



# Research Readiness Assessment

Doctor of Sacred Theology

Student's Name \_\_\_\_\_

SCU ID#: \_\_\_\_\_

(To be submitted to your Professor with your research paper)

Course Number & Name: \_\_\_\_\_

Semester & Year: \_\_\_\_\_

Paper Title: \_\_\_\_\_

Paper Length: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

Grade: \_\_\_\_\_

Student's JST Academic Advisor: \_\_\_\_\_

Dear Professor: The above-named student is writing a scholarly research paper in your course. Please enter the grade for the paper above, complete the back of the form, and send it to the student's Academic Advisor at the Jesuit School of Theology.

The purpose of the form is to aid the Academic Advisor in evaluating the student's current level of competence in research writing and to identify strategies for promoting further growth in preparation for writing a dissertation for a Doctorate in Sacred Theology. Your candid evaluations will be most helpful. Feel free to add further commentary. If you have questions, contact the STD Program Director, Jesuit School of Theology, (510) 549-5000.

How do you assess the student's potential for doing scholarly research and writing? Please consider some or all of the following elements: the student's ability to make adequate use of the

English language; to perform basic research; to present differing positions and arguments clearly and fairly; to employ primary and secondary sources. Moreover, if possible, assess the student's familiarity with current theological and religious journals, and with the breadth of library resources. How well does the student conceptualize and define a topic; organize writing with a focus. Is the student conversant with established documentation procedures for foot/endnotes and bibliographies? What skills require further development?

Please return this form to the student's Academic Advisor. Thank you for your cooperation!



For each item, please check the box of the most appropriate response category.

1. Fulfills Scholarly Standards
2. Satisfactorily Meets Scholarly Standards
3. Does Not Meet Scholarly Standards
4. Unable to Discern

Skill	1	2	3	4
1. Adequate use of English language: grammar, diction, style, etc.				
2. Demonstrated ability to perform basic research.				
3. Demonstrated ability to state differing positions and arguments clearly, fairly and evenhandedly.				
4. Ability to employ primary resources.				
5. Ability to employ secondary or critical sources.				
6. Familiarity with current theological & religious journals.				
7. Familiarity with the breadth of library resources.				
8. Ability to conceptualize and define a topic.				
9. Skill at organizing writing with a focus & according to a visible structure.				
10. Knowledge of proper footnote/endnote or other documentation procedures.				
11. Neat, clean, professional-looking work.				
12. Potential for future achievement in scholarly research and writing.				

Professor Name (Please print): \_\_\_\_\_

**Professor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_