

CHONGZHENG WEI, Ph.D.

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ACADEMIC APPOINTMENT

09/2024-
Present **Assistant Professor & LGBTQ emphasis coordinator**
Department of Counseling Psychology
School of Education and Counseling Psychology
Santa Clara University, Santa Clara, CA

EDUCATION

2019-2024 **Doctor of Philosophy in Counseling, Clinical, and School Psychology**
University of California, Santa Barbara, Santa Barbara, CA
Secondary Emphasis: Quantitative Methods in Social Sciences
Advisor: Tania Israel, PhD

2014-2017 **Master of Education, Human Sexuality and Counseling**
Beijing Normal University, Beijing, China

2010-2017 **Bachelor of Science, Applied Psychology**
Nanchang University, Jiangxi, China

Languages Mandarin Chinese (native) and French (conversational)

PROFESSIONAL TRAINING

04/2025-
12/2026 **Mindfulness Meditation Teacher Certification Program**, UC Berkeley Greater
Good Science Center & Sounds True Foundation

2023-2024 **Richard J. Donovan State Prison**, San Diego, CA
APA-accredited Clinical Psychology Pre-Doctoral Internship
Specialty Rotations: LGBTQ Health & Sex Offender Treatment

2024 July **Institute for Sexual and Gender Minority Health and Well-being at Northwestern University**. Summer fellowship in intersectional BIPOC sexual and gender minority-focused HIV Science

05/2021-
09/2022 **Applied Research and Policy Fellow, APIA Scholars**, Washington D.C.

10/2017-
08/2019 **Sponsored Program Trainee, United Nations Educational, Scientific, and Cultural Organizations (UNESCO)**, Paris (France) & Bangkok (Thailand)

LICENSURE

Licensed Psychologist in California, License No. PSY36580

GRANT FUNDED RESEARCH

1. Co-investigator (PI: Dr. Greg Hajcak)

A randomized controlled trial of digital mental health application and telehealth-based peer counseling to reduce depression in LGBTQ+ youth

Sponsor: California Initiative to Advance Precision Medicine Grant

Total amount: \$3,000,000

Period: 09/2024-08/2027

The project evaluates two promising online approaches—a novel digital application and telehealth-based peer counseling—tailored for LGBTQ+ youth to reduce their experiences of depression. The intervention strategies will focus on a) increasing resilience to LGBTQ+ stress by helping youth externalize and reduce internalized forms of stigma and related stress; b) decreasing negative emotions through emotional regulation, and c) increasing positive emotions through rewarding activities.

2. Principal investigator (Co-PI: Dr. Shauna Shapiro)

A pilot intervention study of mindful self-compassion for queer men of color in the US

Sponsor: Santa Clara University

Total amount: \$ 20,000

Period: 08/2024-07/2026

Grant aims to address mental health disparities facing queer men of color (QMOC), by conducting two research projects. The first is to qualitatively understand QMOC's intersectional stress and challenges with self-compassion. The second is to design a tailored online intervention to increase their psychological well-being and self-compassion, modeled after the empirically validated 8-week intervention by Neff and Germer (2013).

3. Principal investigator

Exploring the ethical use of Generative AI in qualitative research: A pilot study with interviews from queer men of color

Sponsor: Santa Clara University

Total amount: \$ 3,000

Period: 07/2026-10/2027

This project seeks to critically examine the opportunities and limitations of generative artificial intelligence (AI) in qualitative research involving marginalized populations. Specifically, I will explore whether and how generative AI tools can support the analysis of one of my current qualitative research projects, including interview results with eleven queer men of color based in the United States who shared their experiences of discrimination, resilience, and self-compassion.

4. Consultant (PI: Dr. Shufang Sun)

Engaging vulnerable women in HIV prevention and health promotion through a stigma-reduction intervention: A pilot study

Sponsor: Fogarty International Center/National Institute of Health

Total amount: \$597,938

Period: 08/2024-07/2027

Grant aims to develop and test a mobile-health based, stigma reduction and acceptance-focused, peer-delivered gender affirmation intervention for Chinese transfeminine women and engage them in HIV prevention via promoting mental and sexual health. This research will evaluate gender affirmative care as an HIV prevention strategy for transgender women in the region.

