

2015 - 16 ANNUAL REPORT



Integrating faith, justice, and the intellectual life



SANTA CLARA UNIVERSITY





OUR MISSION

The Ignatian Center for Jesuit Education promotes and enhances the distinctively Jesuit, Catholic tradition of education at Santa Clara University, with a view to serving students, faculty, and staff, and through them the larger community, both local and global.

OUR VISION

The Ignatian Center for Jesuit Education will be recognized throughout Silicon Valley as providing leadership for the integration of faith, justice, and the intellectual life.

IGNATIANT CENTER SIGNATURE PROGRAMS

As one of Santa Clara University's three Centers of Distinction, the Ignatian Center for Jesuit Education promotes and enhances the distinctively Jesuit, Catholic tradition of education at Santa Clara through its five signature programs:

THRIVING NEIGHBORS INITIATIVE

BANNAN INSTITUTES

IGNATIANT TRADITION OFFERINGS

IMMERSION PROGRAMS

ARRUPE WEEKLY ENGAGEMENT



DEAR FRIENDS OF THE IGNATIAN CENTER:



As we look back on another successful year for the Ignatian Center for Jesuit Education, we are deeply grateful for the many partners who join us in our work, knowing that our continued progress is only possible with the support of so many.

The 2015–16 academic year was a resounding success for the Ignatian Center. On the following pages, we are pleased to share the many successes and achievements across our five signature programs.

These are only some of the many measures that demonstrate the expansive impact of the work of the Ignatian Center. We know that the real measure of this work will be demonstrated in the years to come as our alumni lead in their various fields with a deep sense of integrity and purpose; as our faculty research focuses on real issues impacting communities; and as our local community members develop into the agents of change needed to transform their neighborhoods. It is through these avenues and others that we will fulfill our vision of integrating faith, justice, and the intellectual life.

I am also excited to welcome our new executive director, Dorian Llywelyn, S.J., who brings a wealth of experience and is poised to lead the Center into a future of continued growth and impact.

Thank you again for your interest and support.

A handwritten signature in black ink that reads "Michael Nuttall".

Michael Nuttall
Interim Executive Director



On August 1, 2016, I began work at the Ignatian Center for Jesuit Education as new executive director. At this point, I want to express heartfelt thanks to Mick McCarthy, S.J., under whose sterling leadership the Center's service to the campus and to the wider community has flourished; to Associate Director Michael Nuttall for leading the Center team in the interim; to all our talented staff and a range of partners—on campus and far beyond—on whose commitment the Center depends; and to our dedicated advisory board and other benefactors, without whose generosity and vision this work simply could not happen.

The Ignatian Center is very much a powerhouse for the Jesuit, Catholic identity and mission of Santa Clara University. As we move forward, I hope to serve that mission by bringing new partners into the conversation, building new bridges both nationally and internationally, and launching new initiatives.

— Dorian Llywelyn, S.J.
Executive Director

Thriving Neighbors Initiative

2015–16 Highlights

- Expanded TNI from one to 20 programs co-designed by University faculty, students, and community resident teams that support education, health, legal justice, environmental sustainability, and economic development
- Involved more than 23 faculty, 32 student, and 20 community team leaders
- Attracted over 300 community resident program participants
- Developed the TNI After-School Academic Enrichment Program, serving 90 kindergarten through 7th graders who participate in STEM, art, leadership, and nutrition/gardening education
- Developed a broad-scale, community assessment research initiative including a physical survey of the neighborhood, an analysis of U.S. Census data, and an extensive community health and family life survey with more than 200 respondents
- Partnered with Breakthrough Silicon Valley to enhance college readiness among Washington children
- Received a leading endowment gift of \$1 million following a donor engagement visit to our TNI After-School Program

The Thriving Neighbors Initiative (TNI) promotes strategic ties between Santa Clara University and the Greater Washington community of San Jose and works to enhance education and pathways to prosperity.

