## **2017 COLLEGE SENIOR SURVEY**



Please print your responses below in ALL	. CAPS.	
NAME: FIRST	MI LAST	When were you born?  Month Day Year
Print letters carefully.  EMAIL:		Month Day Year (01-12) (01-31)
STUDENT ID#: (as instructed)		SERIAL#
	uation! We are very interested in your experiences as elp improve the college experience. Thank you very r	nuch for your help with this important project.
MARKING INSTRUCTIONS  • Use a No. 2 pencil or a blue or black ink pen only.  CORRECT:	<ol> <li>Please indicate the highest degree you</li> <li>(A) will have earned as of June 2017 and</li> <li>(B) plan to complete eventually at <u>any</u> institution.</li> </ol>	10. Since entering college, indicate how often you:  (Mark one in each row)  (Mark one in each row)
INCORRECT:   Mark out any answer you wish to change with an "X" if you are using a pen.  CHANGE:	(Mark one in each column)  Highest Highest Earned Planned None	Discussed course content with students outside of class  Failed to complete homework on time  F O N
Group Code: A: B:	Vocational certificate	Came late to class  Studied with other students  Performed community service as part of a class  F
1. Your sex:  Male Female	Ph.D. or Ed.D	Posted on a course-related online discussion board F O N Accessed your campus' library
<ul><li>2. Do you identify as transgender?</li></ul>	B.D. or M.DIV. (Divinity)	resources electronically  Missed class due to employment  Missed class for other reasons  F
White/Caucasian African American/Black American Indian/Alaska Native East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) Filipino Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	<ul> <li>(Mark one response only)</li> <li>Heterosexual/Straight</li> <li>Gay</li> <li>Lesbian</li> <li>Bisexual</li> <li>Queer</li> <li>Other</li> </ul>	Tutored another college student  Met with an advisor/counselor about your career plans  Fell asleep in class  Had difficulty getting the courses you needed  Demonstrated for a cause (e.g., boycott, rally, protest)
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) Other Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other	9. How often in the past year did you: (Mark one in each row)  Ask questions in class Support your opinions with a logical argument Seek solutions to problems and	Challenged a professor's ideas in class  Communicated regularly with your professors  Worked with classmates on group projects  Took a class that required: One or more 10+ page papers  FONE  ONE  ONE  ONE  ONE  ONE  ONE  ON
4. What year did you first enter:  (Mark one in each column)  Your 1st This  College College  2016 or 2017	explain them to others  Revise your papers to improve your writing  Evaluate the quality or reliability of information you received  Take a risk because you felt you had more to gain  FOR N	Multiple short papers  Made a presentation in class  Contributed to class discussions  Helped raise money for a cause or campaign  Publicly communicated your opinion about a cause (e.g.,
2014	Seek alternative solutions to a problem  Look up scientific research articles and resources  F	blog, email, petition)  11. How many months since entering college (including summer) did you work
5. Please indicate your current enrollment status below:  (Mark one response only)  Full-time undergraduate  Part-time undergraduate  Not enrolled	Explore topics on your own, even though it was not required for a class  Accept mistakes as part of the learning process  Seek feedback on your academic work  F	on a professor's research project?  (Mark one response only)  0 months  1-3 months  4-6 months  7-12 months  13-24 months
6. Expected Graduation Date:  (Mark <u>one</u> response only)  2016  2017  Other  Not sure	Integrate skills and knowledge from different sources and experiences F (i) N	25+ months

## 2017 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

## PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

## **PROCEDURES**

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To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

## POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

## POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

### CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to merge responses with other campus data.

## IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute
UCLA Graduate School of Education and Information Studies
Box 951521
Los Angeles, CA 90095-1521
Email: heri@uclo.edu

Email: heri@ucla.edu Phone: 310-825-1925

## RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 11000 Kinross Avenue, Suite 102, Box 951694, Los Angeles, CA 90095-1694, (310) 825-7122.

Below is a list of different MAJOR fields. Fill in the appropriate two-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major.

