

M. PRISCILLA MYERS
CV 2018

I. EDUCATIONAL HISTORY

9/87 - 5/92

Ph.D., Reading Curriculum & Instruction
University of Texas at Austin
May 23, 1992

12/80 - 6/82

M.A., Reading Education
University of Colorado, Colorado Springs
June, 1982

9/69 - 6/70

9/71 - 6/73

B.A., Modern Languages/French
Colorado State University
Ft. Collins, Colorado
Major: French; Minor: English

9/70 - 6/71

Diplôme d'Études Françaises (Deuxième Degré)
L'Université de Haute Bretagne
Rennes, France

Teacher Certification

Professional Teacher, Colorado Type B

II. PROFESSIONAL EXPERIENCES

A. Academic Employment

2012-CURRENT

Senior Lecturer
Reading Curriculum and Instruction
Dept. of Education
Santa Clara University

2008-2012

Senior Lecturer
Reading Curriculum and Instruction
Director, M.A. Interdisciplinary Education – Reading Emphasis
Director, SCU Reading and Learning Center
Santa Clara University

2007-2008

Senior Lecturer
Director, Undergraduate Liberal Studies, College of Arts & Sciences
Director, M.A. Interdisciplinary Education – Reading Emphasis
Director, SCU Reading and Learning Center
Santa Clara University

2001-2007

Associate Professor
Reading Curriculum and Instruction
Director, M.A. Interdisciplinary Education - Reading Emphasis
Director, SCU Reading and Learning Center
Santa Clara University

2000-2001	<p>Associate Professor Reading Curriculum and Instruction Coordinator, Reading Program Director, PSU Reading Clinic Plattsburgh SUNY</p>
1994-2000	<p>Assistant Professor Reading Curriculum and Instruction Coordinator, Reading Program Director, PSU Reading Clinic Center for Educational Studies and Services Plattsburgh SUNY</p>
1992 - 1994	<p>Assistant Professor Coordinator, Literacy Program Secondary Reading Department of Teacher Education California State University Bakersfield, CA</p>
1989 - 1990	<p>Assistant Instructor Cognitive Learning Strategies Dept. of Educational Psychology University of Texas at Austin</p>
Sept.-Dec.1988	<p>Student Teacher Supervisor Dept. of Curriculum & Instruction English Education University of Texas at Austin</p>
Jan.-June 1988	<p>Teaching Assistant English/Language Arts Dept. of Curriculum & Instruction Reading Education University of Texas at Austin</p>
Sept.-Dec.1987	<p>Teaching Assistant Freshmen Writing Component Dept. of Curriculum & Instruction Multicultural Education University of Texas at Austin</p>
1984 - 1987	<p>Teacher: Middle and High School Grades 6-12: reading, study skills, French The American School in Japan Tokyo, Japan</p>
1982 - 1984	<p>Teacher: Middle School Grades 7-9: Chapter I Reading North Junior High, District 11 Colorado Springs, Colorado</p>
1978 - 1979	<p>Teacher: Elementary and Middle School Grades K-8: French American Community Schools London, England</p>

9/76 - 6/78 **Teacher: Elementary School**
Grade 3; Kindergarten
Stavanger American School
Stavanger, Norway

9/73 - 6/75 **Teacher: Junior High School**
Grades 7-9: English, French
Emerson Junior High, District 11
Colorado Springs, Colorado

B. Grants

2004-2005 Junior Faculty Development Leave

2002-2003 Advanced Micro Devices
Mobile Reading Lab

 Fletcher-Jones Foundation
Technology Grant for Reading and Learning Center

 Bring Me A Book Foundation
Books and Furniture Donations

2001-2002 Applied Materials
Scholarships for Reading Master's Students

 Advanced Micro Devices
Mobile Reading Lab

2000-2001 Reading Is Fundamental (RIF) Federal Grant
Attorneys General Classroom Lending Library Project Grant

1999-2000 Reading Is Fundamental (RIF) Federal Grant
Inexpensive Book Distribution Program