5. Principal investigator (Co-PI: Dr. Gon Ratanashevorn)

Marriage equality and psychological well-being in lesbian, gay, bisexual, and transgender adults in Thailand

Sponsor: Santa Clara University

Total amount: \$ 3,000

Period: 05/2024-12/2025

The study aims to understand the psychological well-being of lesbian, gay, bisexual, transgender, non-binary, and queer adults living in Thailand, their mental health (e.g., depression), experiences with stigma and discrimination, as well as the longitudinal impacts of the processes to legalize same-sex marriage in Thailand on their psychosocial health.

6. Principal investigator

Bisexuals living in Chinese cultures: Characteristics, internalized stigma, and mental health risks

Sponsors/Awards: Dissertation Research Award, American Psychological Association (APA)

Science Directorate (\$5,000); Bisexual Foundation Scholarship Award, Society for Psychology of Sexual Orientation and Gender Identity, APA (\$1,000)

Total amount: \$ 6,000

Period: 07/2022-08/2024

Grant-funded research uncovered sexual identity development and investigated the psychiatric risks for bisexual people across mainland China, Hong Kong, and Taiwan by examining ecologically informed factors at the individual, family, and community levels. In addition, this was the first study to examine latent profiles of bisexuals' experiences with both internalized binegativity and internalized homonegativity.

7. Principal investigator

Measuring internalized binegativity and its association with mental health risks among bisexuals in Mainland China, Hong Kong, and Taiwan

Sponsors/Awards: APA Division 17 & APF Counseling Psychology Grant (\$1,000); Anastasi Graduate Student Research Award, Society for International Psychology, APA (\$300); Graduate Student Outstanding Research Award, International Section, Society of Counseling Psychology, APA (\$400); Graduate Student Research Award, Section on Lesbian, Bisexual, & Trans Concerns, Society for the Psychology of Women, APA (\$500); CRN Rainbow Scholarship, Chinese Rainbow Network (\$1,000)

Total amount: \$3,200

Period: 01/2020-06/2022

Grant developed a conceptual framework for internalized binegativity (IB) in the Chinese culture and the first Chinese-language measure to assess IB for Chinese bisexual people. This measure could be used to further research on the identification and prevention of IB for bisexuals living in Chinese cultures and beyond.

AWARDS & FELLOWSHIPS

2024	Mindfulness Meditation Teacher Certification Program, Sounds True Foundation (\$8,700)
2024	Dissertation Research Award, American Psychological Association (APA) Science Directorate (\$5,000)
2024	Anastasi Graduate Student Research Award, Society for International Psychology, APA (\$300)
2024	Doctoral Student Travel Grant, UC Santa Barbara (\$900)
2019-2023	Regents Fellowship, UC Santa Barbara (\$58,000)
2022-2024	Scholar, Society for Psychoanalysis and Psychoanalytic Psychology, APA
2023	Individualized Professional Skills Grant, UC Santa Barbara (\$1,200)
2023	Graduate Slam Finalist, UC Santa Barbara (\$1,000)
2023	Students and Psychologists of Color Travel Grant, APA (\$300)
2023	Doctoral Student Travel Grant, UC Santa Barbara (\$1,500)
2022	Gale and Richard Morrison Fellowship, UC Santa Barbara (\$1,500)
2022	Convention Poster Award, Division of International Psychology, American Psychological Association (APA)
2022	Trainee Scholarship for the 40 th GLMA Annual Conference on LGBTQ Health, GLMA
2021-2022	Applied Research and Policy Fellowship, APIA Scholars (\$9,000)
2021	Graduate Student Outstanding Research Award, International Section, Society of Counseling Psychology, APA (\$400)
2021	Graduate Student Research Award, Section on Lesbian, Bisexual, & Trans Concerns, Society for the Psychology of Women, APA (\$500)
2020	CRN Rainbow Scholarship, Chinese Rainbow Network (\$1,000)
2020	Graduate Student Internship Fellowship, UCSB (\$2,000)
2021	Doctoral Student Travel Grant, UC Santa Barbara (\$900)

PUBLICATIONS

*Names with asterisks indicate mentored students. Senior authorship is underlined.

