

JACKIE WANG, MD (SHE/HER)

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Education and Training

- 6/2017 - 6/2021 Residency in Adult Psychiatry, Stanford University School of Medicine
Chief Resident (2020-2021)
Completion of LGBTQ+ Pathway (2017-2021)
- 2017 Doctor of Medicine, University of Chicago, Pritzker School of Medicine
- 2012 Bachelor of Science, Biochemistry, University of Michigan
With Highest Distinction

Academic Appointments

- 10/2021 - present Clinical Assistant Professor, Department of Psychiatry and Behavioral Sciences, Stanford University
- See below re clinical, administrative leadership, and teaching roles

Appointments

- 11/2024 – present Staff Psychiatrist, Lyon-Martin Community Health Services (LMCHS)
- LMCHS is a community health clinic dedicated to serving LGBTQIA+ folks with core frameworks of intersectionality, antiracism, reproductive justice, disability justice, self-determination, and harm reduction
 - Provide psychiatric outpatient care under an Integrated Behavioral Health (IBH) model to patients at LMCHS
 - Provide psychiatric case consultation to PCP's, therapists, and other LMCHS providers
- 10/2021 - present Attending Psychiatrist, Inpatient Psychiatry Units, Stanford Health Care
- Provide direct clinical care to patients hospitalized on Stanford Hospital's inpatient psychiatry units, contributing to its reputation of clinical excellence
 - Supervise psychiatry residents and medical students, with consistently positive feedback
 - Lead the multidisciplinary inpatient team, fostering collaboration among all team members

Licensure and Board Certification

- 2021 Board Certification in Psychiatry, American Board of Psychiatry and Neurology (recertified 2024)

2018 California License A 156999 (renewed & current)

Honors and Awards

- 2022 Member, Alpha Omega Alpha (AOA) Honor Medical Society, Stanford University School of Medicine
- 2021 George Gulevich Award, Stanford Adult Psychiatry Residency Program| *Awarded to a graduating resident for demonstrating exceptional clinical care, outstanding contributions in humanistic values, and service to others*
- 2021 George Ginsberg Fellowship Award, American Association of Directors of Psychiatric Residency Training (AADPRT) *Acknowledges the excellence and accomplishments of outstanding residents interested in education and teaching*

Administrative Leadership Roles

- 10/2021 – present Inpatient Liaison to the Adult Division’s Diversity Coalition, Department of Psychiatry, Stanford University School of Medicine
- Promote social justice, equity, diversity, inclusion (JEDI) initiatives on Stanford’s inpatient psychiatry unit, such as:
 - Organize educational sessions on JEDI topics for inpatient psychiatry attendings, inpatient nursing staff, and other multidisciplinary team members
 - Collaborated with Caminar’s LGBTQ Youth Space to plan panels for inpatient nursing (2023) and other inpatient team members (2024)
 - Host monthly social justice case consultation group. Currently being revamped with planned relaunch in summer 2026
 - Provide consultation to inpatient colleagues on JEDI issues in direct clinical care, trainee supervision, team dynamics
 - Developed a transgender/non-binary patient rooming policy, with inpatient psychiatry’s policy used as a pilot to inform hospital-wide gender-affirming rooming policy (2021-2023)
 - Hosted monthly JEDI leadership discussion and consultation group with inpatient physician and nursing leadership (2022-2023)
 - Hosted quarterly events celebrating different marginalized communities (2022-2023)
 - Liaise with other members of the Diversity Coalition, promoting inpatient/outpatient collaboration
- 10/2021 – 09/2024 Director of Social Justice Education, Stanford Adult Psychiatry Residency Program
- Oversaw curricular development and programming for the adult psychiatry residency’s “Social Thread” curriculum covering topics in culture, identity, and social justice in psychiatry

- Developed and directly taught many courses including LGBTQIA+ mental health, power dynamics and allyship (curriculum presented at AADPRT 2020), race/racism and mental health, and more. See below for full list
- Continue to provide consultation to Stanford and non-Stanford colleagues on educational didactic topics, teaching approaches