ARTS AND HUMANITIES

01 Art, fine and applied 02 English (language and literature)

03 History 04 Journalism/Communication

05 Classical and Modern Languages and Literature

06 Media/Film Studies 06 Media/Film Studies 07 Music 08 Philosophy 09 Theatre/Drama 10 Theology/Religion 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

12 Biology (general) 13 Animal Biology (zoology) 14 Ecology & Evolutionary Biology 15 Marine Biology

16 Microbiology 17 Molecular, Cellular, & Developmental Biology

18 Neurobiology/Neuroscience 19 Plant Biology (botany) 20 Agriculture/Natural Resources

21 Biochemistry/Biophysics 22 Environmental Science 23 Other Biological Science

BUSINESS

24 Accounting 25 Business Admin. (general) 26 Entrepreneurship

27 Finance 28 Hospitality/Tourism

29 Human Resources Management 30 International Business

31 Marketing
32 Management
33 Computer/Management Information Systems

34 Real Estate 35 Other Business

EDUCATION
36 Elementary Education
37 Music/Art Education
38 Physical Education/Recreation

39 Secondary Education40 Special Education

41 Other Education

ENGINEERING

EAVINEERING
42 Aerospace/Aeronautical/Astronautical Engineering
43 Biological/Agricultural Engineering
44 Biomedical Engineering
45 Chemical Engineering
46 Civil Engineering

46 Civil Engineering

47 Computer Engineering
48 Electrical/Electronic Communications Engineering

49 Engineering Science/Engineering Physics 50 Environmental/Environmental Health Engineering 51 Industrial/Manufacturing Engineering

52 Materials Engineering 53 Mechanical Engineering

54 Other Engineering

Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey. ARTS HEALTHCARE SUPPORT O1 Actor or Entertainer
02 Artist
03 Graphic Designer
04 Musician
05 Writer/Producer/Director

AGRICULTURE
06 Farmer or Forester
07 Natural Resource Specialist/Environmentalist

## BUSINESS

- 08 Accountant 09 Administrative Assistant
- 10 Business Manager/Executive 11 Business Owner/Entrepreneur 12 Retail Sales
- 13 Sales/Marketing 14 Human Resources
- 15 Finance (e.g., Actuary, Banking, Loan Officer,
- Planner) 16 Management Consultant 17 Real Estate Agent/Realtor/Appraiser/
- Developer 18 Sports Management

## COMMUNICATIONS 19 Journalist 20 Public Relations/Media Relations

- 21 Advertising
- EDUCATION

- 22 College Administrator/Staff 23 College Faculty 24 Early Childcare Provider 25 Elementary School Teacher 26 Secondary School Teacher
- 27 Librarian 28 Teacher's Assistant/Paraprofessional
- 29 K-12 Administrator 30 Other K-12 Professional
- GOVERNMENT

- 31 Military 32 Federal/State/Local Government Official
- 33 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) 34 Postal Worker

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- HEALTH PROFESSIONS
  55 Clinical Laboratory Science
  56 Health Care Administration/Studies
  57 Health Technology
  58 Kinesiology

- 59 Nursing 60 Pharmacy
- 61 Therapy (occupational, physical, speech) 62 Other Health Profession
- MATH AND COMPUTER SCIENCE
- 63 Computer Science 64 Mathematics/Statistics
- 65 Other Math and Computer Science
- PHYSICAL SCIENCE
- 66 Astronomy & Astrophysics 67 Atmospheric Sciences
- 68 Chemistry 69 Earth & Planetary Sciences 70 Marine Sciences
- 71 Physics 72 Other Physical Science
- SOCIAL SCIENCE 73 Anthropology
- 74 Economics 75 Ethnic/Cultural Studies
- 76 Geography
  77 Political Science (gov't., international relations)
- relations)
  78 Psychology
  79 Public Policy
  80 Social Work
  81 Sociology
  82 Women's/Gender Studies
  83 Other Social Science
- OTHER MAJORS
- 84 Architecture/Urban Planning 85 Criminal Justice
  - 85 Chiminal Justice 86 Library Science 87 Security & Protective Services 88 Military Sciences/Technology/Operations 89 General Studies
  - 90 OTHER

- 35 Dietician/Nutritionist36 Home Health Worker
- 37 Medical/Dental Assistant (e.g., Hygienist,
  - Lab Tech, Nursing Asst.)