Peer-reviewed publications

1. **Wei, C.**, Israel, T., Esopo, K., Valadez, M. A., Smith, N., (2026) Affirmative therapy for bisexual clients: Therapists' competence, self-efficacy, and clinical approaches. *Journal of Bisexuality*. Online advance publication. <http://doi.org/10.1080/15299716.2026.2664727>
2. Valadez, A. M., **Wei, C.**, & Israel, T. (2026). Conceptualizing internalized binegativity: Insights from theory, measurement, and intervention. *Journal of Bisexuality*. <https://doi.org/10.1080/15299716.2026.2730963>
3. **Wei, C.**, Wei, T., Sun, S., Chen, J. (2026) 'We shouldn't have had you': Lived experiences and socioecological mechanism sustaining gender identity conversion practices in China. *International Journal of Transgender Health*. <https://doi.org/10.1080/26895269.2026.2691928>
4. *Zhang, S., Wu, W., Yao, X., Tan, K., **Wei, C.** (2026) Identity centrality as a double-edged sword: Mental health mechanisms among lesbian/gay and bisexual university students in China. *Frontiers in Psychology*. <http://doi.org/10.3389/fpsyg.2026.1737042>

5. **Wei, C.**, Nylund-Gisbon, K., Israel, T., (2025) Latent profiles of Chinese bisexual individuals: Affirmation, dissonance, and psychosocial health outcomes. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication. <https://doi.org/10.1037/sgd0000802>
6. *Pu, Y., Sun, S., **Wei, C.**, Xu, W. (2025) Endorsement of Confucianism and Depressive Symptoms Among Chinese LGB Individuals: The Role of Proximal Processes and Outness. *Psychology of Sexual Orientation and Gender Diversity*. Advance online publication. <https://doi.org/10.1037/sgd0000808>
7. **Wei, C.**, Israel, T., (2025) Psychiatric symptoms, risk and protective factors among bisexual people in mainland China, Hong Kong, and Taiwan. *LGBT Health*. 12(3), 193-203. <http://doi.org/10.1089/lgbt.2023.0428>
8. Liu, F., **Wei, C.**, Chen E., Lu R. (2024) Unveiling the Effect of Internalized Heteronormativity on Heterosexual Self-Presentation and Heterosexual Marital Intention: The Moderating Role of Masculinity Contingency. *Psychology of Men and Masculinities*. Advance online publication. <https://doi.org/10.1037/men0000516>
9. **Wei, C.**, Israel, T. (2023) The Chinese internalized binegativity scale: Measure development and cultural adaptation. *Journal of Counseling Psychology*, 70 (6), 657-670. <https://doi.org/10.1037/cou0000707>
10. **Wei, C.** & Liu W. (2019). Coming out in Mainland China: A national survey of LGBTQ students, *Journal of LGBT Youth*, 16(2):192-219. <https://doi.org/10.1080/19361653.2019.1565795>
11. Liu, W., **Wei, C.**, & Liu C. (2017). Moral development and education of children: A perspective on the brain and cognitive neuroscience. *People's Education*, 1, 68-71. In Chinese. <http://www.cnki.com.cn/Article/CJFDTOTAL-RMJY201701025.htm>
12. Liu, W. & **Wei, C.** (2016). Responding to school bullying: What can we do? *People's Education*, 11, 59-63. In Chinese. <http://www.cnki.com.cn/Article/CJFDTOTAL-RMJY201611015.htm>
13. Liu, W., **Wei, C.** & Rao H. (2015). The critical importance of sufficient sleep for children's physical and emotional development. *People's Education*, 20, 32-37. In Chinese. <http://www.cnki.com.cn/Article/CJFDTOTAL-RMJY201520030.htm>
14. **Wei, C.** & Liu W. (2015). The association between school bullying and mental health of sexual minority students. *Chinese Journal of Clinical Psychology*, 23(4), 701-705. In Chinese. <http://doi.org/10.16128/j.cnki.1005-3611.2015.04.030>

Conference paper

1. **Wei, C.** & Liu W. (2015, May). *Inclusive school climate has a positive impact on the mental health of LGBT students in mainland China: Online survey evidence*. *International Journal of Psychology*, 51:1005-1006.

