

CPSY 276: Professional Orientation, Ethics, and Law in Counseling

Santa Clara University

School of Education and Counseling Psychology

Summer Quarter 2015

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Office Hours: by appointment only

COURSE DESCRIPTION: CPSY 276 studies the LPCC and MFT licensing laws and procedures, as well as the scope of practice for each license. We will also explore collaboration strategies and advocacy processes which address institutional and social barriers that impede access, equity, and success for clients. Behaving ethically and growing toward ethical excellence are complex processes. Students will be introduced to an ethical acculturation model in developing their own professional and ethical identity, and will apply this model to key areas of clinical practice which present ethical dilemmas.

Prerequisites: CPSY 200, 218, 275

[This course completes the instructional requirements for Licensed Professional Clinical Counselors, as specified in the California Business and Professions Code, Chapter 16, Sections 4999.32 and 4999.33.]

REQUIRED TEXTS: Anderson, Sharon M. and Handelsman, Mitchell M. *Ethics for Psychotherapists and Counselors: A Proactive Approach*. Wiley-Blackwell, 2009.

AMHCA Code of Ethics: <http://www.amhca.org/?page=codeofethics>

Selected sections of California State Law will be discussed in class: <http://www.bbs.ca.gov/pdf/publications/lawsregs.pdf>

METHODOLOGY AND REQUIREMENTS:

1. Class attendance and active participation (40% of grade). Each class session will combine lecture and student activity (e.g., discussion, group work, presentations, etc). Because there are only five class sessions, and because of the interactive nature of our meetings, consistent attendance and active participation are expected.

2. A personal journal (30% of grade). This will include written “Journal Entries” and “Food for Thought” assignments from the assigned book (specific items are listed below). Entries should be brief, approximately 1 page in length each.

3. A group project (30% of grade). Students will each give a 20-minute class presentation on a topic chosen in collaboration with the professor. You will also be asked to submit a 4-6 page paper on your topic (with citations referenced in APA format), and prepare a 1-2 page handout for all class members (to be distributed at the time of your presentation). A minimum of three references are required for each presentation. Group discussion will take place after each presentation.

SCHEDULE OF CLASSES

**Please complete reading assignments prior to the class for which they are listed*

6/23/15: ***READ: AMHCA Code of Ethics***

Introduction to Course

An Acculturation Model of Ethical Practice

AMHCA Code of Ethics

6/25/15: ***READ: Ethics, pgs. 1-68***

Knowing Yourself and Your Own Ethical Code

Privilege and Social Responsibility

Developing and Ethical Identity

6/30/15: ***READ: Ethics, pgs. 69-170***

Boundaries

Informed Consent

Confidentiality

7/2/15: ***READ: Ethics, pgs. 170-208***

Ethical Practice in CA

Termination

Supervision

7/7/15: ***READ: Ethics, pgs. 209-231***

Licensing Laws

Presentations and Discussion

WRITING ASSIGNMENTS (listed by due date)

6/23/15: None

6/25/15: pgs. 12-13: FFT: What Would You Do?

pgs. 32-33: JE: Ethics Autobiography, Part I

pg. 61: JE: Acculturation Strategies

6/30/15: pgs. 79-80: JE: My Current Location on the Road to Multicultural
Competence

pgs. 100-101: JE: When Does a Boundary Crossing become a Violation?

pgs. 137-138: JE: Once More into the Breach

7/2/15: pg. 173: FFT: Authority Figuring

pg. 193: JE: Endings

7/7/15: Final Paper/Handouts/Presentation

DEPARTMENTAL POLICY STATEMENTS

APA GUIDELINES ON STUDENT SELF-DISCLOSURE

The professional training philosophy of the Counseling Psychology Department is predicated on the notion that an effective counselor must be a whole person. Indeed, in the practice of counseling, it is the person of the counselor that is a major component of healing. As a counselor-in-training, then, self-reflection is a necessary and required part of the training that helps one better understand and empathize with his/her future clients' experiences.

Such reflection is a significant component of one's personal and professional development as an effective and sensitive instrument of change. Thus, it is customary in the CPSY program's classes at SCU that students are regularly assigned work that involves self-disclosure and personal study of the content of the self-disclosure. Students are expected to reflect on their past and present personal experiences in courses and program related activities, in the oral and/or in written examinations.

We respect students' rights to confidentiality, and do not require that any particular or specific information be disclosed. Moreover, we do not evaluate students' progress in the program based on the disclosure of any specific information (except as mandated by ethical codes or law).

It is our experience that this philosophy and related formats in our classes provide a rich and superlative educational experience, involving more aspects of student experience than do standard lectures or written material which do not include the person of the therapist in training.

DISABILITY ACCOMODATION POLICY

To request academic accommodations for a disability, students must contact Disability Resources in Benson Center, Room 216, number: (408) 554-4109. Students must provide documentation of a disability to Disability Resources prior to receiving accommodations.

