

**CPSY 319:
Clinical Assessment II**

Spring 2014
Tuesdays, 5:30--8:30 pm
Loyola 134

Instructor: **Cary M. Watson, Ph.D.**
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Office Hours: 2:00 – 5:00 pm Tuesdays
or by appointment

Course Description:

This course is a continuation of 318 and is designed to acquaint clinicians with the use of individual, couple, and family assessment techniques, projective tests, personality inventories, and other instruments useful in a professional counseling setting. The course will introduce methods of psychological measurement that can lend objectivity to what could be constrained by the clinician's preferences, knowledge base, skill set, or orientation. It focuses on differential and functional diagnosis using these instruments, including such issues as type of pathology, degree of pathology, theoretical frame of reference, and treatment planning.

Course objectives include:

- understand the basic principles of psychometrics
- understand the strengths and weaknesses of psychological tests
- develop a working knowledge of commonly used clinical instruments
- develop the capacity to read and understand psychological evaluations and reports
- integrate psychological testing with your own ongoing personal discovery and self-growth

Course Requirements:

1. Read the required assignments.
2. Participate in all psychological testing experiences requested as part of the course.
3. Work with a partner throughout the quarter on your own test results, using reference material provided on Camino, to analyze data.
4. Administer, score, write-up (type), and report the results of a complete test battery on yourself (at least 5 of the psychological tests; must include TAT, MMPI-2 and MCMI-III). Each test's individual reports will be due throughout the term (see schedule). The final, integrative paper, will be due at the end of the term.

For each test report, please report ALL scores, including nonsignificant ones, interpret those results, and reflect on the experience of taking the test and receiving the feedback. Style and format are up to you; citations of all interpretive sources (manuals, slides, textbook, etc.) should follow APA convention (i.e. in-text citation with reference in alphabetical list at end).

For the final integrative report, APA writing and style will be rigorously respected. This means all submissions must be checked for spelling and usage, especially in-text citations and a reference list. You must include a complete set of raw data with your paper (all prior assignments). The final paper should be 10-12 pages, and is due **June 3**.

A few words on taking psychological tests:

In this class, you will have the pleasure of evaluating yourself while familiarizing yourself with a range of psychological measures. Most personality measures have Validity indices built into them, which evaluate your attitude toward taking the test. A careless, insincere or defensive response pattern to the items on the test will show up in these indices. If you believe that you are not able to take these tests carefully with candor and openness, this class is not for you at this time, and you should withdraw.

NO test may be retaken. You must work with the results of the test that you receive. Any student producing an invalid profile needs to meet with me to discuss the issue. If a student produces two invalid profiles, the student must immediately drop the class. The student would be wise at such a point to meet with the professor and discuss a more optimum time, i.e., willingness to engage in self-disclosure, to take the course.

Grading Criteria:

Class participation (including partner work).....	25%
MMPI Report.....	10%
MCMI Report.....	10%
TAT Report.....	10%
Test #4.....	10%
Test #5.....	10%
Integrative Psychological Report.....	25%

Required Texts: All readings will be distributed in class or posted on Canvas.

Class Format:

This course is presented in lecture/seminar format with break-out groups for processing testing results. For these groups, you will be asked to work in pairs, and your participation in class discussions is not only encouraged, it is expected from all students. Attendance is mandatory and will be included as part of your participation grade. You are allowed to miss one class during the quarter, but missing two classes will result in your grade being lowered. Missing a third class will necessitate repeating the entire course for credit (per departmental policy). Leaving at the break is treated as a full absence. Also, please note: using laptops for note-taking is allowed, but using laptops (or any other electronic device) for IM-ing, texting, youtubing, etc. is not. It is also a sign of disrespect for all other participants as well as the very annoyed instructor. If this occurs, your participation grade will reflect my annoyance.

SCHEDULE OF CLASSES AND TOPICS:

All readings are available on Camino

Week 1 <i>April 1</i>	<i>Introduction and Information</i> Assessment/Treatment Planning Test Construction Statistical Concepts: Norms, Reliability, Validity	<u>For Week 1:</u> Groth-Marnat, Ch. 1 Caldwell article on Normal Curve
Week 2 <i>April 8</i>	<i>Projective Assessments</i> The Projective Hypothesis Rorschach TAT	<u>For Week 2:</u> Groth-Marnat, Ch. 11 Test Packet # 1: MMPI, 16PF
Week 3 <i>April 15</i>	<i>Testing for Major Clinical Syndromes, Pt. 1</i> Intelligence Testing: WAIS Neuropsych Screening	<u>For Week 3:</u> Groth-Marnat, Ch. 5, 12 Test Packet # 2: MCMI, MBTI, CPI, NEO-PI
Week 4 <i>April 22</i>	<i>Testing for Major Clinical Syndromes, Pt. 2</i> MMPI Construction, Interpretation, Concerns	<u>For Week 4:</u> Groth-Marnat, Ch. 7 MMPI Manual, Graham notes
Week 5 <i>April 29</i>	<i>Specific Tests for Clinical Syndromes</i> Revisiting 318 Diagnostic Screening Tests (BSI and Others)	<u>For Week 5:</u> Groth-Marnat, Ch. 13 SCL-90 Manual TAT Report DUE
Week 6 <i>May 6</i>	<i>Understanding Personality Function</i> MCMI-II 16PF	<u>For Week 6:</u> Groth-Marnat, Ch. 8 16PF Manual, Textbook chp MCMI Manual MMPI Report DUE
Week 7 <i>May 13</i>	<i>Personality Assessment, Pt. 2</i> MBTI CPI NEO-PI	<u>For Week 7:</u> Groth-Marnat, Ch. 9 MBTI Book, Lifestyles NEO Manual MCMI Report DUE
Week 8 <i>May 20</i>	<i>Testing Couples</i> Mythical Mate Inventory /Bader & Pearson Model Cross-Match	<u>For Week 8:</u> Test # 4 Report DUE

Week 9
May 27

Family & Child Assessment
FAST, FES
Child Measures

For Week 9:
Test # 5 Report DUE

Week 10
June 3

Wrap Up

Integrative Psychological Report DUE
*** Include all previous reports**
RETURN ALL Test Booklets