2019 COLLEGE SENIOR SURVEY

Please print your responses below in ALL CAPS.

NAME:	FIRST	MI	LAST	When were you born?
EMAIL:	Print letters carefully.			Month Day Year (01-12) (01-31)
STUDEN (as instru				SERIAL #

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for vour bolm ect.

CORRECT: INCORRECT: Mark out any answer you wish to change with an "X" if you are using a pen.	institution. (Mark <u>one</u> in each column) Highest I Earned F
CHANGE:	Vocational certificate O Associate's (A.A. or equiv.) Bachelor's (B.A., B.S., etc.) Master's (M.A., M.S., etc.)
. Do you identify as transgender? ○ Yes ○ No	Ph.D. or Ed.D M.D., D.O., D.D.S., or D.V.M LL.B. or J.D. (Law)
2. What is your current gender identity? (Mark <u>one</u> response only) Man/Trans Man	B.D. or M.DIV. (Divinity)
 Woman/Trans Woman Gender queer/Gender non- 	8. What is your sexual orientation? (Mark <u>one</u> response only)
conforming Identity not listed above 	 Heterosexual/Straight Gay Lesbian
 Are you: (Mark <u>all</u> that apply) White/Caucasian African American/Black 	O Bisexual Queer Pansexual
 American Indian/Alaska Native East Asian (e.g., Chinese, 	Asexual Not listed above
Japanese, Korean, Taiwanese) Filipina/o/x Southeast Asian (e.g., Cambodian,	9. How often in the past year did you:
Vietnamese, Hmong) South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	9. How often in the past year did you: (Mark <u>one</u> in each row)
 Other Asian Native Hawaiian/Pacific Islander 	Support your opinions with a logical argument
 Mexican American/Chicana/o/x Puerto Rican South American 	Seek solutions to problems and explain them to others Revise your papers to improve your
 Other Latina/o/x Other 	writing Evaluate the quality or reliability of information you received
. What year did you first enter: (Mark <u>one</u> in each column)	Take a risk because you felt youhad more to gain
Your 1st This College College 2018 or 2019	Seek alternative solutions to a problem (F) (C) Look up scientific research articles
2017 O O 2016 O O 2015 O O	and resources (F) (Explore topics on your own, even though it was not required for a
2014 or earlier	class (F) (C Accept mistakes as part of the
enrollment status below: (Mark <u>one</u> response only)	learning process (F) (Seek feedback on your academic work (F) (
 Full-time undergraduate Part-time undergraduate Not enrolled 	10. Have you ever been made aware of this college's sexual harassment/assault
Expected Graduation Date: (Mark <u>one</u> response only) 2018 Other	reporting policy? Yes No
 2018 2019 Not sure 	1

lik you very i	nuch	for your help with this important	r project.
e you I9 and <u>any</u>	11.	Since entering college, indicate how often you: (Mark <u>one</u> in each row)	Frequently Occasionally Not at All
est Highest ed Planned	(Discussed course content with students outside of class Failed to complete homework	FON
		on time Came late to class	F 0 N F 0 N
		Performed community service as part of a class	F () (N)
		Posted on a course-related online discussion board	FON
		Accessed your campus' library resources electronically Missed class due to	FON
		employment	(F) (O) (N)
) Ť.	Missed class for other reasons	F O N
0-		Tutored another college student Met with an advisor/counselor	FON
		about your career plans	FON
		Fell asleep in class	FON
		Texted or used social media	
		during class	$(F) \bigcirc (N)$
		Had difficulty getting the	
		courses you needed	$\mathbb{F} \bigcirc \mathbb{N}$
		Demonstrated for a cause	
Frequently Occasionally Not at All		(e.g., boycott, rally, protest) Challenged a professor's ideas	$\mathbf{F} \odot \mathbf{N}$
sio, sio, tA,		in class	$\mathbb{F} \bigcirc \mathbb{N}$
equ cca		Communicated regularly with	
μŐŽ		your professors	$\mathbb{F} \bigcirc \mathbb{N}$
$\mathbb{F} \bigcirc \mathbb{N}$		Took a class that required:	
		One or more 10+ page papers	FON
$\mathbb{F} \bigcirc \mathbb{N}$		Multiple short papers	FON
F () (N		Contributed to class discussions Helped raise money for a cause	$\mathbb{F} \bigcirc \mathbb{N}$
FON		or campaign Publicly communicated your	F (N
$(F) \bigcirc (N)$		opinion about a cause (e.g., blog, email, petition)	$(F) \bigcirc (N)$
		Socialized with someone of a	
$(F) \bigcirc (N)$		different sexual orientation	FON
		unerent sexual onentation	
FON	12.	How many months since enter college (including summer) did	
FON		on a professor's research projection (Mark one response only)	
F () ()		0 months 1-3 months	
FON		 4-6 months 7-12 months 13-24 months 	
FON		 25+ months 	
of this ult	13.	<u> </u>	our political