- 06/2020 – 06/2021 Chief Resident, Stanford Inpatient Site, Stanford Adult Psychiatry Residency Program
- Served as chief resident for the Stanford inpatient clinical site during the early COVID-19 pandemic
 - Performed many administrative, leadership, and educational duties
- 06/2020 – 06 /2021 Co-Leader, Diversity & Inclusion Advisory Council (DIAC), Stanford Adult Psychiatry Residency Program
- 06/2019-06/2020 Co-Chair, DIAC Education Committee, Stanford Adult Psychiatry Residency Program
- DIAC is a resident-led group to advance inclusion, equity, and justice in Stanford Psychiatry Residency
 - Oversaw and/or supported all DIAC initiatives across areas of recruitment, education, and inclusion/community-building
- 2020 Planning Committee Member, Stanford Medicine LGBTQ+ Forum
- 2018-2019 Trans-Inclusive Care Workgroup, Stanford Inpatient Psychiatry
- 2016-2017, 2013-2014 Co-Leader, OUTpatient, University of Chicago Pritzker School of Medicine
- Co-led the LGBTQIA+ medical student group

Teaching Roles

Clinical Teaching

<i>Academic year</i>	<i>Title of lecture/course</i>	<i>Type of learner</i>	<i>Role</i>	<i># of hours per year</i>	<i># of learners per year</i>
AY2021-present	Inpatient psychiatry clinical supervision	MS3s, MS4s, PGY1s, PGY2s	Direct supervisor for patient care	1000+	35+

Course Leadership and Classroom Teaching

<i>Academic Year</i>	<i>Title of Lecture/Course</i>	<i>Type of Learner</i>	<i>Role</i>	<i># of sessions per year</i>	<i># of learners per year</i>
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AY2021-present	Queering: foundations for working with LGBTQIA+ communities (course)	PGY4s	Course co-director	5-6	14
AY2021-present	Queer- and trans-affirming language <i>In course: PGY1 Essentials</i>	PGY1s	Lecturer	1	14
AY2025	Liberation psychology <i>In course: Culture and diversity in practice</i>	PsyD students	Guest lecturer	1	25
AY2021-2024	Racism and antiracism in mental health care <i>In course: Culture and diversity in practice</i>	PsyD students	Guest lecturer	1	25
AY2024	Queering “queer rights” <i>In course: Gender & Sexual Identities seminar</i>	Psychology interns & postdocs	Guest lecturer	1	5
AY2019-2024	Power, privilege, and allyship (course)	PGY2s	Course co-director	3	13
AY2021-2024	PGY1 Social Thread Curriculum (course)	PGY1s	Course director	9	13
AY2021-2024	Race, racism, and mental health (course)	PGY4s	Course director (AY2022-2024), lecturer (AY2021)	5	13
AY2022-2024	Culture and spirituality in psychiatry (course)	PGY3s	Course co-director	10	13
AY2021-2023	Culture, psychotherapy, and you (course)	PGY3s, PGY4s	Course co-director	10	8
AY2020-2021	CBT vs DBT experiential didactic	PGY3s, PGY4s	Lecturer	1	8
AY2018-2021	Inpatient trans-affirming care	MS3s, MS4s, PGY1s, PGY2s	Lecturer	8	1
AY2020	Inpatient chief didactics: monthly “psychotherapy	MS3s, MS4s, PGY1s,	Course director	12	70+

	nuggets" series, monthly morning report	PGY2s			
AY2020	Introduction to DBT	PGY3s	Lecturer	1	4
AY2019	Support group training: introduction to group facilitation and group dynamics	PGY1s, PGY2s	Lecturer	3	10
AY2017	Intro to sex, gender, and sexuality	MS1s	Small group facilitator	1	15

Professional Activities

Memberships in Professional Organizations

2024 - present American Psychiatric Association

Bibliography

Books

1. (Under contract, in progress.) Floro M, **Wang JY**, Wong S. *Queer and Trans Asian Americans and Pacific Islanders*. Bloomsbury.

Book Chapters

1. (In press.) Floro M, **Wang JY**, Wong S, Estrellado J, Rider N. 2024. "Queer Asian American Sexualities." In *Queer Asian Americans: A Practitioner's Guide to Working with LGBTQ+ People*. Cognella.

Book Contributions

1. Contributor to: Muskin PR, Dickerman AL, Holderness C, Liu V. eds. *Study Guide to Psychiatry: A Companion to the American Psychiatric Association Publishing Textbook of Psychiatry, 7th Edition*. American Psychiatric Publishing; 2021.
2. Contributor to: Papadakis MA, McPhee SJ, Rabow MW, McQuaid KR. eds. *Current Medical Diagnosis and Treatment 2022*. McGraw Hill; 2022.

