

STORYTELLER

Love You Forever



Story: Robert Munsch
Illustration: Sheila McGraw
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Character change: [CCSS.ELA-LITERACY.RL.6.3](#); [CCSS.ELA-LITERACY.RL.7.2](#); [CCSS.ELA-LITERACY.RL.8.2](#)

SYNOPSIS

Love You Forever is a story about a mother's unconditional love for her son. The son internalizes the importance of affection and caring. When his mom is old and sick, he shows the same love. When he becomes a father, he cares for his child, in the same way, rocking his daughter in his arms and singing to her.

DISCUSSION

Say: Take five minutes to think about and list all of the things that you find helpful and comforting in a relationship. For example, it is important to feel listened to when you are talking to someone. Relationships require effort from everyone involved, and when another person is hurt or in a bad mood, it is important for the stronger one to come to their aid. At one time or another, each of us may be in a position of needing care and this will require the stronger one to come to our aid. Like the mother at the beginning of the book and her son at the end of the book, they each gave love to each other when they needed it. In any relationship, we must consistently ask ourselves, how would I like to be treated? And then act in such a manner towards the other.

GROUP ACTIVITY

Say: In the book, *I Love You Forever*, the mother modeled caring behavior to her son and inspired him to show the same love to his child and his mother when she grew old and weak. Think about a person who is always there when

you need him or her. It can be a parent, a friend, or someone you consider a coach or mentor. Make a list of 3 to 5 acts of kindness you received from this person. Then, make a list of 3 to 5 acts of kindness you would like to pass forward when you are a grownup for a teen your age.

OPTIONAL ACTIVITY

Say: Today we will start an inspirational kindness box that will contain acts of kindness you have done during or beyond the school day. Every day students can place notes with their name and a description of an act of kindness they have completed or witnessed. Descriptions should be one to five sentences long. In future classes, we will read aloud the notes. The purpose of the box is to inspire each other to find new ways to show kindness in our everyday life. At the end of class, I or a volunteer will empty the jar and prepare it to receive more kind acts. **Allow** student volunteers to decorate the jar.

AT-HOME ACTIVITY/EXTRA CREDIT

Say: Write a thank you letter addressed to your parents or another significant person in your life. In this letter, recognize the affection, caring, and kindness that this person has shown to you or others. The letter should include at least two specific examples of acts of kindness and why these acts were so meaningful.



KINDNESS REQUIRES EMPATHY

Kindness is the desire to lift others' spirits, help the ones in need, and mend relationships. Kindness requires that I take the time to listen, understand, and take action to benefit other people and the world.

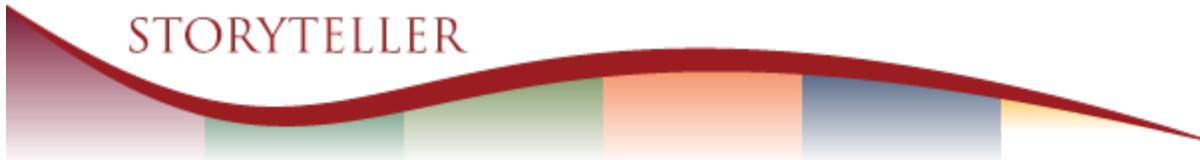
STORYTELLER

Bell Ringer

Name: _____

For each word identified below, write a definition in your own words or "I don't know."

Word or Phrase	What Does it Mean?
Compassion	
Unconditional	
Commitment	
Familial	
Relationship	



Exit Ticket

Name:

Define each word and connect it to the story.

	What Does it Mean?
Compassion	
Define	
Link to the Story	
Unconditional	
Define	
Link to the Story	
Commitment	
Define	
Link to the Story	
Familial	
Define	
Link to the Story	
Relationship	
Define	
Link to the Story	

Total score (out of 5 points): _____ (Each answer is worth 0.5 point; to be completed by the te