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İ	-	14.	Since entering college, have you:	Ves No	1
			(Mark <u>Yes</u> or <u>No</u> for each item) Failed one or more courses	No Xe	
ï			Taken a remedial course	() (N () (N	
į			Taken an ethnic studies course	Y	
i			Taken a women's studies course	(Y) (N)	
i			Withdrawn from school temporarily		
ļ			Taken an honors course Participated in a campus program that promotes STEM	YN	
ļ			careers (e.g., BUILD, MARC, HHMI, S-STEM, etc.)	YN	
İ			Transferred from a 2-year college	YN	
ł			Transferred from a 4-year college	YN	
ł	_		Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)	(\mathbf{Y}) (N)	
i			Taken courses from more than one institution		
į			simultaneously	YN	
i			Taken a course exclusively online	YN	1
ł		15.	Mark your: (Use the codes provided on the attached fold-o	ut)	
ļ			Primary undergraduate major (Mark one response only)		
Ì			Secondary undergraduate major (omit if you do not have		
ļ			a secondary major) Graduate major (omit if you <u>do not</u> plan to go to		
Ì			graduate school)		
		16.	Mark your probable <u>CAREER/OCCUPATION</u> : (Use the codes provided on the attached fold-out)		
į		17.	To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one in each row)	oometimes Seldom Never	
ļ			with students from a racial/ethnic group <u>other</u> ぎ than your own? (Mark one in each row) た ら	oometin Seldom Never	
i			than your own? (Mark one in each row)	somet Seldon Never	
ļ			Dined or shared a meal V 0 S	DSN	
i			Had meaningful and honest discussions about race/ethnic relations outside of class		
ł			Pursued (by), dated, or otherwise intimately involved (V) (0) (3)		
ł			Felt understood		
i			Had guarded, cautious interactions (V) (0) (3) Shared personal feelings and problems (V) (0) (3)		
ł			Shared personal feelings and problems (V) (0) (3) Had tense, somewhat hostile interactions (V) (0) (3)		
i			Had intellectual discussions outside of class		
į			Felt insulted or threatened because of your		
ļ			race/ethnicity (V) (0) (3) Felt ignored or invisible because of your race/	U S N	
ļ			ethnicity) S N	
i			Studied or prepared for class		
ļ			Socialized or partied		
į			How would you rate yourself in the following areas: (Mark <u>one</u> for each item)	Average Somewhat Weak A Major Weakness	
ł		18.	How would you rate yourself in the following areas: (Mark <u>one</u> for each item) Ability to see the world from someone else's	Average Somewhat weak A Major weakness	
ł			following areas:	ge wha _i or W	
İ			Ability to see the world from someone else's	Average Somewha A Major W	
ł			Ability to see the world from someone else's		
i			Tolerance of others with different beliefs		
ł			Openness to having my own views challenged (18) (8) (8)		
i			Ability to discuss and negotiate controversial		
ł			Ability to work cooperatively with diverse people 45 (5) (4)		
i			Critical thinking skills		
į			Ability to manage your time effectively (MS) (SS) (A) SW (MW)	
ł		19.	During the past year, how much time did you spend du	ring a	
Ì			typical week: (Mark one in each row)	-	
į			Studying/homework Studying with other students		
į			Working with classmates on group projects		
i			Socializing with friends in person		
ļ			Using social media		
ł			Partying Participating in student clubs/groups		
ļ			Watching TV/online video content (e.g., Amazon, Hulu, Net	flix, YouTub	e)
ł			Exercising/sports		
i			Working (for pay) <u>on</u> campus Working (for pay) <u>off</u> campus		
ļ			Performing household/childcare duties		
ł			Commuting		
į			Praying/meditating Career planning (e.g., job searches, networking)		
			caree, planning (e.g., job searches, networking)		
ľ				- 2	2 -
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20.	Please indic the followin contributed Intellectual a analysis, cr Knowledge o Understandi Understandi Understandi Problem-sol Foreign lang Preparedness Ability to con	A A A) () () () () () () () () () () () () ()				
21.	Please rate college in e (Mark <u>one</u> in General edu Laboratory f Library resou Technology f Tutoring or c Academic ac Ability to find Student hou Financial aid Student hea Student psy Career-relate Campus saft Safety/Poli	ach area: each row) cation or cr acilities and irrces esources other acade dvising d a faculty sing (e.g., i package thh services chological i ed resource ety services	ore curricu d equipme or staff me esidence l s services es and sup	ilum cours int ance ember halls)	ses (%) (%) (%) (%) (%) (%) (%) (%) (%) (%)	SNO	
22.	Please rate college in e (Mark one in Courses in y Amount of c Class size Relevance o Overall quali Overall quali Overall sens Availability o Respect for Racial/ethnic Racial/ethnic Overall colle	ach area: each row) our major f ontact with f coursewor ty of instru e of comm f campus s the express c diversity of c diversity of	field faculty rk to even rk to futur ction unity amou social activ sion of div of the stud of the facu	yday life e career p ng studen vities erse belie lent body	its	ର ର ଗ ଗ ଗ ଗ ଗ ଗ ଗ ଗ ଗ ଗ ଏ ^{very Satisfied} ଡ ମ ମ ମ ମ ମ ମ ମ ମ ସ ଅ Satisfied ଅ ଅ ଅ ଅ ଅ ଅ ଅ ଅ Satisfied	
23.	What is the received du both overall (Mark <u>one</u> in	ring your o and in yo	college ca ur major?		A or A+ A B+ B C+ D		000
$\mathbf{Nor} = \mathbf{O} \oplus \mathbf{O} $) (2)	1-2 hrs/wk 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	3-5 hrs/wk 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	6-10 hrs/wk 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	11-15 hrs/wk 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	16-20 hrs/wk 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Over 20 hrs/wk 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

