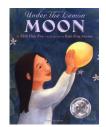
## **Under the Lemon Moon**



Story: Edith Hope Fine
Illustration: René King Moreno
ISBN-13: 978-1584300519
Integration of knowledge:
CCSS.ELA-Literacy.RL.4.7;
CCSS.ELA-Literacy.RL.5.7

#### **WORD WALL: GENEROSITY**

Benevolence, empathy, generosity, charity, goodness, unselfishness.

#### **SYNOPSIS**

Outside Rosalinda's house there is a garden with a scarecrow and a lemon tree. One night, a man with hunched shoulders picks all the lemons from the tree, leaving one branch broken. Rosalinda does not understand why the man would do that until she meets the wise La Anciana. She understands that the man was in desperate need. When her lemon tree heals, she brings the man a lemon and asks him to plant the seeds and grow a tree for his family.

#### **DISCUSSION**

**Say:** The open wound of the lemon tree where the branch had broken left the tree weak and sensitive to disease and decay. Rosalinda healed the tree when she grafted a new, healthy branch onto the tree. At the end of the story, the tree recovered and Rosalinda made the Night Man feel better. Her generosity was an act of healing. It was also a choice she made. When someone steals, cheats, or hurts us, we have a choice. We can forgive and be generous or we can respond with anger. Ask: What enables Rosalinda to choose to focus on repair rather than justice? **Allow** students to respond. **Say:** The responses of Rosalinda's mother, father, and grandmother were ones of kindness and problem-solving. They served as role models. **Ask:** How can we serve as role models to our friends? Conclude: When someone

refuses to give us something or does something that seems mean, we can focus on our hurt feelings or we can try to understand his/her needs—perhaps they are seeking attention or are worried about something.

#### **GROUP ACTIVITY**

Say: To help us remember that generosity and forgiveness are matters of choice, we will create a decision tree. Distribute copies of the tree parts (included in this lesson plan). Say: On each cluster of leaves, write a sentence that begins with "I choose to..." For example, you can write, "I choose to be happy," "I choose to forgive," or "I choose to help those in need." Color the leaves green, cut them and glue them onto the tree.

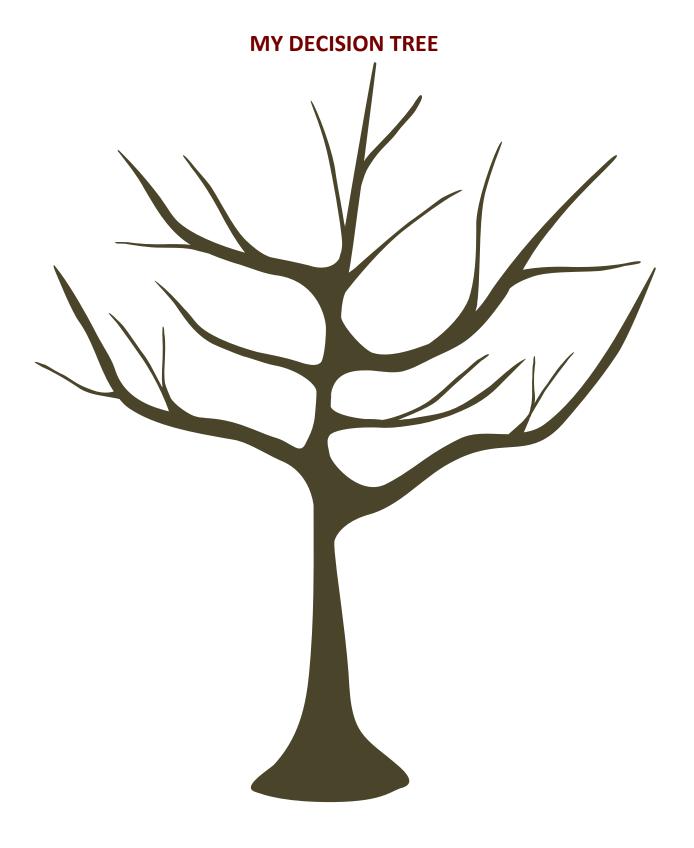
#### **AT-HOME ACTIVITY**

**Distribute** copies of the Comic Strip Storyboard worksheet (included in this lesson plan). **Say:** Use the comic strip template to tell a story of forgiveness. Begin with an act of transgression or a conflict. Show how the main character is confused and hurt. **Conclude** with an act of generosity. You may add pages as needed. In the thought and speech bubbles, write what characters say, think, or feel. Remember, people can be emotionally generous when they put aside their own feelings and focus instead on understanding the needs of others.

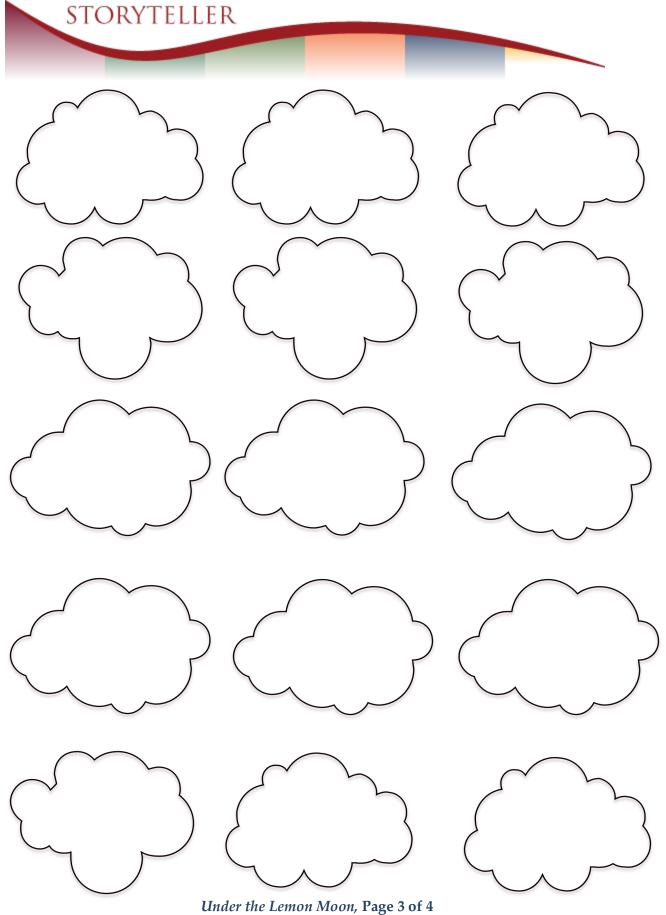


### KINDNESS REQUIRES EMPATHY

Kindness is the desire to lift others' spirits, help the ones in need, and mend relationships.
Kindness requires that I take the time to listen, understand, and take action to benefit other people and the world.



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# **COMIC STRIP STORYBOARD**