    8 Registered Nurse

    9 Therapist (e.g., Physical, Occupational,
  - Speech)
  - INFORMATION TECHNOLOGY 40 Computer Programmer/Developer 41 Computer/Systems Analyst 42 Web Designer

  - LAW
  - 43 Lawyer/Judge 44 Paralegal

  - MEDICAL PRACTITIONERS
  - 45 Clinical Psychologist 46 Dentist/Orthodontist 47 Medical Doctor/Surgeon
  - 48 Optometrist
  - 49 Pharmacist 50 Veterinarian
- SCIENCE AND ENGINEERING 51 Engineer
- 52 Re esearch Scientist (e.g., Biologist, Chemist, Physicist)
- 53 Urban Planner/Architect
- SERVICE INDUSTRY
- 54 Custodian/Janitor/Housekeeper 55 Food Service (e.g., Chef/Cook, Server) 56 Hair Stylist/Aesthetician/Manicurist
- 57 Interior Designer 58 Skilled Trades (e.g., Plumber, Electrician,
- Construction) 59 Social/Non-Profit Services
- 60 CLERGY
- 61 HOMEMAKER/STAY AT HOME PARENT 62 OTHER

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- 63 UNDECIDED

	12.	Since entering college, have you:	Yes		Please indic						Ø > -
K —		(Mark <u>yes</u> or <u>no</u> for each item)			the following					Strongly Agree Agree	Disagree Strongly Disagree
		Failed one or more courses	YN		contributed	to my: (M	lark <u>one</u> ir	each rov	/)	že že	saç ron sag
		Taken a remedial course	YN							A Q	D ST
		Taken an ethnic studies course	YN		Knowledge o	f a particu	lar field or	discipline	9	(SA) (A)	(D) (SD)
		Taken a women's studies course	YN		Knowledge o					(SA) (A)	(D) (SD)
		Withdrawn from school temporarily	YN		Understandin						(D) (SD)
		Taken an honors course	Y N		Understandin						(D) (SD)
		Participated in a campus program that promotes STEN			Understandin			acina vou	communi	ity SA A	
		careers (e.g. BUILD, MARC, HHMI, S-STEM)	YN		Critical thinki		IODICITIS I	icing your	Communi		(D) (SD)
			YN		Problem-solv						D SD
		Transferred from a 2-year college									
		Transferred from a 4-year college	YN		Foreign langu		/				(D) (SD)
		Taken courses for credit at another institution	YN		Interpersonal						(D) (SD)
		Completed a culminating experience for your degree (			Preparedness					(SA) (A)	D SD
		capstone course/project, thesis, comp exam)	YN		Preparedness			anced ec	lucation		D SD
		Taken courses from more than one institution			Ability to con						D SD
		simultaneously	YN		Ability to wor	k as part o	of a team			SA A	D SD
		Taken a course exclusively online	YN								
	12	Mark vour (Llas ander provided on the attached fold	O114)								Very Dissatisfied Can't Rate/ Don't Know
	13.	Mark your: (Use codes provided on the attached fold	-out)							D	sfie
		D:	,	19.	Please rate	our satis	faction w	ith vour		Satisfied Satisfied Neutral	e atis
		Primary undergraduate major (Mark one response only	/)		college in ea			,	1	atis  -  efi	iss Rat
					(Mark one in				o o	Sfig. Sfig. String transfer String St	0 22
		Cocondon, undergraduate major (emit if you do not be	nvo		(IVIAIR OHE III	each low)			Ą	Satisfied Neutral Dissatisfied	og g
_		Secondary undergraduate major (omit if you do not ha	ive		0					0 2 0	2 00
		a secondary major)			General educ						VD) (CR)
					Laboratory fa		a equipme	nt		S N D	
		Graduate major (omit if you do not plan to go to gradu	ıate		Library resou					S N D	
		school)		1	Technology re	esources			VS	S N D	VD CR
					Tutoring or of		mic assist	ance	VS	S N D	VD CR
	14.	Mark your probable CAREER/OCCUPATION:			Academic ad				VS	S N D	VD CR
		(Use codes provided on the attached fold-out)			Student hous		es. halls)			S N D	
					Financial aid					S N D	
	15	Since entering college, have you:			Student healt					SND	
		(Mark yes or no for each item)	Yes No		Student psyc						
		Joined a social fraternity or sorority	(Y) (N)		Career-relate			nort		SND	