Books

1. Liu, W., **Wei, C.**, and Guo L. (2018). *Good Secrets, Bad Secrets*. One of nine picture books in *Cherish Life: Sexual Health Education Picture Books for Children*. Beijing: Beijing Normal University Publisher. In Chinese.
2. Liu, W., Hu Y., Wang S., Lai Z., **Wei, C.**, Xiao Y., Liu S., Lu M., Sun T., Guo L., Liu J., Li Y. (Eds.). (2018) Nine picture books in *Cherish Life: Sexual Health Education Picture Books for Children*. Beijing: Beijing Normal University Publisher. In Chinese.

Other publications

1. **Wei, C.** (2022). Internalized binegativity and mental health impact. In *The visible invisibility: A handbook on bisexuality and pansexuality*. r&B. In Chinese.
2. Gray, H. & **Wei, C.** (2019-6-10). Painting the way forward. *Bangkok Post*.
<https://www.bangkokpost.com/life/social-and-lifestyle/1692460/painting-the-way-forward>
3. **Wei, C.** & Liu W. (2017). Invisible pain: The characteristics and harmful impacts of homophobic verbal bullying. Beijing: Aibai Culture & Education Center. In Chinese.
4. **Wei, C.** (2016, February 1). Implementing the Four Basic Rights of Children in the Family. *Chinese Family Education*. In Chinese.
5. **Wei, C.** (2015, December 1). Implementing Children's Sexual Rights in the Family Environment. *Chinese Family Education*. In Chinese.

Manuscripts under review

1. **Wei, C.**, F. Liu, X. Zhou, B. Y. Lin, W. Deng, Xie, H., When cultural and sexual identities collide: Intersectional stress and psychosocial health among Chinese lesbian, gay, and bisexual immigrants in the United States.
2. **Wei, C.**, Ratanashevorn, G., Ojanen, T., Lattanner., M., Chan, R. C. H., Feldman, D. Structural Progress, Social Stress: Negative Messaging and Psychosocial Health After Marriage Equality in Thailand
3. *Li, S., **Wei, C.**, Pu, Y., Xu, W., Interpersonal discrimination, psychological processes, and depression among Chinese sexual minority individuals: A network analysis study
4. *Ma, J., *Araujo-Menendez, C., Shapiro, S., **Wei, C.**, Curvilinear Associations Between Dimensions of Self-Criticism and Psychological Distress Among Young Sexual and Gender Minority Men of Color: The Moderating Role of Gender Identity

Manuscripts in preparation

1. **Wei, C.**, *Odhiambo E., *Ta, A., Shapiro, S. Exploring Self Compassion Interventions for Young Queer Men of Color: A Qualitative Study of Benefits and Implementation

INTERNATIONAL & NATIONAL PRESENTATIONS

1. Ratanashevorn, G., **Wei, C.**, Ojanen, T., (September 2026). *The impact of marriage equality law for Thai LGBTQ+ mental health: A longitudinal study*. Poster presentation at the annual conference of the Association for Assessment and Research in Counseling (AARC). Dallas, TX, USA