24.	In the past year, how often have you:	ح	27.	Since entering college, have you:
	(Mark <u>one</u> in each row)	ntly nall		(Mark <u>Yes</u> or <u>No</u> for each item)
		 Frequently Occasionally Not at All 		Joined a fraternity or sorority Joined a pre-professional or department
		Free Occ Not		Held a full-time job (approx. 40 hours) v
	Felt depressed			Been homeless for one month or more
	Felt overwhelmed by all I had to do	FON		Attended a racial/cultural awareness wo
	Attended a religious service Consumed beer	FON FON		Had a roommate of a different race/ether Played club, intramural, or recreational
	Consumed wine or liquor	F O N		Played intercollegiate athletics (e.g., NC
	Performed volunteer or community service work	FON		Held a leadership position in an organiz
	Discussed politics Sought personal counseling	FON FON		Voted in a national, state, or local electi Found a faculty or staff mentor
	Discussed religion	E O N		Participated in:
	Worked on a local, state, or national political campaig			An internship program
	Contributed money to help support my family Felt that my contributions were valued in class	FON FON		Study abroad Leadership training
	Felt that faculty encouraged me to ask questions and			Student government
	participate in discussions	FON		An ethnic/racial student organization
	Felt anxious			An undergraduate research program
	Felt hungry but didn't eat because I didn't have enou money for food	Ign FON		An LGBTQ student organization A women's advocacy group
				A women's advocacy group
25.	Please indicate the extent to which you agree	> ⁰ > 0		
	or disagree with the following statements: (Mark one in each row)	Strongly Agree Agree Disagree Strongly Disagree	28.	How often have professors at your co provided you with: (Mark one in each r
	(Mark <u>one</u> in each low)	Strong Agree Agree Disagr Strong Disagre		provided you with (walk one in cach
	I have felt discriminated against at this institution			Encouragement to pursue graduate/pro
	because of my race/ethnicity, gender/gender identity, sexual orientation, disability status, or religion	SA A D SD		An opportunity to work on a research p Advice and guidance about your educa
	Faculty showed concern about my progress	SA A D SD		Emotional support and encouragement
	There is a lot of racial tension on this campus	SA A D SD		A letter of recommendation
	Faculty empower me to learn here	SA A D SD		Help to improve your study skills
	If asked, I would recommend this college to others At least one staff member has taken an interest in	SA A D SD		Feedback on your academic work (outs Encouragement to discuss coursework
	my development	SA A D SD		Help in achieving your professional goa
	I feel valued at this institution	SA A D SD		
	Faculty believe in my potential to succeed academically	SA A D SD		
	In class, I have heard faculty express stereotypes		29.	Please indicate your agreement with
	based on social identity (such as race/ethnicity,			the following statements:
	gender/gender identity, sexual orientation, disability status, or religion)			(Mark <u>one</u> in each row)
	I feel a sense of belonging to this campus	SA A D SD SA A D SD		Racial discrimination is no longer a maj
	At least one faculty member has taken an interest in			America
	my development			Same sex couples should have the righ
	I feel I am a member of this college I have effectively led a group to a common purpose	SA A D SD SA A D SD		marital status Students from disadvantaged social bac
	I will give this college money as an alum	SA A D SD		be given preferential treatment in colle
	I plan to remain engaged with this college (e.g.,			Marijuana should be legalized
	campus events, fundraising, admissions) My political views closely resemble those of my	SA A D SD		Dissent is a critical component of the p Realistically, an individual can do little t
	parents/guardians	SA A D SD		changes in our society
		t t		Women should receive the same salary
26.	Indicate the importance to you personally of each of the following:	al hat nt orta		for advancement as men in comparab The United States should intervene in the
	(Mark one in each row)	Essential Very Important Somewhat Important Not Important		other countries
		Noi Noi Noi Noi Noi Noi Noi Noi Noi Noi		Colleges have the right to ban extreme
	Becoming accomplished in one of the performing arts (acting, dancing, etc.)			from campus Colleges should prohibit racist/sexist sp
	Becoming an authority in my field			campus
	Obtaining recognition from my colleagues for			Undocumented immigrants should be c
	contributions to my special field			access to public education
	Influencing the political structure Influencing social values	EVSN EVSN	30.	If you borrowed money to help pay for
	Raising a family	EVSN		how much you will owe as of June 30
	Being very well off financially	EVSN		
	Helping others who are in difficulty Making a theoretical contribution to science	EVSN EVSN		\$.00
	Writing original works (poems, novels, etc.)	EVSN		
	Creating artistic work (paintings, sculpture, etc.)	EVSN	31.	How much of the past year's educati
	Becoming successful in a business of my own			expenses (room, board, tuition, and f
	Developing a meaningful philosophy of life Participating in a community action program	EVSN EVSN		covered from each of the following so (Mark one answer for each possible so
	Helping to promote racial understanding	EVSN		· ·
	Keeping up to date with political affairs			Family resources (parents, relatives, spo
	Becoming a community leader Integrating spirituality into my life	EVSN EVSN		My own resources (income from work, work-study, etc.)
	Improving my understanding of other countries and			Aid which need not be repaid (grants,
	cultures	EVSN		scholarships, military, etc.)
	Adopting "green" practices to protect the environment	EVSN	I	Aid which must be repaid (loans, etc.)