		Joined a pre-professional or departmental club	Y N		ourcor rolato	a resource	o and oup	port			
		Held a full-time job (approx. 40 hours) while taking cla									_
		Attended a racial/cultural awareness workshop	Y N								ied
				00	Diana mata .		e4:	:Ala		Very Satisfied Satisfied Neutral	Dissatisfied Very Dissatisfied
_		Had a roommate of a different race/ethnicity	YN		Please rate		iaction w	ıtıı your		dist	Dissatisfied Very Dissatis
		Played club, intramural, or recreational sports	Y N		college in ea					Very Satis; Satisfied Neutral	atis Dis
		Played intercollegiate athletics (e.g., NCAA or NAIA-			(Mark <u>one</u> in	each row)				atis	SS
		sponsored)	YN								à Š
		Held a leadership position in an organization	YN		Courses in yo					VS S N	
		Voted in a national, state, or local election	YN		Amount of co	ntact with	faculty			VS S N	(D) (VD)
		Found a faculty or staff mentor	YN		Class size					VS S N	(D) (VD)
		Participated in:			Relevance of	coursewo	rk to ever	vdav life		VS S N	
		An internship program	YN		Relevance of				olans	VS S N	
		Study abroad	Y N		Overall qualit					VS S N	
		Leadership training	YN		Overall sense			na studen	ıts	VS S N	
		Student government	YN		Availability of		,	•		VS S N	
		An ethnic/racial student organization	YN		Respect for t				fe	VS S N	
		An undergraduate research program	YN		Racial/ethnic					VS S N	
		An LGBTQ student organization	YN		Racial/ethnic						
_		All LGBTQ student organization	Y W					ity		VS S N	
	40	Park and the first and the fir	Φ σ		Overall collec	je experier	ice			VS S N	(II) (WI)
	16.	Rate yourself on each of the following traits	ag ag						_		
		as compared with the average person your	ve,							Overall Pr	-
		age. We want the most accurate estimate	e A NA St							GPA Maj	
		as compared with the average person your age. We want the most accurate estimate of how you see yourself.  (Mark one in each row)	ov erg		What is the					O	
		(Mark one in each row)	Above Average Average Below Average Lowest 10%		received dur					O	
		Ability to see the world from someone else's			both overall					O	
			AA A BA L	1	(Mark one in	each colui	mn)			<b></b>	
			AA A BA L						B	<b></b>	
			AA A BA L	1					C+	<u> </u>	
		Ability to discuss and negotiate controversial	_	1						<u> </u>	
		issues	AA A BA L	1						Ö	
		Ability to work cooperatively with diverse people (H)		1							
		, in the state of			1						
	17.	During the past year, how much time did you spend	d during a		Less than 1	1-2	3-5	6-10	11-15	16-20	Over
		typical week: (Mark one in each row)	a adming d	None		hrs/wk	hrs/wk	hrs/wk	hrs/wk	hrs/wk	20
		Studying/homework									
				1		3	4	5	6	7	8
		Socializing with friends in person		1		3	4	5	6	7	8
		Using social media		1		3	4	5	6	7	8
		Partying		1		3	4	5	6	7	8
		Participating in student clubs/groups		1		3	4	5	6	7	8
		Exercising/sports		1		3	4	5	6	7	8
		Working (for pay) on campus		1		3	4	5	6	7	8
		Working (for pay) on campus									
				1	2	3	4	5	6	7	8
		Working (for pay) off campus		1		3	4	(5) (5)	6		8
Ξ		Working (for pay) off campus Performing household/childcare duties		1	2	3	4	5	6	7	8
		Working (for pay) off campus Performing household/childcare duties Commuting		1	2	3	4	5	6	7 7 7	8
		Working (for pay) off campus Performing household/childcare duties Commuting Praying/meditating		1 1	② ② ②	3 3 3	4 4 4	5 5 5	6	7 7 7	8
		Working (for pay) off campus Performing household/childcare duties Commuting		1	2	3	4	5	6	7 7 7	8
	_	Working (for pay) off campus Performing household/childcare duties Commuting Praying/meditating		1 1	② ② ②	3 3 3	4 4 4	5 5 5	6	7 7 7	8