2. Fang, S., Peng, Y., Dong, X., **Wei, C.**, & Wei, W. (August 2026). *Solidarity amid backlash: Bridging research and advocacy for Chinese LGBTQ+ parenthood* [Accepted working roundtable]. Society for Research in Child Development special topic meeting- Sexual Orientation and Gender Identity in Childhood and Adolescence: A Global Forum on Development, Health, and Rights, Utrecht, Netherlands.
3. *Odhiambo, E., *Ta, A., Shapiro, S., & **Wei, C.** (June 2026). *Exploring self-compassion interventions for young queer men of color: A qualitative study of benefits and implementation*. Poster presentation accepted at the Society for Psychotherapy Research International Annual Meeting, Osaka, Japan.
4. **Wei, C.**, Wei, T., Cheung, H., Sun, S., Chen, J. (June 2026). *Lived experiences of gender identity conversion practice and health impacts among Chinese transgender and nonbinary young adults: A qualitative study*. Oral presentation at the Society for Psychotherapy Research International Annual Meeting, Osaka, Japan.
5. *Li, S., **Wei, C.**, Pu, Y., Xu, W. (June 2025). *Interpersonal Discrimination, Psychological Processes, and Depression among Chinese Sexual Minority Individuals: A Network Analysis Study*. Poster presentation at the International LGBTQ+ Affirmative Practices Conference. Hong Kong, China.
6. **Wei, C.**, Wei, T. (May 2025). *'They treated me like a monster': Conversion practice experiences, impacts, and coping among transgender and non-binary individuals in China*. Oral presentation at the National Transgender Health Summit. San Francisco.
7. **Wei, C.**, F. Liu, X. Zhou, B. Y. Lin, W. Deng, Xie, H. (March 2025). *When cultural and sexual identities collide: Intersectional stress and psychosocial health among Chinese lesbian, gay, and bisexual+ immigrants*. Oral presentation at the Society for Behavioral Medicine Conference. San Francisco.
8. **Wei, C.**, Wang, K., Chen, R, Sun, S. (2023 August). *Initiating gender-affirming care in China: Individual, familial, and social factors*. In Guy, A., symposium: Mental health and affirmative care needs of transgender and gender nonconforming people in China. Oral presentation at the American Psychological Association Convention, Washington D.C.
9. **Wei, C.**, Israel, T. (2023 August). *Risk and protective factors for bisexual mental health in Mainland China, Hong Kong, and Taiwan*. In Leget, D. & McCabe, E.A., *Bisexual Issues Committee Symposium: Risk and resilience in the bisexual+ community*. Oral presentation at the American Psychological Association 2023 Conference. Washington, D.C.
10. **Wei, C.**, Israel, T. (2023 August). *Psychosocial risks for the bisexual community: Voices from three Chinese regions*. Oral presentation at the 2023 Clinical and Counseling Psychology Academic Conference, Chinese Psychological Society. Zhuhai, China.
11. Wang, K., **Wei, C.**, Chen, R, Sun, S. (2023 May). *Risk and Protective Factors for Suicidal Behaviors Among Transgender and Gender Non-Conforming Youth in China: A Multilevel Analysis*. Poster presentation at the 2023 Society for Prevention Research Annual Conference, Washington, D.C.

