

**Jesuit School of Theology of Santa Clara University**  
**MTS Paper/Proposal Assessment Form (2015)**

**Instructions:** The items on the brief survey below represent key objectives the faculty has agreed upon for the MTS program. Now that this MTS student has completed his/her final paper/project, please provide your candid assessment of how the work demonstrated achievement on these various objectives. Note that this data will be not be shared with the student and that your feedback will be enormously helpful in advancing JST's ongoing efforts to improve these programs. For each item, please circle the number of the most appropriate response category.

Student: 1. Male 2. Female 3. No answer

1. Native English Speaker 2. Non-Native English Speaker

1. A Jesuit 2. A Member of Another Religious Order 3. Other

Student's area of concentration is:

1. Bible 2. Systematics/History 3. Ethics-Moral Theology 4. Pastoral Theology

As evidenced by his/her final paper/project, this student . . .

	Less than Satisfactorily	Satisfactorily	With Excellence	Not Applicable
a. Demonstrated an understanding of Biblical Studies	1	2	3	4
b. Demonstrated an understanding of Historical-Systematic Theology	1	2	3	4
c. Demonstrated an understanding of Ethics-Moral Theology	1	2	3	4
d. Demonstrated an understanding of Pastoral Theology	1	2	3	4
e. Employed historically and philosophically informed knowledge of the tradition in assessing theological positions	1	2	3	4
f. Integrated the perspectives of the poor and marginalized in her/his reflection on theological and pastoral issues	1	2	3	4
g. Incorporated skillful socio-cultural analysis into her/his reflection on theological and pastoral issues	1	2	3	4
h. Located theological and pastoral issues in the cultural contexts in which they emerged	1	2	3	4
i. Showed an ecclesiological understanding of their role in the Church	1	2	3	4
j. Integrated an understanding of the above areas into his/her area of concentration	1	2	3	4
k. Demonstrated a depth of knowledge in his/her area of concentration	1	2	3	4