22.	In the past year, how often have you:					
	(Mark one in each row)		Frequently	Occasionall	4	
			edne	Casi	ot at ,	
	Felt depressed		E F	0	N N	
	Felt overwhelmed by all I had to do			0		
	Attended a religious service			0		
	Consumed beer Consumed wine or liquor		_	0	_	
	Performed volunteer or community service work		F	0	N	
	Discussed politics			0		
	Sought personal counseling Discussed religion		$\sim$	0	_	
	Worked on a local, state, or national political campaig	gn	_	0	_	
	Contributed money to help support my family Felt that faculty provided me with feedback that help	ad	(F)	0	(N)	
	me assess my progress in class	Ju	F	0	N	
	Felt that my contributions were valued in class		F	0	N	
	Felt that faculty encouraged me to ask questions and participate in discussions		(F)	0	(N)	
	Contributed money to a political campaign			0		
23.	Please indicate the extent to which you agree					
20.	or disagree with the following statements:	gly		ree .	g S	
	(Mark one in each row)	tron	Agree	Disagree	tron	
	I have felt discriminated against at this institution	υV	4	Ц	Ø Q	
	because of my race/ethnicity, gender, sexual					
	orientation, disability status, or religion Faculty showed concern about my progress		(A)			
	There is a lot of racial tension on this campus		A			
	Faculty empower me to learn here		A			
	If asked, I would recommend this college to others  At least one staff member has taken an interest in	(SA)	A	(D)	(SD)	
	my development	SA	A	D	SD	
	I feel valued at this institution	SA	A	D	SD	
	Faculty believe in my potential to succeed academically	(SA)	(A)	<b>(D)</b>	(SD)	
	In class, I have heard faculty express stereotypes					
	based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, or					
	religion)	SA	A	(D)	(SD)	
	Faculty encouraged me to meet with them outside					
	of class I am interested in seeking information about current	(SA)	(A)	(D)	(SD)	
	social and political issues	SA	A	D	SD	
	I feel a sense of belonging to this campus	SA	A	D	SD	
	At least one faculty member has taken an interest in my development	(SA)	A	(D)	(SD)	
	I feel I am a member of this college	SA	A	D	SD	
	I have effectively led a group to a common purpose I plan to donate money to this college after I	SA	A	<b>D</b>	SD	
	graduate	SA	A	D	SD	
				Ħ	*	
24.	Indicate the importance to you personally of each of the following:		Very Import	Somewhat	Not Important	
	(Mark one in each row)	Essential	.y In	mem	# # # # # # # # # # # # # # # # # # #	
	Becoming accomplished in one of the performing	Es	Ve	δ.E	8	
	arts (acting, dancing, etc.)	E	V	S	N	
	Becoming an authority in my field	E	V	S	N	
	Obtaining recognition from my colleagues for contributions to my special field	<b>(E)</b>	V	(e)	(N)	
	Influencing the political structure		V			
	Influencing social values	E	V	S	N	
	Raising a family		V			
	Being very well off financially Helping others who are in difficulty		(V)			
	Making a theoretical contribution to science		V			
	Writing original works (poems, novels, etc.)		V			
	Creating artistic work (paintings, sculpture, etc.)  Becoming successful in a business of my own		(V)			
	Developing a meaningful philosophy of life		V			
	Participating in a community action program		V			
	Helping to promote racial understanding Keeping up to date with political affairs		(V)			
	Becoming a community leader		V			
	Integrating spirituality into my life	E	V	S	N	
	Improving my understanding of other countries and cultures	(E)	V	(S)	(N)	
		ر ت				