12. Wang, K., **Wei, C.**, Chen, R, Sun, S. (2023 April). *Exploring Suicidal Behaviors Among Transgender and Gender Nonconforming Youth in China*. Poster presentation at the 2023 Association for Psychological Science Conference, Washington, D.C.
13. **Wei, C.**, Israel, T. (2022 August). *The impact of internalized binegativity on depression and anxiety among bisexuals living in Chinese cultures*. Poster presented at the American Psychological Association Convention, Minneapolis, MN.
14. **Wei, C.**, Israel, T., Esopo, K., Valadez, A. M., Chin, J., & Smith, N. G. (2021 August). *Therapists' experiences with bisexual clients: A multi-national investigation*. Poster presented at the American Psychological Association Convention, San Diego, CA, Virtual.
15. Israel, T., Esopo, K., Chin, J., Valadez, A. M., **Wei, C.**, & Cerezo, A. (2021 August). *RISE Up: Implementation of an Online Intervention for Sexual and Gender Minorities*. Poster accepted at the American Psychological Association Convention, San Diego, CA, Virtual.
16. **Wei, C.**, & Israel, T. (2021 August). *Measuring internalized binegativity and its association with mental health risks among bisexuals in Mainland China, Hong Kong, and Taiwan*. Presentation in Privat J., *Bisexual Issues Committee Symposium: Bi+ intersections*. Presentation at the American Psychological Association Annual Convention. San Diego, CA, Virtual.
17. **Wei, C.**, Israel, T., Liu W. (2021 April). *Family, school, or community, which matters? Social support and the mental health of Chinese LGBTQ students*. Presentation in Kosciw, J. (GLSEN), symposium: *Building a global understanding of LGBTQ youth and schools: Asia, Latin America, and Eastern Europe*, at the Society for Research in Child Development 2021 Virtual Biannual Meeting.
18. **Wei C.**, Israel T. (2020 August). *Chinese measures of sexual and gender minorities' stress and social attitudes*. Poster accepted at the American Psychological Association Convention. Washington, DC., USA.
19. Valadez, A. M., Esopo, K., **Wei, C.**, Israel, T., Smith, N. G., & Cerezo, A. (2020 July) Integrating bisexuality into clinical research and practice: International considerations. Roundtable accepted at the 32nd International Congress of Psychology. Prague, Czech Republic. Conference canceled.
20. Valadez A., Escopo K, **Wei C.**, Israel T., Cerezo A. (2020 April). *Testing the efficacy of an online intervention for sexual orientation conflicted individuals*. Poster accepted at the 2020 Counseling Psychology Conference. New Orleans, USA. Conference canceled.
21. Gary, H., & **Wei, C.** (2019, March). *LGBTQ-inclusive data collection in education sections*. Presentation at United Nations Educational, Scientific, and Cultural Organization (UNESCO) Asia-Pacific Bureau for Education, Bangkok, Thailand
22. **Wei, C.**, & Liu W. (2018, July). *Homophobic bullying and coping strategies of positive Chinese gay students*. Presentation at the British Psychological Society, Psychology of Sexualities 20th Anniversary Conference 1998-2018: Reflecting Back, Looking Forwards. London, United Kingdom.

23. **Wei, C., & Liu W.** (2016, July). *Coming out, school climate and mental health of sexual minority students in Mainland China*. Poster presented at the 31st International Congress of Psychology, Yokohama, Japan.
24. **Wei, C., Liu W.** (2016 August). *Homophobic Verbal Bullying and Coping Strategies of Positive Chinese Gay Students*, Presentation in Kosciw, J. (GLSEN), symposium: *Do Sexual Orientation and Gender Matter for Schools? Insights and Implications from Three Asian Countries*. The 16th World Congress of comparative Education Societies, Beijing, China.
25. **Wei, C., Liu W.** (2015 May). *Inclusive school climate has a positive impact on the mental health of LGBT students in mainland China: Online survey evidence*. Presentation at the Researching Sex and Sexualities conference. University of Sussex, Brighton, the United Kingdom.

INVITED PROFESSIONAL PRESENTATIONS

1. **Wei, C.** (August 2026). Presentation as a panelist at the *Using Research to Connect Communities and Advance Social Change: The LGBTQ+ Research in China as a Case Study*. Nu Hier in Nederland, The Hague, Netherlands.
2. **Wei, C.** (June 2026). Presentation as a panelist at the *Cross-disciplinary perspectives: How media, art, and academic research contribute to LGBTQ activism and community engagement*. Out Museum, San Francisco, USA.
3. **Wei, C.** (November 2024). Presentation as a panelist at the *Faculty job applications for Chinese psychologists in China and the United States*. The Association of Chinese Helping Professionals. Virtual seminar.
4. **Wei, C.** (November 2021). *Multicultural and LGBT-affirming approach for a queer person of color with complex trauma*. Invited presentation for a professional development training session at the Trauma Recovery Center at the University of California, San Francisco, CA, Virtual.
5. **Wei, C.** (March 2021). *Sexuality education around the globe: Experiences from the United Nations Educational, Scientific, and Cultural Organization*. Presentation at the Gender & Sexuality Month 2021 online event at the University at Albany, NY.