TNI is an engaged teaching, scholarship, and sustainable development initiative that links Santa Clara University with a neighborhood serving as home largely to Latino immigrants living close to the federal poverty level. With this community of talented and resilient individuals, SCU is developing projects that yield mutually beneficial outcomes.

TNI began with a series of community-based meetings that brought SCU and Greater Washington stakeholders together to envision our shared hopes and dreams for the future. Over the following 24 months, teams of faculty, students, and local residents engaged in a variety of projects supported by the Ignatian Center, focused on the realization of the following shared goals:

1. Expanding educational choice in Greater Washington, so that children enter kindergarten healthy and ready to learn, are successful in school, and graduate from high school ready for college and careers.
2. Improving pathways to prosperity for community members by engaging with community partners to address health, legal, and economic disparities.


3. Involving the University's students, faculty, and staff in partnerships with Greater Washington residents, businesses, community leaders, and organizations to promote quality learning and innovative program development.

We have accomplished these goals by developing teams of SCU faculty, students, community leaders, and local residents to engage in a generative dialogue around achieving our shared goals.

Throughout the past two years, this work has built up a broad network of transformational relationships that are indeed advancing SCU's mission to create a more humane, just, and sustainable world while promoting solidarity and mutual transformation in the true spirit of the Ignatian tradition.

TNI has been successful largely because of the development of sincere friendships between SCU and Washington stakeholders. These friendships allow us to further reach our goal that all children from the Greater Washington neighborhood will graduate from high school prepared for post-secondary education.



A photograph of a woman with brown hair in a ponytail, wearing a pink and white striped shirt, and a young girl with dark hair, wearing a green polo shirt. They are both smiling and looking at a purple tablet held by the woman. The background shows a window with white blinds and a purple curtain.

SUCCESS STORY

iPad Tutoring Program

The Thriving Neighbors Initiative's iPad Tutoring Program partners SCU's Department of Education faculty and graduate students with community parents to better prepare young learners for school expectations using iPad technology. Program founder Professor Marco Bravo, his SCU students, and five Washington Elementary mothers collaborated to design, implement, evaluate, and sustain this early literacy development program for pre-K through 5th-grade students.

Liz Molina and her daughter Sofia, a Washington Elementary 2nd-grader, have participated in the program since its inception in 2014, and use the Spanish literacy apps to strengthen Sofia's language and math skills. As the mothers become more tech-savvy, they are invited to train other parents in using iPads and apps, thereby increasing the reach of their children's academic success and closing the education gap.

Bannan Institutes

2015–16 Highlights

- Averaged 130 faculty, staff, student, and community participants per event
- Featured President and CEO of Catholic Relief Services, Carolyn Woo, who reflected on the implications of climate change, calling for moral leadership by SCU as a Jesuit, Catholic community
- Hosted Shaykh Hamza Yusuf, president of the first Muslim liberal arts college in the United States, who lectured on the topic of Islam, citizenship, and religious liberty, an event that was featured on C-SPAN
- Executed a plan for the 2016-2018 Bannan Institutes incorporating ideas from nearly 500 SCU faculty and staff

Through the generosity of the Bannan Family Endowment, the Ignatian Center sponsors events and supports scholarship to further the Jesuit, Catholic character of the University.

Bannan Institutes are yearlong thematic programs that address matters of significance within the Jesuit, Catholic intellectual tradition; foster an ethic of dialogue among persons of diverse religious and philosophical commitments; and foster opportunities for interdisciplinary exchange across the University and broader community.

In 2015–16 we hosted a series of events discussing Pope Francis' groundbreaking encyclical, *Laudato Si' (On Care for Our Common Home)*, and furthered dialogue and action around climate and environmental justice in Silicon Valley and beyond. We began the year with a University-wide conference, "Our Future on a Shared Planet," hosting leaders from the Jewish, Muslim, Buddhist, and Christian traditions in dialogue with Cardinal Peter Turkson, president of the Pontifical Council for Justice and Peace, and reflected together on how religious communities can respond creatively to the global challenge of climate change.

