

Inclusion matters - The academic outcomes of equity approaches

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BLACK
LIVES
MATTER

BLACK
LIVES
MATTER

Justice
For
George

NO JUSTICE
NO PEACE

Dr. Henry had a
Duck
the King that from
Al. 1967

BLACK
LIVES
MATTER

BLACK
LIVES

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BLACK
LIVES
MATTER

FORGET

Justice for
George
Justice for
George

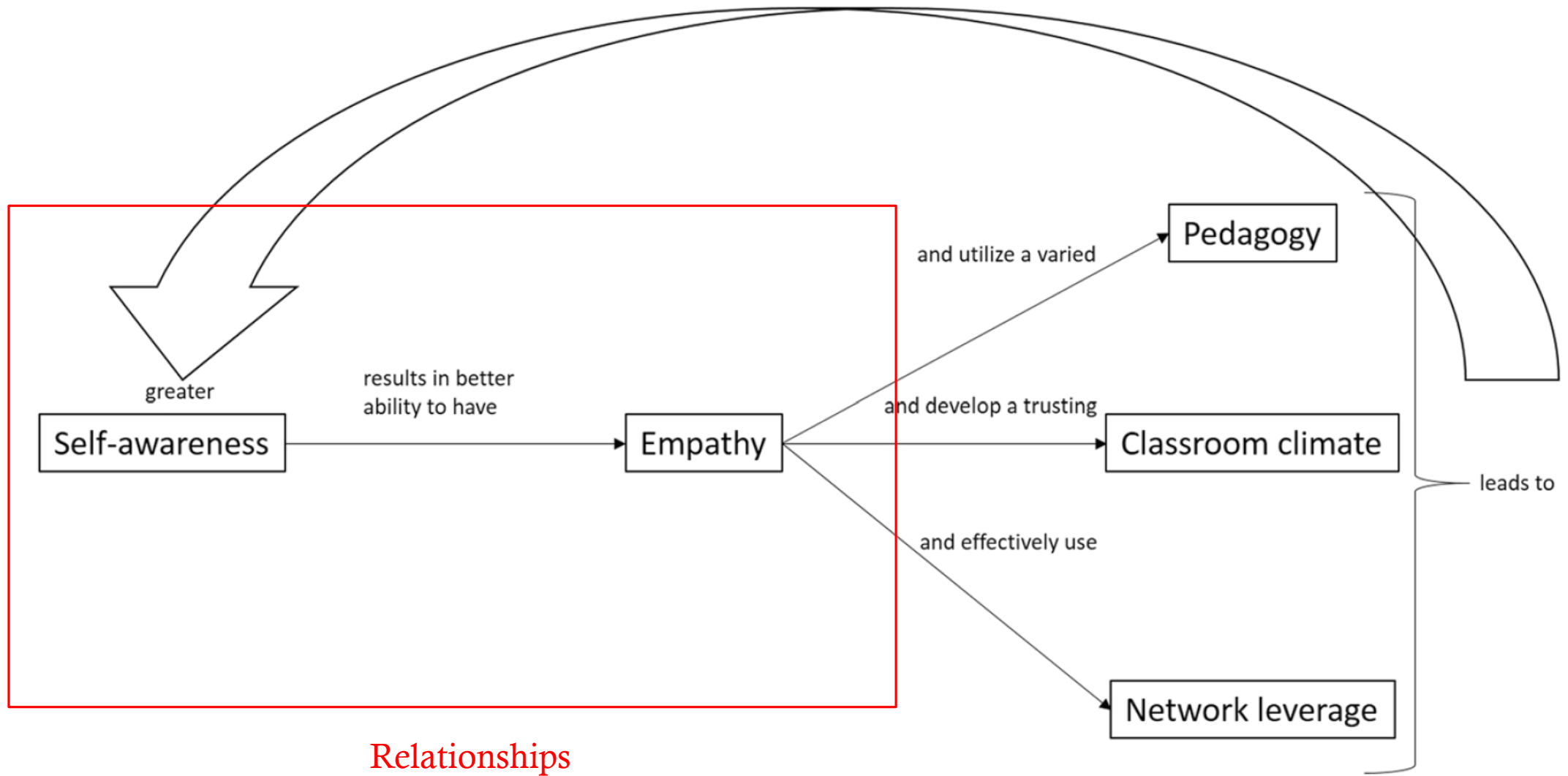
NO JUSTICE
NO PEACE
BLACK
LIVES
MATTER

Engaging our shared history

Transforming the present

Shaping the future

Education makes sense because *people* learn that through learning they can make and remake themselves, because *people* are able to take responsibility for themselves as beings capable of knowing—of knowing that they know and knowing that they don't.