TEACHING EXPERIENCE

Instructor of Record

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| 2024-Present | Group Counseling
Human Sexuality
The Foundations of LGBTQ+ Psychology
Graduate courses, Santa Clara University |
| 2022 | Helping Relationships: Theory & Practice
Undergraduate course, hybrid, University of California, Santa Barbara |
| 2021 | Educational and Vocational Guidance
Undergraduate course, online, University of California, Santa Barbara |

Teaching Assistant

- 2022-2023 **Asian American Gender and Sexuality**
Undergraduate course, in-person, University of California, Santa Barbara
- Bisexuality: From Margin to Center**
Undergraduate course, online, University of California, Santa Barbara
- Research in Applied Psychology**
Undergraduate course, in-person, University of California, Santa Barbara
- 2021&2022 **Introduction to the Research University**
Undergraduate course, online, University of California, Santa Barbara
- 2021 **Psychology of Gender**
Undergraduate course, online, University of California, Santa Barbara
- Positive Psychology**
Undergraduate course, online, University of California, Santa Barbara
- Helping Relationships: Theory & Practice**
Undergraduate course, online, University of California, Santa Barbara
- 2020 **Introduction to Educational and Vocational Guidance**
Undergraduate course, online, University of California, Santa Barbara
- 2015 **Sexual Development and Education of Children**
Graduate course, in-person, Beijing Normal University
- 2014&2015 **Human Sexuality**
Undergraduate course, in-person, Beijing Normal University

Teaching Training

- 2022-2023 **Community of Practice: Course Design for Equity**
Office of Teaching and Learning, University of California, Santa Barbara

GLOBAL PROFESSIONAL EXPERIENCE & COMMUNITY SERVICES

- 03/2025- **Santa Clara University LGBTQ+ Equity, Justice and Belonging Working Group**
- ◆ Address campus policy and practice issues to create a comprehensive, systems-based, welcoming and inclusive environment at SCU by and for LGBTQ+ and nonbinary students, faculty, staff, and alumni.
- 05/2021-09/2022 **Applied Research and Policy Fellow, APIA Scholars, Washington D.C.**
- ◆ As a fellow, investigated the mental health of AANHPI students, including LGBTQ individuals, and co-authored a policy brief on promoting their well-being amid rising hate crimes against AAPI communities. In addition, received policy-oriented research training from prominent AANHPI scholars and policymakers at state and federal levels.

- 2019-2021 **Co-director, LGBTQ Community Support Hotline, Chinese Rainbow Network**
- ◆ Co-led the establishment of the first support hotline to serve Chinese LGBTQ individuals in North America – conducted a needs assessment and secured a clinical consultant for capacity building.
 - ◆ Coordinated and helped facilitate weekly virtual support groups for overseas Chinese LGBTQ individuals.
 - ◆ Directed professional capacity-building for a team of 16 hotline volunteers with a licensed clinical psychologist.
- 2021-2024 **Theater Facilitator & Actor, New York City Queer Playback Theater**
- ◆ Provide virtual playback theater performances to serve queer and trans communities who witness and share their stories, as well as foster healing and belonging.
- 2020 **Consultant, Gay and Lesbian Campus Association of China**
- ◆ Developed a manual for Chinese teachers about education on gender equality and the prevention of school bullying based on sexual orientation, gender identity, and/or expression.
- 2018-2019 **Sponsored Program Trainee, Section of Inclusive Quality Education, United Nations Educational, Scientific, and Cultural Organization (UNESCO) Bangkok, Thailand**
- ◆ Supported the launch of the International Guidance on Sexuality Education, partnering with the Thai Ministry of Education.
 - ◆ Supported the coordination of the 5th Asia-Pacific Meeting on Education 2030, which involved ministry-level education representatives from 47 Member States.
 - ◆ Co-coordinated a creative art campaign to promote a safe and inclusive school climate for LGBTI learners in the Asia-Pacific with 17 LGBTI and ally artists from 8 Asian countries; reached nearly 4 million people on social media.
 - ◆ Drafted a research summary report for the joint project between Education International and UNESCO that surveyed 588 teachers' attitudes toward sexual and gender diversity in Australia, India, Mongolia, Nepal, and the Philippines.
- 2017-2018 **Sponsored Program Trainee, Section of Education for Inclusion and Gender Equality, UNESCO Headquarters in Paris, France**
- ◆ Reviewed and provided critical inputs to biannual work plans submitted by more than 50 education sectors from global offices, to implement gender equality priorities globally.
 - ◆ Promoted gender-responsive science, technology, engineering, and mathematics (STEM) education by training gender-responsive teachers based in more than 15 African countries, by preparing training materials and program evaluation.
 - ◆ Contributed to the project of defining, measuring, and promoting gender-transformative skills for women and girls in the digital age by editing policy briefs, concept notes, and investigating international/national strategies and interventions.
- Summer 2014 **Leader Assistant, Green Leaders Adventure, Cambodia & China**