Jett Villarin, S.J., a climate scientist and president of the Ateneo de Manila University in the Philippines, gave this year's Santa Clara Lecture titled, *The Pope the Poor and the Planet: Overcoming Insularity in an Integral Ecology*. The talk used Pope Francis' leadership as an example of how innovative partnerships can address the crisis of climate change.

Our annual Bannan Memorial Lecture was given by Matthew Carnes, S.J., of Georgetown University, on the common good and the politics of inequality. This lecture raised questions, which we will further explore in the 2016–18 Bannan Institute: *Is there a Common Good in Our Common Home? A Summons to Solidarity*.



Left to right: Ameena Jandali, Linda Cutts, Cardinal Peter Turkson, Rabbi Allan Berkowitz, and Rev. Sally Bingham dialogue on how diverse faith communities can work together on the question of climate change and justice, at the "Our Future on a Shared Planet" Conference at Santa Clara University.



Ignatian Tradition Offerings

The Ignatian Center offers Santa Clara faculty, staff, and students many ways to learn about and experience the spiritual tradition of St. Ignatius of Loyola. Offerings are open to persons of all faith traditions or no tradition.



The ¡Sacabuche! ensemble performs Matteo Ricci: His Map and Music, highlighting the pioneering influence of the Society of Jesus on intercultural and interreligious dialogue and exchange.

Photo: Eric Bonilla

2015–16 Highlights

- Capacity audiences convened at quarterly *Search for What Matters* luncheon speaker series
- A range of staff, students, and community members explored Ignatian and Buddhist practices of mercy at the *Day of Mindfulness and Meditation*
- A weekly Ignatian *Examen* invited the University community into a regular practice of reviewing the events and experiences of their day and reflecting on the invitation of the Spirit present there
- An Ignatian *Charism for Dialogue* forum partnered with local and national Jesuit institutions

The Ignatian Center provides opportunities to engage the *Spiritual Exercises* (St. Ignatius' program of meditations, prayers, and contemplative practices that help draw people closer to God and discern their calling in life). The Center also offers a range of events, such as lectures and workshops on spiritual practices of various faith traditions that respond to the needs and commitments of a broad range of individuals.

This year we hosted an Ignatian Day of Reflection on Climate Justice and Sustainability, using tools from *Spiritual Exercises* to think about innovative solutions and personal and collective responsibility in the fight against climate change. We also continued to develop the Ignatian Faculty Forum, a University-wide faculty leadership program that integrates Ignatian spirituality with the professional lives of faculty members, and the Senior Leadership Forum, a parallel offering for administrators to reflect on their own vocation in connection with SCU's Jesuit, Catholic mission, vision, and values.

Immersion Programs

2015–16 Highlights

- 171 students participated in 16 trips
- 13 students participated in the immersion leadership development program
- Seven international immersions offered, including trips to Ecuador, El Salvador (2), India, Mexico (2), and the Philippines
- 15 student fellows participated in month-long immersions to six countries and four U.S. cities
- Developed two pilot offerings: an immersion for an SCU scholars program and an immersion for SCU men

The Ignatian Center's Immersion Programs provide opportunities for students, staff, faculty, and alumni to immerse themselves in communities that have little access to wealth, power, and privilege, through domestic and international trips during each academic break. Participants seek to embody and further the Jesuit, Catholic higher education mission of shaping women and men committed to serving others.

Student mentoring has become an integral part of the immersion experience. The Immersion Program's Graduate Assistants (GAs) provide this valuable mentoring on formation retreats and immersion trips as they accompany and support students' reflection and discernment. Additionally, GAs lead the process of forming student leaders and provide key administrative support for the program. This role has provided talented GAs with a unique experience that prepares them for further work, especially in Catholic secondary and higher education.

Another important component of the Immersion Program, but less visible, is the assessment initiative. After a two-year process, we now have an effective assessment tool to measure student growth throughout the immersion experience. While our students' lives show how immersions affect them, we look forward to sharing this data that reflects the learning outcomes of our program.