Yes ۶ (Y) (N) ofessional or departmental club job (approx. 40 hours) while taking classes (\mathbf{Y}) (N) (Y) (N) al/cultural awareness workshop (\mathbf{Y}) (N) e of a different race/ethnicity (Y) (N) ramural, or recreational sports (\mathbf{Y}) (N) egiate athletics (e.g., NCAA or NAIA) (Y) (N) ip position in an organization (\mathbf{Y}) (N) nal, state, or local election (\mathbf{Y}) (N) (\mathbf{Y}) (N) (Y) (N) V N \mathbf{Y} (N Y N YN (Y) (N) Occasionally Frequently Not at All e professors at your college vith: (Mark one in each row) F \bigcirc \mathbb{N} to pursue graduate/professional study to work on a research project F \bigcirc \bigcirc ance about your educational program F O N $\mathbf{F} \mathbf{O} \mathbf{N}$ $(F) \bigcirc (N)$ $\mathbf{F} \mathbf{O} \mathbf{N}$ our academic work (outside of grades) $(F) \bigcirc (N)$ FON to discuss coursework outside of class ng your professional goals $\mathbf{F} \mathbf{O} \mathbf{N}$ Disagree Somewhat Agree Somewhat Strongly Agree Disan your agreement with each of Strongly I nation is no longer a major problem in SA AS DS SD les should have the right to legal SA AS DS SD disadvantaged social backgrounds should rential treatment in college admissions SA AS DS SD SA AS DS SD ical component of the political process SA AS DS SD individual can do little to bring about SA AS DS SD receive the same salary and opportunities ent as men in comparable positions SA AS DS SD tes should intervene in the wars of SA AS 05 SD he right to ban extreme speakers SA AS DS SD prohibit racist/sexist speech on SA AS DS SD immigrants should be denied SA AS DS SD d money to help pay for college expenses, estimate will owe as of June 30, 2019: (print numbers carefully) \$10,000 to \$14,999 \$3,000 to \$5,999 \$15,000 or more \$6,000 to \$9,999 the past year's educational \$1 to \$2,999 m, board, tuition, and fees) were each of the following sources? None ver for each possible source) es (parents, relatives, spouse, etc.) 🕦 (2) (6) 3 (4) 123456