Relationships

Inclusion in higher education

Empathy

Institutional Research
Office



<https://thisibelieve.org/guidelines/>



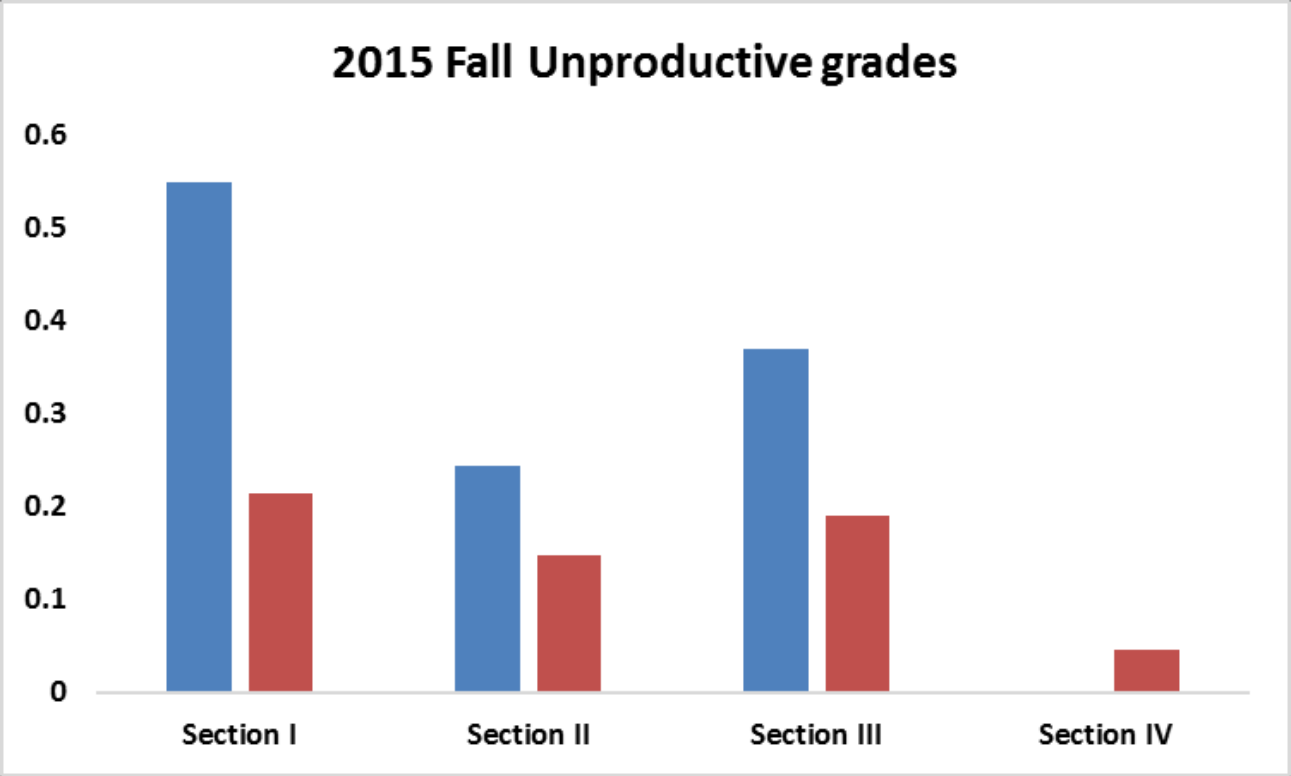
Classroom climate | Pedagogy | Network leverage