S U C C E S S S T O R Y

Living the Values Learned Through Immersions

"My biggest advice to anyone going on immersions is that you have to respond. Make tangible changes in your life. You can't just have this experience and move on. You have to carry on those values and be present in everything you do."

— Joe Albers '02, M.A.'09

Choosing Santa Clara because of its mission for social justice, **Joe Albers** settled quickly into a life trajectory of crossing international boundaries and building human connections. His transformational growth came when he led immersion trips to El Salvador and Mexico, which profoundly affected his life as a student—learning as much about himself as he did about people, cultures, and customs he would otherwise not have encountered.



As undergrads, **Karen Dazols Albers '04** and Joe worked together building houses in Tijuana and developed a special bond, leading to marriage not long after graduation. Joe attributes his success in his current role as founding principal of Cristo Rey San José Jesuit High School to his alignment with the values he developed at Santa Clara. He continues his involvement with the Ignatian Center, mentoring students and speaking at events.



Arrupe Weekly Engagement

2015–16 Highlights

- Newly streamlined online signup process allowed us to successfully enroll more than 1,300 students in community-based courses
- A student outcomes research initiative has shown positive gains in social justice learning as reported by the students themselves. We were fortunate to be selected to share these findings at three national conferences
- New community partners' blog connected partners from social service agencies, schools, churches, and health care institutions to SCU events, programs, and professional development workshops sponsored by the Ignatian Center
- Enhanced faculty development programming supported faculty in creating new syllabi modeled on evidence-based best practices while improving their community-based teaching

Community-based learning stems from Santa Clara's Jesuit, Catholic educational mission that what we learn is intimately connected to how we learn it. Beginning in 1986 and continuing to grow today with more than 50 community partners, the Ignatian Center's Arrupe Weekly Engagement program has affected the lives of thousands in ways both simple and profound.



The hallmark of this University-community engagement initiative has been our commitment to solidarity with the community-based organizations that are co-educators with SCU faculty, and that strive to support our students in living our Jesuit, Catholic values with passion, integrity, and respect for human dignity.

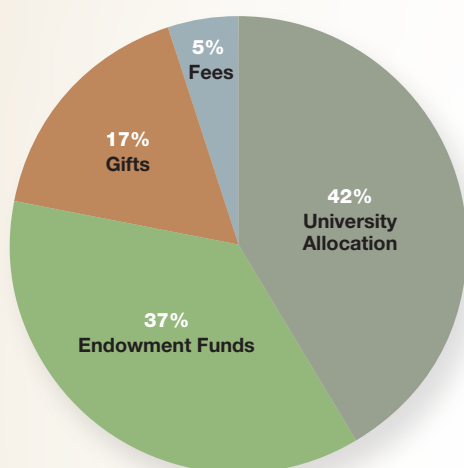
Over the past year, the Arrupe Weekly Engagement program has expanded and improved our work with students, faculty, and community partners alike. Additionally, we are sharing how we do our work with wider audiences—across the country and internationally—to expand our impact.

Financial Outlook

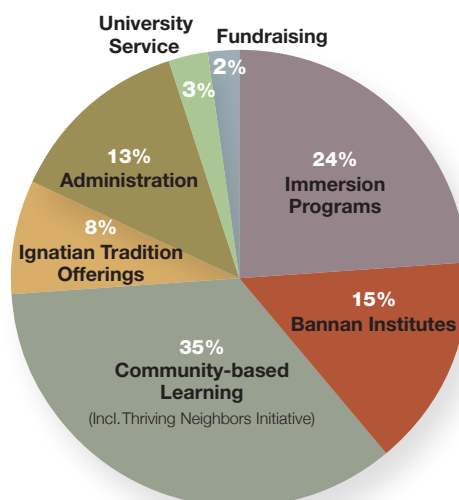
The Ignatian Center's strategic plans for FY 2016–2017 call for continued growth across all its signature programs. This will require a significant increase in financial resources. While past fundraising efforts have helped launch and underwrite the growth of these programs, such efforts are insufficient to sustain their growth. Our goal is to expand funding for these vital programs through increased giving from generous organizations, supporters, and friends who share our vision and passion for the Center's mission.