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 32. To what extent are the following statements true of you: (Mark <u>one</u> in each row) I have a strong sense of belonging to a community of scientists I derive great personal satisfaction from working on a team that is doing important research I think of myself as a scientist I feel like I belong in the field of science 	Iv 9 9 9 Strongly Agree Iv 8 8 0 8 4 0 Iv 8 8 0 8 0 Iv 8 8 0 8 0 Iv 8 8 0 9 0 Iv 8 8 0 8 0	37. Do you plan to do the following in fall 2019? (Mark Yes or No for each item) \$ 2 Work full-time Y N Work part-time Y N Attend graduate/professional school full-time Y N Attend graduate/professional school part-time Y N Complete additional undergraduate coursework/ Y N Post-baccalaureate program Y N Participate in a service organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America Y N Serve in the Armed Forces Y N Travel Y N Perform volunteer work Y N Stay at home to be with or start a family Y N
 33. How confident are you that you can: (Mark <u>one</u> in each row) Use technical science skills (use of tools, instruments, and/or techniques) Generate an answerable research question Determine how to collect appropriate data Explain the results of a study Use scientific literature to guide research Integrate results from multiple studies Ask relevant questions Identify what is known and not known about a problem Understand scientific concepts See connections between different areas of science and mathematics 	P P	 38. With respect to being employed after graduation, which best describes the current state of your employment plans? (Mark one response only) Not actively looking for a position Looking, but no offers yet Received an offer for a position, but declined Currently considering an offer Accepted an offer of employment this fall 39. With respect to graduate or professional school, which best describes the current state of your educational plans? (Mark one response only) Accepted and deferred admission until a later date Placed on waiting list, no acceptances
 34. Rate yourself on each of the following traits a compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row) Academic ability Actistic ability Computer skills Cooperativeness Creativity Drive to achieve Emotional health Leadership ability Mathematical ability Physical health Public speaking ability Risk-taking Self-confidence (intellectual) Self-confidence (social) Self-confidence social) Self-understanding Spirituality Understanding of others Writing ability 		 Still awaiting responses, no acceptances Will be applying this coming fall Not applying this fall, but might apply at a future date No plans to apply to school now or in the future 40. Are you currently registered to vote? (Mark <u>one</u> response only) Ineligible Yes No 41. Military Status: (Mark <u>one</u> response only) None ROTC, cadet, or midshipman at a service academy In Reserves or National Guard On Active Duty A discharged veteran NOT serving on Active Duty, in the Reserves, or in the National Guard 42. If you could make your college choice over, would you still choose to enroll at your current college? (Mark <u>one</u> response only) Definitely yes Probably no Probably yes Definitely no 43. Your current religious preference: (Mark <u>one</u> response only) Agnostic Muslim Baptist Presbyterian
 35. Will you pursue a science-related research ca Definitely yes Probably no Probably yes Definitely no Uncertain 36. When thinking about your career path after college, how important are the following considerations: (Mark one in each row) 	Essential Very Important Somewhat Important Not Important	BuddhistQuakerChurch of ChristRoman CatholicEastern OrthodoxSeventh-day AdventistEpiscopalianUnited Church of Christ/CongregationaHinduOther ChristianJewishOther religion(s)/Other belief(s)LDS (Mormon)None
Working for social change High income potential Social recognition or status Stable, secure future Creativity and initiative Expression of personal values Availability of jobs Leadership potential Work/life balance Ability to pay off debt Connection to college major	E V S N E V S N E V S N E V S N E V S N E V S N E V S N E V S N E V S N E V S N E V S N E V S N E V S N	ADDITIONAL QUESTIONS: If you received an additional page of questions, please mark your answers below: 44. A B C D E 51. A B C D E 58. A B C D E 44. A B C D E 51. A B C D E 58. A B C D E 45. A B C D E 52. A B C D E 59. A B C D E 46. A B C D E 53. A B C D E 60. A B C D E 46. A B C D E 53. A B C D E 60. A B C D E 47. A B C D E 55. A B C D E 61. A B C D E 48. A B C D E 55. A B C D E 62. A B C D E 49. A B C D E 56. A B C D E 63. A B C D E 50. A B C D E 57. A B C D E 63. A B C D E
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2019 COLLEGE SENIOR SURVEY (CSS) INFORMATION SHEET