Opportunities for dialogue

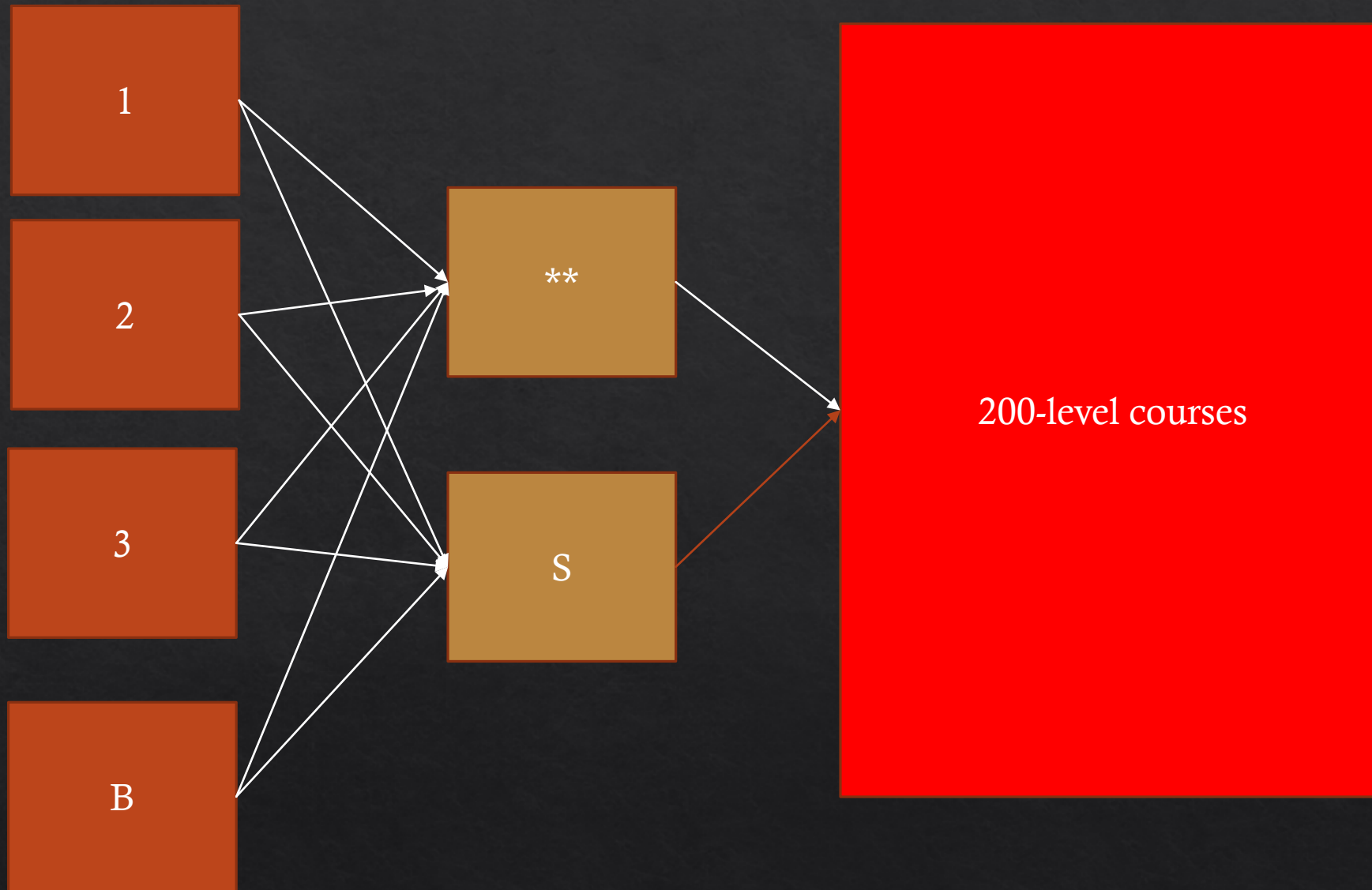


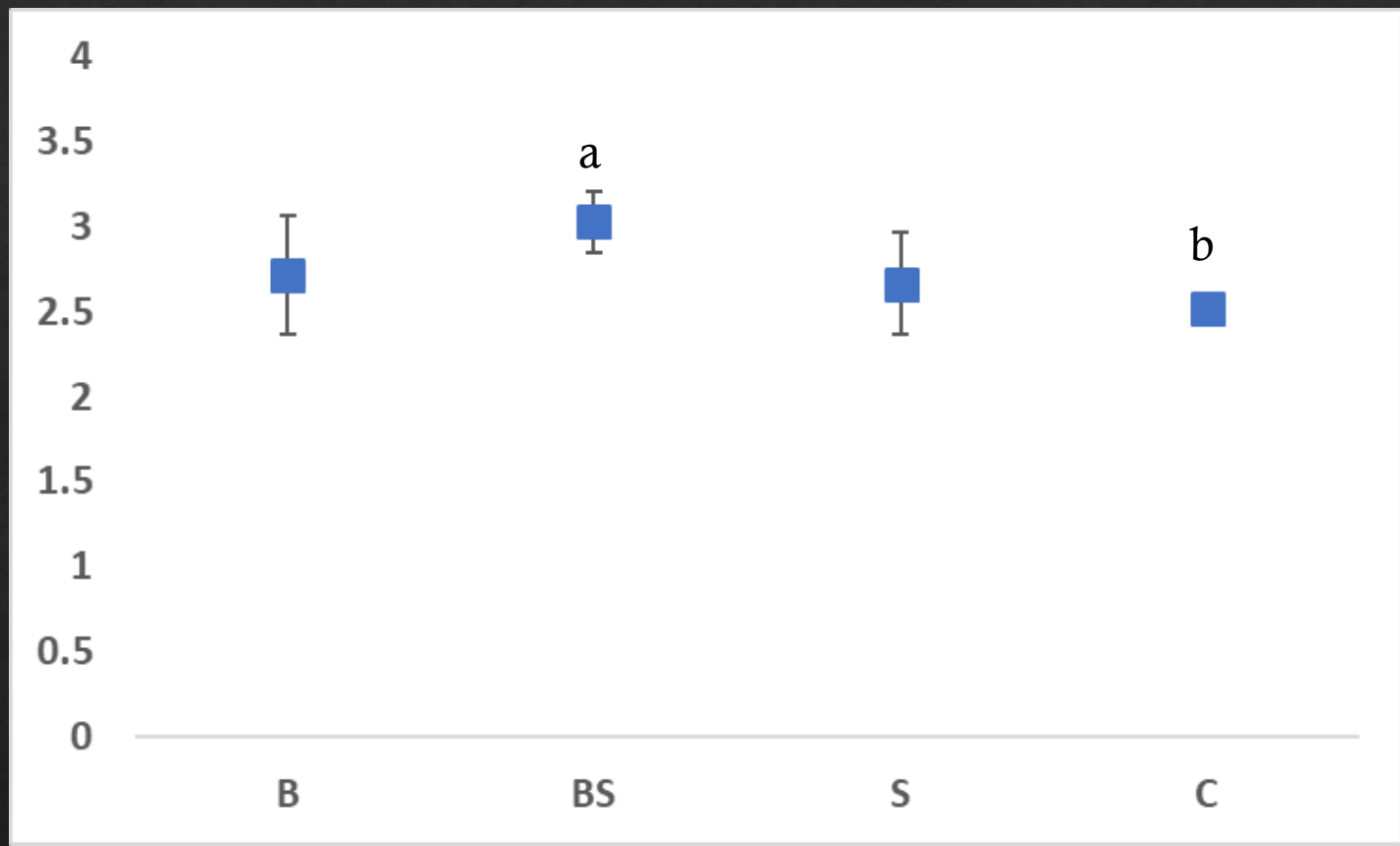
“You do not really understand something unless you can explain it to your roommate.”

- Freshman Year Experience
- Academic Enhancement Center
- Support structures integrated into the curriculum