FISCAL YEAR 2015–16 | Revenue and Expenses

(July 1, 2015, to June 30, 2016)



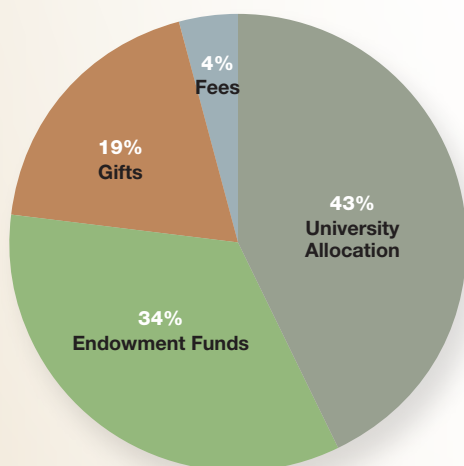
Revenue - \$2,539,413



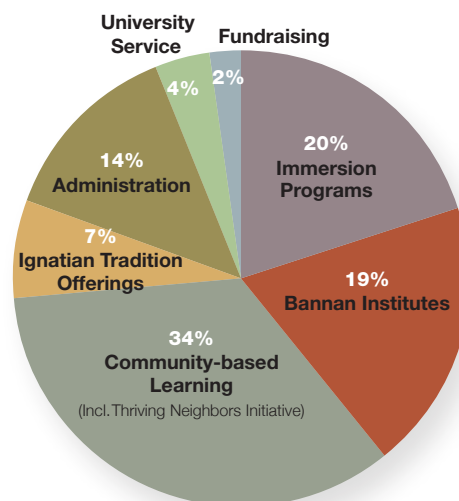
Expenses - \$2,192,023

FISCAL YEAR 2016–17 | Revenue and Expense Projections

(July 1, 2016, to June 30, 2017)



Projected Revenue - \$2,742,700



Projected Expenses - \$2,740,842

Notes: Staff salaries and benefits are included as program expenses where applicable.
Due to rounding, totals may exceed 100%.

2015–16 Campus and Community Impact Metrics

THRIVING NEIGHBORS INITIATIVE

- Total hours of TNI program engagement: 9,099
- SCU faculty program leaders: 23
- Hours of additional enrichment for After-school Program: 4,024
- Hours of engagement for SCU students and staff: 1,352

BANNAN INSTITUTES

- Attendance average: 130
- Student attendance: 29%
- Survey respondents stating they had good to great gains in knowledge about subject area: 84%
- Survey respondents saying they had strong desire to talk and exchange with others around subject area of the lecture: 73%

IGNATIAN TRADITION OFFERINGS

- Faculty and staff participants: 515
- Survey respondents stating they had gains in desire to engage in a deeper understanding of the mission of SCU: 88%
- Survey respondents stating they had good to great gains in desire to engage in the subject area: 88%
- Survey respondents stating they had a strong desire to talk and exchange with others around the subject area: 77%

IMMERSION PROGRAMS

- Participants stating the immersion experience was relevant to future career/goals: 95%
- Participants stating the immersion experience deepened spirituality/faith life: 70%
- Immersion trip applicants: 35% male/65% female

ARRUPE WEEKLY ENGAGEMENT

- Survey respondents stating the experience deepened their understanding of needs/problems facing the community: 72%
- Survey respondents stating the experience deepened their understanding of causes of social, economic, or political inequality facing the community: 62%
- Hours of student engagement: 19,952
- Students taking Arrupe courses: 1,347

Please consider making a donation to support the growing programmatic offerings of the Ignatian Center.
Visit www.scu.edu/ic/give or call 408-554-6917 for more information.



The Jesuit University in Silicon Valley

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