Cpsy alums  
in the context of their development as clinicians and scholars,  
including two weekly clinical study groups/ case conferences

Clinical Psychologist in Private Practice September, 1995  
Offer pro bono consults to former Cpsy students - present  
Offer low/ no-fee clients who would not otherwise be able to  
afford the services of a trained professional.