25.	To what exte following wit other than you	h studer	its from	nar	racial/ethnic	group	Very Often Often	Sometimes	Seldom	Never
	Dined or shar						v o		S	N
	Had meaning									<u> </u>
	race/ethnic in Had guarded,						(V) (O)			
	Shared perso						$\overline{\mathbb{V}}$	_		
	Had tense, so						$\overline{\mathbb{V}}$			
	Had intellectu						$\widetilde{\mathbb{V}}$			
	Felt insulted of	or threate	ned bed	caus	se of your					
	race/ethnicit						$\bigcirc$			
	Studied or pre		r class				(V) (O)			
	Socialized or	partied					V O	St		
26.	How often ha							Frequently	Occasionally	Not at All
	Encourageme	ent to pur	sue ara	dua	te/professiona	al study	./	F	(C)	N
	An opportunit					ai otaa	у	F		
					educational pr	ogram		F		
	Emotional sup	oport and	encou			-		F		
	A letter of rec							F		
	Help to impro				. /			F		
					<mark>c (outside of g</mark> work outside d			F F		
	Help in achiev					JI Class	5	F		
					n learning to "	real-life	e"	•		
	issues	., to app.	, 0.000.					F	0	N
07	Discount of the							Agree Someway	Disagree Score	omewhat isagree
27.	Please indicathe following			ient	with each of			Son	99	7 0/
	(Mark one in						,	e g	agr	ong.
			,				Str	Ag	Dis	Str
	Abortion shou						SA	AS	(DS)	SD
		uld prohib	oit racist	t/se	xist speech or	ı	_	_		_
	campus	1					SA	(AS)	(DS)	(SD)
	than they do		pay a i	arge	er share of tax	es	(CA	(AS)	(De)	<b>©</b>
	Sexual activity explicit, affir	y that oc mative c	onsent (		t the presence "yes means y					
	is considere Affirmative ac abolished			dmis	ssions should	be		AS		
				d do	o more to con	trol	(SA)	AS AS	ര	(II)
	A national hea	alth care	plan is ı	need	ded to cover		(SA)	(AS)	©S)	(SD)
	The federal go	overnme		d ra	ise taxes to			(AS)		
	Addressing gl	obal clim	nate cha	nge	should be a					
		efit of a			cation is that i	t	_	) AS		
	increases or Gays and lest				e legal right to	)	(SA)	) (AS)	(DS)	(SD)
	adopt a chile	d					SA	(AS)	(DS)	SD
	access to po						SA	(AS)	(DS)	SD
28.	If you borrow how much yo				pay for collegue ine 30, 2017:					
	\$				.00					
29.		om, boa ı each o	rd, tuiti f the fol	on, Ilow	and fees) we ing sources?		\$1 to \$2,999 \$3.000 ± .	\$6,000 to \$9,000	\$10,000 to \$1	\$15,000 or more
	Family resour My own resou				es, spouse, etc		23			6
	work-study,	etc.)				1	23	4	5	6
	Aid which nee			(gra	ınts,		<u>a</u> a		Œ	
	scholarships Aid which mu			ns,	etc.)		<ul><li>2 3</li><li>2 3</li></ul>			

