

CPSY 328: Clinical Assessment—Issues in Child Diagnosis

Santa Clara University
Department of Counseling Psychology
Fall 2019
Wednesday 1-4 PM
Guadalupe Hall 147

Instructor: Jean M. Riney-Niewiadomski, LCSW
Office Hours: Walk-In on Tuesday 11:30-2:00
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Text: American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental Disorders, 5th edition*. (“DSM-5”).
Other readings will be articles and handouts distributed in class.

Goals: This course examines pediatric assessment and abbreviated DSM-5 diagnosis. We will explore a person-centered approach to assessment, therapeutic alliance, diagnostic interviewing and diagnoses of infancy, children and adolescence.

Grades: Course grades will be based on the following components:

	<u>% Worth</u>
Final Exam:	50%
Group Presentation:	20%
Class Participation:	30%

The final exam is a take-home exam. The exam will be distributed in the last week of class. And will be due the following week 10/30.

It is important for students to turn in work in a timely manner. It is understandable, however, that unforeseen circumstances such as illness, bereavement, or tragedy may prevent a student from completing an assignment on time. If this happens to you, please notify me ahead of time (if possible), or at the earliest possible time. I’m more than willing to work with you. Normally this means that you will have one week to make up the work. Unfortunately, it is my policy *not* to accept **late** assignments or exams to accommodate travel plans, vacation plans, etc.—it would be unfair to the rest of the class. If you have any questions or concerns that you may miss a deadline, please talk to me as soon as possible.

Class Participation: Because this class is a combination of lecture and seminar, it is essential that you attend every meeting. Lecture is certainly important, but I believe that the “meeting of the minds” that occurs through class questions and discussion is *far* more important. As such, I base a portion of your final course grade on class participation. The minimum expectation for participation is your presence in class and engaged listening; full credit for participation will require active discussion of salient topics, including assigned reading.

Attendance is mandatory. Please notify me if you will be missing a class. Please note, however, that notifying me of a missed class does not constitute an “excused” absence. More than one absence will result in losing all of your class participation points. Department policy allows for one absence per 3.0 unit course, so an absence in this course *will* impact your grade.

Class/Reading Schedule

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
9/25	Overview: Therapeutic Alliance Child Diagnosis, Development Assessment Issues	AACAP Practice Parameters for Cultural Competence
10/2	Neurodevelopmental Disorders	DSM, pp 31-86
10/9	Schizophrenia Spectrum and Other Psychotic Disorders Bipolar and Related Disorders	DSM, pp 87-122 DSM, pp 123-154
10/16	Depressive Disorders: Anxiety Disorders:	DSM, pp 155-188 DSM, pp 189-234
10/23	Obsessive-Compulsive And Related Disorders Trauma and Stressor Related Disorders	DSM, pp 235-264 DSM, pp 265-290
10/30	**Final Exam Due** by 5:00 pm	