1997-98 State Education Department Grant
Goals 2000: Phase III
"Children Advising Teachers"

1996 State Education Department Grant
Goals 2000

1994 Co-Project Director
The University of the State of New York
The State Education Department
Project S.H.A.P.E.: Schools and Homes as Partners in Education

C. Awards and Scholarships

**2010-2011 Delegate from Santa Clara University to
California Council on Teacher Education (CCTE)
2010-2011 Membership Year**

- 2007-2008** College of Arts & Sciences: Dean's Special Appreciation Award: 2007-2008, Recognition of Outstanding Service as Acting Director of Liberal Studies Program
- Honorary Coach, Santa Clara University Women's Basketball
- 2003** **PRESIDENT'S FACULTY RECOGNITION AWARD**
Santa Clara University
 Establishment of the M.A. degree program with a Reading Emphasis, K-12, Accreditation by the California Commission on Teacher Credentialing June 2003; Creation of a Reading and Learning Center for 1-1 Tutoring of Children K-5
- 1999** **SUNY CHANCELLOR'S AWARD FOR EXCELLENCE IN TEACHING**
- 1999-2000** **1999 FELLOWSHIP**
INSTITUTE FOR ETHICS IN PUBLIC LIFE
- 1999-2000** **REDCAY TEACHING ENHANCEMENT AWARD**
 Cross-disciplinary Course Development "Teaching Globally Responsive Language Arts"
Reading Education and Communication Disorders and Science
- April 1998** **PDQWL JOINT LABOR MANAGEMENT Individual Development Award**
 Plattsburgh SUNY Award
 International Reading Association Conference Presentation, Orlando, Florida
- April 1996** **SUNY FACT Scholarship**
1996 Conference on Instructional Technologies
Oswego, NY

D. Professional Affiliation

Phi Kappa Phi Honor Society, Chapter 83, University of Texas
Kappa Delta Pi, International Honor Society in Education
International Reading Association
California Reading Association
Santa Clara County Reading Council

III. SCHOLARSHIP

Myers, T. & Myers, P. (2016). *Full of empty*. Huntsville, UT: Familius. Familius.com.

Myers, M. P. & Myers, T. *Turtles don't have shoulders*. Co-authored children's book submitted for publication.

Myers, M. P. *First priority for comprehension: FOCUS on words*. Manuscript in progress.

Myers, M. P. *R2L: Reading to Learn*. Manuscript in progress.

Myers, M. P. *Meta-Teaching: Teaching and tutoring reading*. Manuscript in revision.

- Myers, M. P., & Savage, T. (January/February 2005). Enhancing student comprehension of social studies material. *The Social Studies*, 96 (1), 18-23.
- Myers, M. P. (December 1997/January 1998). Passion for poetry. *Journal of Adolescent and Adult Literacy*, *41* (4), 262-271.
- Myers, M. P. (1995). A celebration of multiple realities. *Language and Literacy Spectrum*. Albany, NY: New York State Reading Association.
- Myers, M. P. (Contributor/Editorial Assistant). (1993). *Adventuring with books*. Roser, N. L. & Jensen, J. M. (Eds.). National Council of Teachers of English.
- Hoffman, J.V., Roser, N.L., Battle, J., Myers, M. P. & Labbo, L. (1991). Evaluating the effects of a read-aloud/response program. In J. Zutell & S. McCormick (Eds.) *Learner Factors/Teacher Factors: Issues in Literacy Research and Instruction*. 40th Yearbook of the National Reading Conference. Chicago, IL: NRC.
- Myers, M. P. (1990). Stories from print. *Language Arts*, *67* (8), 824-831.
Manuscripts Reviewed:
- Manzo, A. V., & Manzo, U. (2003). *Reading assessment for diagnostic-prescriptive teaching*, (2nd ed.). Atlanta, GA: Wadsworth Publishing.
- Yellin, D., Blake, M., and DeVries, B. (2001). *Integrating the language arts*. Scottsdale, AZ: Holcomb Hathaway.