PURPOSE OF THE STUDY

You are asked to complete this survey as part of a national study conducted by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. This study is designed as an exit survey for seniors. Your college or university may then use this information to measure students' cognitive and affective growth during college. The ultimate goal is to measure the impact of college.

PROCEDURES

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To participate in this study, please complete and submit the attached survey. Most respondents complete this questionnaire in about 25 minutes, although individual progress will vary by how quickly you move through the questions.

You may decide not to complete the survey for any reason at any time without consequence of any kind. The Higher Education Research Institute does not offer payment for participation. Your participation and responses to the questionnaire indicate your consent to participate in the study. We ask for your name and address so that the researchers at UCLA can contact you at some later date for follow-up study.

POTENTIAL BENEFITS TO SUBJECTS AND/OR SOCIETY

You may have the opportunity to reflect on your experiences in college as you complete the survey, which may enhance self-understanding. Your responses to the survey also will be directly beneficial to your college or university, and may benefit future generations of college students as well.

POTENTIAL RISKS AND DISCOMFORTS

There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

CONFIDENTIALITY

Please note that your responses will be used for research purposes only and will be strictly confidential. Any information that is obtained in connection with this study and that can be identified with you will remain confidential. Your identified responses will be returned to your institution for institutional assessment purposes. Before receiving any responses, your school is required to certify in advance that the data will only be used for research purposes and will not be used to investigate specific individuals. Names and addresses will not be returned to your institution, however Student ID numbers will be included in the final data file to allow your institution to merge responses with other campus data.

IDENTIFICATION OF INVESTIGATORS

If you have any questions or concerns about the research, please contact the Managing Director of HERI and Director of CIRP, Dr. Kevin Eagan at this address:

Higher Education Research Institute UCLA Graduate School of Education and Information Studies Box 951521 Los Angeles, CA 90095-1521 Email: <u>heri@ucla.edu</u> Phone: 310-825-1925

RIGHTS OF RESEARCH SUBJECTS

You may withdraw your consent at any time and discontinue participation without penalty. You are not waiving any legal claims, rights or remedies because of your participation in this research study. If you have questions regarding your rights as a research subject, contact the UCLA Office for Protection of Research Subjects, 10889 Wilshire Blvd, Suite 830, Los Angeles, CA 90095-1406, (310) 825-7122.

Below is a list of different MAJOR fields. Fill in the appropriate three-digit code on your survey for your primary undergraduate major, secondary undergraduate major, and graduate major.