1		Strongly Agree Agree Somewhat Neutral Disagree Somewhat Strongly Disagree	35. Do you plan to do the following in fall 2017?  (Mark Yes or No for each item)  Work full-time  (Mark Yes or No for each item)
30.	To what extent are the following statements	y A A	Work part-time  Y N
	true of you: (Mark one in each row)	Strongly Agree Sc Neutral Disagree Strongly	Attend graduate/professional school full-time  Attend graduate/professional school part-time  Y N
	(Mark one in each row)	Stro Agri Veu Diss	Complete additional undergraduate coursework/
	I have a strong sense of belonging to a	0, 1, 2, 2, 0,	Post-baccalaureate program   (Y) (N)
	community of scientists	SA AS N DS SD	Participate in an organization like the Peace Corps,
	I derive great personal satisfaction from working		AmeriCorps/VISTA, or Teach for America
	on a team that is doing important research	SA AS N DS SD	Serve in the Armed Forces
	I think of myself as a scientist	SA AS N DS SD	Travel Y N
	I feel like I belong in the field of science	SA AS N DS SD	Perform volunteer work Y N
	Treeflike ribelong in the field of science	GA AS IN US GD	Stay at home to be with or start a family
			Stay at nome to be with or start a family
31.	How confident are you that you can: (Mark one in each row)	Absolutely Very Moderately Somewhat Not at All	36. With respect to being employed after graduation, which best describes the current state of your employment plans? (Mark one response only)  ○ Not actively looking for a position
	Use technical science skills (use of tools, instruments, and/or techniques)	AVMSN	Looking, but no offers yet
	Generate a research question	A V M S N	Received an offer for a position, but declined
	Determine how to collect appropriate data	A V M S N	Currently considering an offer
	Explain the results of a study	A V M S N	Accepted an offer of employment
	Use scientific literature to guide research	A V M S N	<ul> <li>Not planning on employment this fall</li> </ul>
	Integrate results from multiple studies	A V M S N	OT William and the send of a send of a selection to the black to the
	Ask relevant questions	A V M S N	37. With respect to graduate or professional school, which best
	Identify what is known and not known about a		describes the current state of your educational plans?
ı	problem	A V M S N	(Mark <u>one</u> response only)
ı	Understand scientific concepts	A V M S N	<ul> <li>Accepted and will be attending in the fall</li> </ul>
	See connections between different areas of		<ul> <li>Accepted and deferred admission until a later date</li> </ul>
ı	science and mathematics	A V M S N	<ul> <li>Placed on waiting list, no acceptances</li> </ul>
ı			<ul> <li>Still awaiting responses, no acceptances</li> </ul>
32.	Will you pursue a science-related research car	reer?	<ul> <li>Will be applying this coming fall</li> </ul>
1	<ul><li>Definitely yes</li><li>Probably no</li></ul>		<ul> <li>Not applying this fall, but might apply at a future date</li> </ul>
1	<ul><li>Probably yes</li><li>Definitely no</li></ul>		<ul> <li>No plans to apply to school now or in the future</li> </ul>
1	<ul><li>Uncertain</li></ul>		
33.	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)	Highest 10% Above Average Average Below Average	38. How would you characterize your political views?  (Mark one response only)  Far left  Liberal  Middle-of-the-road  Far right
	A seed seed a selection		39. Are you currently registered to vote? (Mark one response only)
	Academic ability	H AA A BA L	☐ Ineligible ☐ Yes ☐ No
	Artistic ability	H AA A BA L	40 Military Chatras (Mark and granders and )
	Computer skills	H AA A BA L	40. Military Status: (Mark one response only)
	Creativity	H AA A BA L	None
	Drive to achieve	H AA A BA L	ROTC, cadet, or midshipman at a service academy
	Emotional health	H AA A BA L	In Reserves or National Guard
	Leadership ability	H AA A BA L	On Active Duty
	Mathematical ability	H AA A BA L	<ul> <li>A discharged veteran NOT serving on Active Duty, in the</li> </ul>
•	Physical health	H AA A BA L	Reserves, or in the National Guard
1	Public speaking ability	H AA A BA L	
	Risk-taking	H AA A BA L	41. If you could make your college choice over, would you still
ı	Self-confidence (intellectual)	H AA A BA L	choose to enroll at your current college?
ı	Self-confidence (social)	H AA A BA L	(Mark <u>one</u> response only)
1	Spirituality	H AA A BA L	<ul> <li>Definitely yes</li> <li>Probably no</li> </ul>
1	Understanding of others	H AA A BA L	<ul> <li>Probably yes</li> <li>Definitely no</li> </ul>
1	Writing ability	(H) (AA) (BA) (L)	
		Essential Very Important Somewhat Important Not Important	42. Your current religious preference: (Mark one response only)  Baptist Muslim  Buddhist Presbyterian  Church of Christ Quaker
34.	When thinking about your career path after	al Por Tat Ort	Eastern Orthodox Roman Catholic
ı	college, how important are the following	Essential Very Impo <sub>l</sub> Somewhat Not Impor	<ul><li>Episcopalian</li><li>Seventh-day Adventist</li></ul>
1	considerations: (Mark one in each row)	sse om, ot I	<ul><li>Hindu</li><li>United Church of Christ/Congregations</li></ul>
1			<ul><li>Jewish</li><li>Other Christian</li></ul>
ı	Working for social change	E V S N	<ul><li>LDS (Mormon)</li><li>Other Religion</li></ul>
1	High income potential	E V S N	<ul><li>Lutheran</li><li>None</li></ul>
1	Social recognition or status	E V S N	Methodist
1	Stable, secure future	E V S N	
1	Creativity and initiative	E V S N	ADDITIONAL QUESTIONS: If you received an additional page of
	Expression of personal values	EVSN	questions, please mark your answers below:
1	Availability of jobs	E V S N	43. A B C D E 50. A B C D E 57. A B C D E
	Leadership potential	E V S N	44. A B C D E 51. A B C D E 58. A B C D E
	Work/life balance	EVSN	45. A B C D E 52. A B C D E 59. A B C D E
1	Ability to pay off debt	E V S N	46. A B C D E 53. A B C D E 60. A B C D E
1	Connection to college major	E V S N	47. A B C D E 54. A B C D E 61. A B C D E
1	Commodian to concept major		48. A B C D E 55. A B C D E 62. A B C D E
- I			49. A B C D E 56. A B C D E
	repared by the Higher Education Research Institute,		
- UF	niversity of California Les Angeles CA 90005-4524		THANK YOU!