Peer-Reviewed Articles

1. Crozier SJ, Sans MD, **Wang JY**, Lentz SI, Ernst SA, Williams JA. CCK-independent mTORC1 activation during dietary protein-induced exocrine pancreas growth. *Am J Physiol-Gastr L*. 2010 Nov; 299 (5): G1154-G1163.

2. Gurda G, **Wang JY**, Guo LL, Ernst SA, Williams JA. Profiling CCK-mediated pancreatic growth: the dynamic genetic program and the role of STATs as potential regulators. *Physiol Genomics*. 2012 Jan; 44 (1): 14-24.
3. Jepeal N, Zlateva I, **Wang JY**, Olayiwola JN. Strengthening the role the workforce plays in health policy engagement in underserved communities: lessons from a multi-site federally qualified health center. *J Health Care Poor U*. 2014 Feb; 25 (1): 29-36
4. **Wang JY**, Thistlethwaite JR, Ross LF. Adding another voice to the living donor kidney transplant discussions at the Ciba symposium of 1966. *Perspect Biol Med*. 2015 Autumn; 58 (4): 379-394.
5. Halverson C, **Wang JY**, Poulson M, Karlin J, Crowley-Matoka M, Ross LF. In their own words: living kidney donors who develop kidney failure. *Am J Nephrol*. 2016 July; 43 (6): 389-396.
6. **Wang JY**, Lederer SE, Ross LF. African-Americans with end-stage renal disease in the early years of kidney transplantation. *J Natl Med Assoc*. 2019 Aug; 111 (4): 352-362.

Conference Presentations at Professional Meetings

Presentations by Dr. Jackie Wang:

1. **Wang JY**, Gurda G, Guo L, Ernst SA, Williams JA. Activation of Stat3 may participate in adaptive pancreatic growth. Poster presented by JYW at: American Pancreatic Association Annual Meeting; Nov 2011; Chicago, IL.
2. **Wang JY**, Anderson D, Ward D. Using quality improvement and electronic data to reduce cancer disparities in a federally qualified health center. Poster presented by JYW at: AcademyHealth Electronic Data Methods Forum; June 2013; Baltimore, MD.
3. **Wang JY**, Halverson C, Poulson M, Karlin J, Crowley-Matoka M, Ross LF. In their own words: living kidney donors who develop kidney failure. Poster of Distinction. Poster presented by JYW at: American Transplant Congress; June 2016; Boston, MA.
4. Ross LF, Veatch RM, **Wang JY**, Childress J. 50 years later: lessons from the 1966 Ciba conference on transplantation. Panel discussion of all authors at: American Society of Bioethics and Humanities Annual Meeting; October 2016; Washington, DC.
5. **Wang JY**, Pardo I, Bandstra B. Reclaiming meaning for everyone: exploring power, privilege, and allyship with psychiatry residents. Workshop presentation by all authors at: American Association of Directors of Psychiatric Residency Training (AADPRT) Annual Meeting; March 2020; Dallas, TX.

Presentations by other authors:

1. **Wang JY**, Thistlethwaite JR, Ross LF. Adding another voice to the living donor kidney transplant discussions at the Ciba symposium of 1966. Poster presented by LFR at: Congress on Ethical, Legal and Psychosocial Aspects of Organ Transplantation; April 2016; Rome, Italy.
2. Prenner J, Hawkins J, Erickson SR, **Wang JY**, Vela M. Conceptualizing and planning an inaugural forum to improve institutional culture for LGBTQ+ physicians and medical students. Poster presented by JP at: AMA Accelerating Change in Medical Education Conference; May 2017; Ann Arbor, MI.
3. Irizarry DM, Kharrazi N, **Wang JY**, Challa M, Abolfazli A, Eshel N, Hu R, Sanborn K, Bandstra B. An educational intervention to eliminate barriers to healthcare for transgender and gender non-conforming patients. Poster presented by DI at: Stanford Innovations in Medical Education Conference (SIMEC); June 2018; Palo Alto, CA.

Regional and Local Presentations

05/2021

Wang JY. “Exploring social justice together: curricular development by and for psychiatry residents.”
Stanford University Department of Psychiatry & Behavioral Sciences
Grand Rounds

08/2020

Wang JY, Belai B, Edwards M, Saenz S, Shir C. “Building diversity and inclusion in Stanford Psychiatry Residency.”
Stanford University Department of Psychiatry & Behavioral Sciences
Diversity and Inclusion Lunch Speaker Series