ARTS AND HUMANITIES

- Art, fine and applied Classical and Modern Languages and 002
- Literature
- English (language and literature) 003
- 004
- History Journalism/Communication 005 Media/Film Studies Music
- 005 006 007
- 008
- 009
- 010

Philosophy Theater/Drama Theology/Religion Other Arts and Humanities 011

BIOLOGICAL & LIFE SCIENCES

- Agriculture/Natural Resour Animal Biology (zoology) 112 113
- 114 115
- Animal Biology (zoology) Biochemistry/Biophysics Biology (general) Ecology & Evolutionary Biology Environmental Science Marine Biology Microbiology 116
- 117
- 118
- 119
- Marine Biology Microbiology Molecular, Cellular, & Developmental Biology Neurobiology/Neuroscience Plant Biology (botany) Other Biological Science 120
- 120
- 123

BUSINESS 224

- 225
- Accounting Business Admin. (general) Computer/Management Information Systems 226
- 227 Entrepreneurship
- 228 Finance
- 229 230
- Hospitality/Tourism Human Resources Management
- International Business Management 231 232
- Marketing Real Estat 233
- 234 235 Other Business

EDUCATION

- 336
- 337
- Elementary Education Music/Art Education Physical Education or Recreation 338
- Secondary Education Special Education 339
- 340
- Other Education 341

ENGINEERING

- Aerospace/Aeronautical/Astronautical Engineering Biological/Agricultural Engineering Biomedical Engineering 442
- 443
- 444
- 445 Chemical Engineering
- 446 Civil Engineering
- 447
- 448
- Civil Engineering Computer Engineering Electrical/Electronic Communications Engineering Engineering Science/Engineering Physics Environmental/Environmental Health Engineering Industrial/Manufacturing Engineering 449
- 450
- 451
- 452 453 Materials Engineering Mechanical Engineering

HEALTH PROFESSIONS

- 555
- Clinical Laboratory Science Health Care Administration/Studies Health Technology 556
- 557
- 558 Kinesiology
- 559 560 Nursing Pharmacy
- Therapy (occupational, physical, speech) Other Health Profession 561 562

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- MATH AND COMPUTER SCIENCE
- Computer Science 663
- 664
- Mathematics/Statistics Other Math and Computer Science 665
- PHYSICAL SCIENCE 766 Astronomy & Astrophysics 767 Atmospheric Sciences
- 768
- Chemistry Earth & Planetary Sciences 769
- 770 Marine Sciences
- Physics
- Other Physical Science

SOCIAL SCIENCE

- Anthropology 873
- 874 875 Economics Ethnic/Cultural Studies
- 876 877 Geography Political Science (gov't., international relations)
- 878
- Psychology Public Policy 879 880
- Social Work 881
- Sociology Women's/Gender Studies Other Social Science
- 882 883

OTHER MAJORS

- Architecture/Urban Planning Criminal Justice 984
- 985
- 986
- 987
- Library Science Security & Protective Services Military Sciences/Technology/ 988 Operations
- 989 General Studies 990 OTHER

Clinical Psychologis Dentist/Orthodontist

Pharmacist Physician Assistant

Registered Nurse Social Worker

Speech)

48 Veterinarian

Engineer

63 CLERGY

PARENT

Dietitian/Nutritionist Home Health Worker Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)

Medical Doctor/Surgeon Mental Health Professional (e.g., MFT)

Therapist (e.g., Physical, Occupational,

INFORMATION TECHNOLOGY

SCIENCE AND ENGINEERING

56 Urban Planner/Architect

Construction) 62 Social/Non-Profit Services

SERVICE INDUSTRY

Research Scientist (e.g., Biologist, Chemist, Physicist)

SERVICE INDEGRAT
 ST Custodin/Janitor/Housekeeper
 Food Service (e.g., Chef/Cook, Server)
 Hair Stylist/Aesthetician/Manicurist
 Interior Designer
 Skilled Trades (e.g., Plumber, Electrician, Construction)

64 HOMEMAKER/STAY AT HOME

l

Computer Programmer/Developer 50 Computer/Systems Analyst 51 Web Designer

454 Other Engineering Select your probable CAREER/OCCUPATION from the list below and fill in the appropriate two-digit code on your survey.