University of California, Los Angeles, CA 90095-1521



# Santa Clara **2017 College Senior Survey**

<< Back						Continue
The following statements inquire about your thoughts and feelings in a variety of situations. F	or items numbere	d 43-47, indicate h	now well it desc	cribes you. An	swer as hon	estly as you can.
	Describes me very well	Describes me pretty well	Typically describes n		ibes me ewhat	Does NOT describe me well
43. When I hear about someone (a stranger) going through a difficult time, I feel a great deal of compassion for him or her.	0	0	0	(	0	0
44. I tend to feel compassion for people, even though I do not know them.				0 0		
45. One of the activities that provides me with the most meaning to my life is helping others in the world when they need help.	0	0	0	0		0
46. I would rather engage in actions that help others, even though they are strangers, than engage in actions that would help me.	0	0	0			0
47. I often have tender feelings toward people (strangers) when they seem to be in need.	0	0	0	(	0	0
Sustainability is about is 'meeting the needs of the present without compromising the ability	of future generation	ons to meet their	own needs' Ple	ase indicate v	our level of	agreement or
disagreement with items numbered 48-50 on a four point scale.	or ruture generativ	ons to meet their t	Jwii neeus . r ie	ase marcate y	our level or	agreement of
			Strongly S	Somewhat Agree	Somewh Disagre	
48. Realistically, an individual can do little to make a positive difference on issues of sustainabil	ity.		0		0	0
49. My education has prepared me to include sustainability as a factor in decision-making.			0	0		0
50. I have a personal responsibility to help make a positive difference on issues of sustainability	/.		0		0	0

Social entrepreneurs think innovatively about social problems around the world and work to solve these problems by developing enterprises that generate social benefit as well as economic prosperity in a sustainable manner. For items numbered 51-54, please indicate how well each describes you.

	Describes me very well	Describes me pretty well	Typically describes me	Describes me somewhat	Does NOT describe me well
51. Willingness to adopt a career that generates social benefit as well as advances prosperity.					
52. Ability to recognize and pursue new opportunities to generate social benefit and advance prosperity.	0	0	0	0	0
53. Ability to engage in a process of continuous innovation, adaptation, and learning from failure.					0
54. Ability to find opportunities and act in the face of limited resources, to do more with less, to employ unconventional, low-cost tactics not recognized by others.	0	0	0	0	0

Ethical decision making informs how individuals and institutions should act in the world. Please indicate your level of agreement or disagreement with items numbered 55-58 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
55. I often see ethical issues in my daily life.	0			
56. I can usually figure out what is ethical when I face a decision.	0	0	0	0
57. I usually have the courage to do what is right.	0	0	0	0
58. If I see someone being mistreated, I usually speak up or do something to help.		0	0	0

Simply stated, a vocation is about pursuing a meaningful life and not merely a livelihood. Please indicate your level of agreement or disagreement with items numbered 59-62 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
59. I see myself participating in activities that give meaning to my life.	0			
60. My education has prepared me with talents and strengths to live with greater joy, integrity, and balance.	0		0	0
61. My chosen career allows me to make a positive difference in the world.	0	0	0	0
62. Compared to my peers who did not attend Santa Clara, I have a stronger sense of vocation.	0	0	0	0