

National results are shown in NAVY

results are shown in GRAY & WHITE

Today's college seniors embrace diversity and are eager to share their voice with their community. Whether it's graduate school or employment opportunities, the Class of 2015 is ready to take the next step.

Helped support

their family financially

Seniors are looking forward towards their careers...



66%

Participated in an internship program



57%Were satisfied with career resources



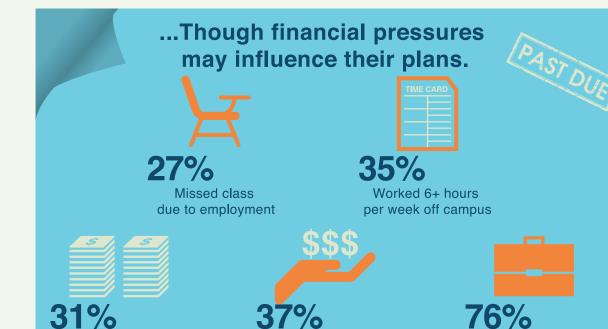
34%

Spent 3+ hours per week on career planning



76%

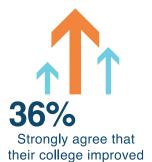
Believed coursework was relevant to their future career



Received over \$10,000

in loans their senior year

Research programs provide a chance to enhance knowledge and networks...



their research abilities



Worked on a professor's research project



Participated in an undergraduate research program

The college experience promotes diversity...



54%

Took an ethnic studies class



40%
Had meaningful discussions about race outside of class



Chose their particular

career to help pay off debt

Attended a racial/cultural



51%

Feel it's very important to promote racial understanding

...And are associated with the likelihood of pursuing graduate school opportunities.



Of research program participants plan to attend graduate school in the fall



21%

Of students who did not participate in a research program plan to attend graduate school in the fall

...And helps transform students into engaged citizens.



58%
Challenged a professor's ideas in class



Of registered students voted in an election



24%

Demonstrated for a cause



66%

Are interested in seeking information about social and political issues



The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. When used as a follow-up instrument to other CIRP surveys, such as the Freshman Survey (TFS) or the Your First College Year (YFCY) Survey, the CSS generates valuable longitudinal data on students' cognitive and affective growth as they graduate from college.