35

36

37 38 39

40 41 42 Optometrist

43

44

45

46

47

49

LAW 52 Lawyer/Judge 53 Paralegal

55 Re

- ARTS MEDICINE/HEALTHCARE
- Actor or Entertainer Artist
- 02

BUSINESS

08 Accountant

09 10

19

28

31

32

33

34

- 03 Graphic Designer 04 Musician 05 Writer/Producer/Director

Administrative Assistant

Business Manager/Executive Business Owner/Entrepreneu

14 Management Consultant
15 Real Estate Agent/Realtor/Appraiser/

21 Public Relations/Media Relations

29 Teacher's Assistant/Paraprofessional 30 Other K-12 Professional

Federal/State/Local Government Official

Protective Services (e.g., HSE AFSTHIS SURVEMINTHOUT Law Enforcement, FirefightePERMISSION 16 PROHIBITED

22 College Administrator/Staff 23 College Faculty 24 Early Childcare Provider 25 Elementary School Teacher

26 K-12 Administrator 27 Librarian Secondary School Teacher

GOVERNMENT

Military Postal Worker

12 Finance (e.g., Actuary, Banking, Loan Officer,

AGRICULTURE 06 Farmer or Forester 07 Natural Resource Specialist/Environmentalist

Planner) 13 Human Resources

Developer Retail Sales 16

Advertising 20 Journalist

EDUCATION

Sales/Marketing
 Sports Management

COMMUNICATIONS

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The following statements inquire about your thoughts and feelings in a variety of situations. For items 44 through 48, indicate how well it describes you. Answer as honestly as you can.

	Describes me very well	Describes me pretty well	Typically describes me	Describes me somewhat	Does NOT describe me well
When I hear about someone (a stranger) going through a difficult time, I feel a great deal of compassion for him or her.	0	0	0	0	0
I tend to feel compassion for people, even though I do not know them.	0	0	0	0	0
One of the activities that provides me with the most meaning to my life is helping others in the world when they need help.	0	0	0	0	0
I would rather engage in actions that help others, even though they are strangers, than engage in actions that would help me.	0	0	0	0	0
I often have tender feelings toward people (strangers) when they seem to be in need.	0	0	0	0	0

Sustainability is about is 'meeting the needs of the present without compromising the ability of future generations to meet their own needs'. Please indicate your level of agreement or disagreement with items numbered 49-51 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Realistically, an individual can do little to make a positive difference on issues of sustainability.	0	0	0	0
My education has prepared. me to include sustainability as a factor in decision-making	0	0	0	0
I have a personal responsibility to help make a positive difference on issues of sustainability.	0	0	0	0

Social entrepreneurs think innovatively about social problems around the world and work to solve these problems by developing enterprises that generate social benefit as well as economic prosperity in a sustainable manner. For items numbered 52-55, please indicate how well each describes you.

	Describes me very well	Describes me pretty well	Typically describes me	Describes me somewhat	Does NOT describe me well
Willingness to adopt a career that generates social benefit as well as advances prosperity.	0	0	0	0	0
Ability to recognize and pursue new opportunities to generate social benefit and advance prosperity.	0	0	0	0	0
Ability to engage in a process of continuous innovation, adaptation, and learning from failure.	0	0	0	0	0
Ability to find opportunities and act in the face of limited resources, to do more with less, to employ unconventional, lowcost tactics not recognized by others.	0	0	0	0	0

Ethical decision making informs how individuals and institutions should act in the world. Please indicate your level of agreement or disagreement with items numbered 56-59 on a four point scale.

	Strongly Agree
l often see ethical issues in my daily life.	0
I can usually figure out what is ethical when I face a decision.	0
I usually have the courage to do what is right.	0
If I see someone being mistreated, I usually speak up or do something to help.	0

Simply stated, a vocation is about pursuing a meaningful life and not merely a livelihood. Please indicate your level of agreement or disagreement with items numbered 60-63 on a four point scale.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
I see myself participating in activities that give meaning to my life.	0	0	0	0
My education has prepared me with talents and strengths to live with greater joy, integrity, and balance.	0	0	0	0
My chosen career allows me to make a positive difference in the world.	0	0	0	0
Compared to my peers who did not attend Santa Clara, I have a stronger sense of vocation.	0	0	0	0

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nat were the major strengths and v nfidential.	weaknesses of your bachelor's degree program at Santa Clara? Please also list suggestions for	improvements. All responses are
rengths:		
eaknesses:		
uggestions:		
ease comment on any outstanding	g positive or negative aspects of yout college experience.	
ositive:		

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Negative:

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