



## **Certificate in Ecological and Social Justice Worksheet**

- ❖ This worksheet is for students completing the Certificate in conjunction with their degree program.
- ❖ It is the responsibility of the student to keep track of their worksheet and to update the Certificate Director on their progress by forwarding a copy of their updated worksheet at the beginning of each semester, by requesting a meeting at least once per academic year, and by attending a Year-End gathering that will provide opportunity for group sharing and evaluation.
- ❖ It is the responsibility of the student to inform their faculty advisor and program director of their enrollment in the Certificate, and to use this worksheet to facilitate communication during registration periods to ensure the student is meeting the requirements of the Certificate in keeping with their degree requirements.

### **Student Information**

Student's Name	
Program	
Start Date	
Anticipated End Date	
Advisor	

**Coursework** – *See requirement details below (p. 3).*

Course Code and Title	Course Instructor	Date (Semester/Year)	Primary or Secondary?



## **Certificate in Ecological and Social Justice**

### **Worksheet**

**Workshops** – *See requirement details below (p. 4).*

<b>Date</b>	<b>Workshop Title</b>	<b>Institution</b>	<b>Description and Reflection submitted?</b>



### Coursework Requirement Details:

- ❖ All students are required to take **4 courses that provide foundational knowledge in ecological and social justice, or closely related themes**, including: integral ecology, ecological spirituality or theology, social justice or Catholic social teaching in relation to the environment, creation theology, biblical study of creation or ecology themes, or particular topics in ecological and social justice.
- ❖ Each semester, the Certificate Director will communicate a list of available courses in support of the Certificate. Course options include “primary” and “secondary” courses.
- ❖ **Primary** courses have an explicit and consistent focus on Certificate themes. The course includes significant reading material and a substantive assignment that reflects this focus.
- ❖ **Secondary** courses integrate Certificate themes. The course includes the equivalent of 1-2 weeks of reading material and an assignment that explicitly integrates this focus. The reading material and assignment may be an optional add-on to the course.
- ❖ **Ordinarily, students are required to take 2 primary courses toward the Certificate.** At the discretion of the Certificate Director in communication with the student and their advisor and/or program director:
  - **This may be reduced** to 1 primary course for students in advanced degrees (i.e., ThM, STL, STD).
  - By exception, particularly for students in advanced degrees performing research in areas corresponding to Certificate themes, a primary course would not be required. The student would be required to demonstrate consistent integration of Certificate themes in course papers and comprehensive exams as relevant.
- ❖ **Students should inform the course instructor** before the course begins that they are taking the course towards the Certificate.
- ❖ If a student did significant work on Certificate themes in a course that was *not* listed as a primary or secondary option, they should inform the Certificate Director who will inquire with the course instructor.



### Workshop Requirement Details:

- ❖ All students are required to participate in **6 workshops** over the course of their degree program **that foster ministerial formation and practical skills for ecological and social justice**, such as: developing community partnerships and acquiring basic practical knowledge in ecology or sustainability through community-engaged learning; preparing for leadership on justice issues in faith-based communities; gaining practical knowledge in Catholic social teaching or advocacy, environmental justice, or integral ecology.
- ❖ **Workshop options include:** immersions or community-engaged learning; volunteering; coordinating events; attending seminars or conferences.
- ❖ **Each workshop should include a minimum of 4 hours of activity.**
- ❖ **The student is required to submit a brief description of each activity and reflection on their key learning** in support of ministerial formation or practical skills for ecological and social justice (approximately 2-3 pages). Written description and reflection should include information on the organization, the nature of the student's participation, and explanation and reflection on practical knowledge or skills gained.
- ❖ While some workshop opportunities will be offered via JST-SCU, the student is also responsible for ensuring they are meeting this requirement by engaging opportunities beyond JST-SCU. The *Laudato Si'* Committee will provide communication regarding upcoming events and opportunities, and students are encouraged to seek partnerships with other organizations.