- ‘Student hours’ in dorm



 
URM White

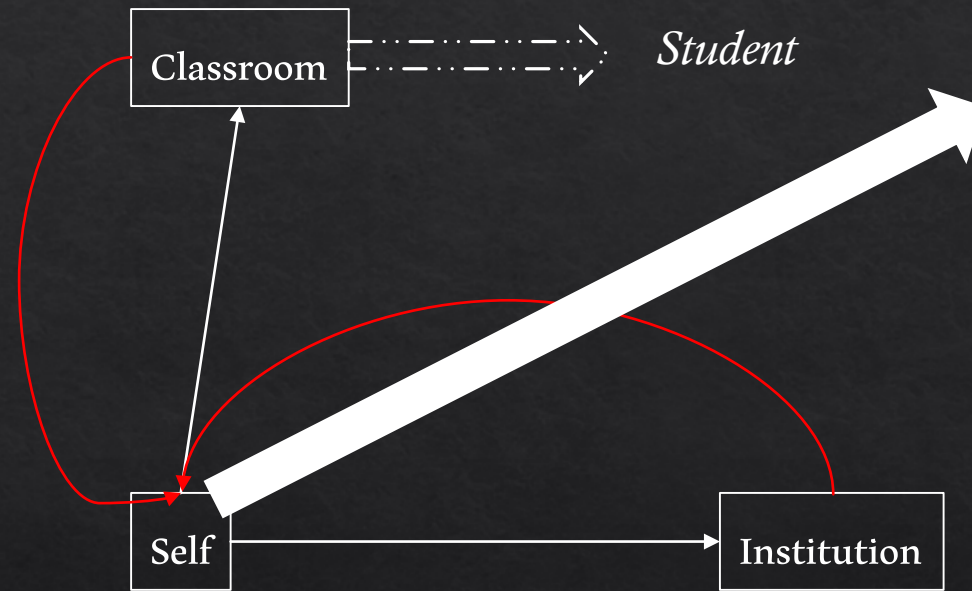




B = just Bryan
BS = Bryan + S
S = Just S
C = Neither

What then shall I teach?

A change model for the inclusively-minded practitioner



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