- ◆ Coordinated a team of 45 Chinese youths to do volunteer construction work in Siem Reap, Cambodia.
- ◆ Co-supervised the process of building 1 cafeteria and decorating 2 classrooms for a local Cambodian primary school.

CLINICAL EXPERIENCE

2023-2024	Clinical Psychology Intern, Richard J. Donovan State Prison, San Diego, CA Specialty Rotations: LGBTQ Health & Sex Offender Treatment Supervisors: <i>Kristin Francis, PsyD; Seneca Sharp, PhD; Joseph Slimowicz, PsyD.</i>
2022-2023	Santa Barbara Rescue Mission, Santa Barbara, CA Yearlong Substance Misuse Residential Treatment Program Supervisor: <i>Pilar Sumalpong, PhD</i>
2021-2022	Aurora Vista del Mar Psychiatric Inpatient Hospital, Ventura, CA <i>Adult & Adolescent Inpatient Units</i> Supervisor: <i>Pilar Sumalpong, PhD</i>
2021-2022	Mind and Behavior Assessment Clinic (MBAC), Santa Barbara, CA Supervisor: <i>Miriam Thompson, PhD</i>
2020-2021	UC Santa Barbara Counseling & Psychological Services Supervisors: <i>Juan Riker, PhD; Dana Campagna, PhD</i>
2020-2021	Trauma, Adversity, Resilience & Prevention Program, Hosford Counseling and Psychological Services, Santa Barbara, CA Supervisor: <i>Maryam Kia-Keating, PhD</i>
2019-2020	Hosford Counseling and Psychological Services, Santa Barbara, CA Supervisor: <i>Steve Smith, PhD</i>
2016-2017	Beihang University Counseling Center, Beijing, China Supervisor: <i>Wei Wang, M.A.</i>
2015-2016	Psychological Counselor, Beijing LGBT Youth Network Supervisor: <i>Wei Wang, M.A.</i>

AD-HOC REVIEWING & PROFESSIONAL SERVICE

2023-Present	Ad hoc reviewer for the <i>American Journal of Public Health, Journal of Counseling Psychology, LGBT Health, Psychology of Sexual Orientation and Gender Diversity, Journal of Homosexuality, Sexuality Research and Social Policy, International Journal of Mental Health Systems, Behavioral Sciences, European Journal of Education, European Journal of Health Psychology, Journal of Bisexuality, Sexual and Reproductive Health Matters, and Diversity & Inclusion Research</i>
2024-Present	Reviewer for American Psychological Association 2024 annual convention session proposals

2024	Reviewer for Chinese Rainbow Network Scholarship finalists
2023	Reviewer for the 2023 <i>Early Career Award</i> , Health Psychology Section, Society of Counseling Psychology
2022-2023	Policy and Applied Work Student Officer, Society for the Psychological Study of Social Issues

PROFESSIONAL AFFILIATIONS

Society for Prevention Science
Society for Behavioral Medicine
Society for International Psychology
Society of Counseling Psychology
Society for Psychotherapy Research
Society for Research in Child Development
Society for the Psychological Study of Culture, Ethnicity, and Race
Society for the Psychology of Sexual Orientation and Gender Diversity
Association of Chinese Helping Professionals and Psychologists International (ACHPPI)