



# Santa Clara University

For Students in SCU Global Programs with Prior Language Experience

## FOREIGN LANGUAGE SELF-EVALUATION

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Program Name: \_\_\_\_\_

Country of Program: \_\_\_\_\_ For language: \_\_\_\_\_

Highest level completed at SCU prior to travel:

N/A      1      2      3      21      22      23      100      Higher

If not applicable, have you studied this language at another institution?

I speak this language at home:      Yes      No

When abroad, I intend to:

Enroll in a single course in this non-English language

Enroll in multiple courses in this non-English language

Enroll in a full course-load this non-English language

Perform an internship this non-English language

Perform basic activities such as shopping in this non-English language



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Proficiency	Listening	Speaking	Reading	Writing
<b>None</b>	None	None	None	None
<b>Novice</b>	I can understand basic statements about feelings when verbally spoken, such as someone telling me that “It feels cold today.”	I can verbally say basic statements about my feelings, what I’m doing, such as telling someone “I am doing homework.”	I can read short texts, with basic vocabulary when I know the context of the text, such as reading the date of an event.	I can write short basic texts and fill in basic forms and write notes about what I’ve done over the weekend.
<b>Intermediate</b>	I can understand a conversation on a variety of familiar topics, such as having someone tell me about club activities for a club that I am interested in or about their recent travels.	I can verbally say statements in order to accomplish things and talk about subjects of interest to me, such as scheduling repair for a refrigerator or talking about a project I’ve done in my major.	I can understand blogs on familiar topics, postcards from friends, and basic information on food labels.	I can write about topics that interest me, such as writing a post for a travel blog, or doing an autobiographical statement.
<b>Advanced</b>	I can understand complicated explanations on my topic of understanding, for example, if I am a computer engineer, I could listen to a professor’s lectures on that subject.	I can, with practice, speak about a topic that I am familiar with, such as performing a presentation in front of class as part of a final exam for that class.	I can read texts on a variety of topics with the use of the dictionary. I am comfortable reading novels on topics I am learning in class and research texts in my area of study.	I can write on a variety of topics that are familiar to me with the use of a dictionary and with the help of a reviewer. I could write a 1 – 10 page paper at the end of a course.
<b>Fluent</b>	I can understand complicated explanations on topics that I am not familiar with, for example, attending a lecture about Global Warming as an Accountant.	I can verbally engage with others on topics that I am familiar with, and educate them on complexities about those topics, such as explaining the implications of a line of text in a patent to a colleague at a law firm.	I can read complicated texts on topics that I am not familiar with, without use of a dictionary and infer meaning, such as reading a research paper on neurobiology as an engineer.	I can write on topics that I am familiar with and educate others on the complexities of those topics, such as synthesizing several papers and research into a dissertation on the topic.