

Intro

Welcome to the Class of 2025 Senior Survey!

For the past 4 years, Santa Clara has shaped your growth. Completing this survey is YOUR chance to shape the growth of Santa Clara!

The purpose of this survey is to better understand graduating seniors' experiences at SCU. This survey is being administered by staff in Institutional Research. Your participation is voluntary; if you choose not to participate, skip questions, or withdraw from the survey at any time, there will be no penalty.

This survey will take about 10 minutes to complete. A benefit of participating in this study includes reflecting on your experience at SCU. We will use the survey results to inform campus discussions about improving students' experiences. We do not see any risks associated with your participation in this research.

All responses are confidential and will not be used to solicit donations. No responses will ever be traced to individuals.

By clicking the "Next" button below, you agree that:

- you understand the purpose of this study;
- you are at least 18 years of age;
- and you consent to participate in this survey.

Please direct any questions about the survey to Jia Seow at jseow@scu.edu.

SCU Mission

Santa Clara University strives to “educate citizens and leaders of competence, conscience, and compassion and cultivate knowledge and faith to build a more humane, just, and sustainable world.” Reflecting on your time at Santa Clara, how well has Santa Clara aided you in achieving this goal?

Significantly exceeded my expectations

Exceeded my expectations

Met my overall expectations

Met my minimal expectations

Did not meet my expectations

Significantly fell short of my expectations

If you had the chance to do it again, would you still choose to enroll at Santa Clara?

Definitely yes

Probably yes

Probably not

Definitely not

Co-Curricular Activities

While at SCU, which of the following did you participate in? (Select all that apply)

Undergraduate
Research

☐

Study Abroad

☐

Fitness Activities

☐

Mental Health/
Wellness Activities

☐

On-Campus Student
Employment

☐

Internship(s)

☐

Senior capstone/
thesis experience

☐

Creating an ePortfolio
or portfolio with
reflections on your
learning for a
program, course, or
activity.

☐

Joined or was a
member of fraternity/
sorority (Greek Life)

☐

How many internships did you complete?

1

2

3 or more

Which company/organization did you intern for?

In thinking about your involvement at Santa Clara during your time as an undergraduate, please define your role in each of the following activities. (This may be something you participated in for your whole time at Santa Clara or over several quarters to a year.)

| | No involvement / I did not attend or participate (or did so just once or twice) | I often attended/ participated in events/activities | I had a leadership position in this activity |
|---|--|---|--|
| Academic Professional / Honors Clubs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Music, Dance, Theatre (performing arts) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sports team (intercollegiate / club / intramural) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cultural / Identity-based / Multicultural group / organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hobby / social club | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religious / Spiritual organization (Ignatian Center, Campus Ministry) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Residential Life / Learning Community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student government | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Health Ambassadors/Peer educator/EMTs/Peer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

advisor (major)

-

-

-

Community Service (e.,
SCCAP)/Civic organization
(e.g. Sustainability)

☐☐☐

LEAD Scholars program

☐☐☐

Media organization (radio,
newspaper, yearbook)

☐☐☐

Other registered or
chartered club/student
organization not mentioned
above (e.g. Into the Wild)

☐☐☐

ROTC

☐☐☐

Leadership program

☐☐☐

Greek Life

☐☐☐

Other (please specify)

☐☐☐

During the past year, how much time did you spend during a typical week:

| | None | Less than 1 hour | 1-2 hours/ week | 3-5 hours/ week | 6-10 hours/ week | 11-15 hours/ week | 16-20 hours/ week | Over 20 hours/ week |
|--|-----------------------|------------------------|-----------------------|-----------------------|------------------------|-------------------------|-------------------------|------------------------------|
| Praying/meditating | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exercising/sports/gym | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working (for pay) on/ off campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studying/homework (alone or in groups) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community service or volunteer work outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Reflecting on the time since you first entered Santa Clara to graduation, how would you rate the co-curricular part of your SCU experience (e.g., student organizations, residence life, etc.)?

Significantly exceeded my expectations

Exceeded my expectations

Met my overall expectations

Met my minimal expectations

Did not meet my expectations

Significantly fell short of my expectations

Mental Health

In the past year, how often have you...

| | Never | Rarely | Sometimes | Often | Always |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| felt fearful? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| found it hard to focus on anything other than your anxiety? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| been overwhelmed with worries? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| felt uneasy? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

In the past year, how often have you...

| | Never | Rarely | Sometimes | Often | Always |
|-----------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| felt worthless? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| felt helpless? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| felt depressed? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| felt hopeless? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

From HERI CSS Local

The following statements inquire about your thoughts and feelings in a variety of situations. For each of the following items, indicate how well it describes you. Answer as honestly as you can.

| | Does NOT describe me | Describes me slightly well | Describes me moderately well | Describes me very well | Describes me extremely well |
|--|-------------------------|----------------------------------|---------------------------------------|------------------------------|--------------------------------------|
| When I hear about someone going through a difficult time, I feel compassion for them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I tend to feel compassion for people, even if I do not know them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I find it meaningful to help others when they need help. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would rather engage in actions that help others (even if they are strangers), than engage in actions that would help myself. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I often have tender feelings toward people when they seem to be in need. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Sustainability is about 'meeting the needs of the present without compromising the ability of future generations to meet their own needs'. Please indicate your level of agreement or disagreement with the following items on a four-point scale.

| | Strongly Disagree | Somewhat Disagree | Somewhat Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| I have a personal responsibility to help make a positive difference on issues of sustainability. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Realistically, an individual can do little to make a positive difference on issues of sustainability. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My education has prepared me to include sustainability as a factor in decision-making. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Social entrepreneurs think innovatively about social problems around the world and work to solve these problems by developing enterprises that generate social benefit as well as economic prosperity in a sustainable manner. For the following items, please indicate how well each describes you.

| | Does NOT describe me well | Describes me somewhat | Typically describes me | Describes me pretty well | Describes me very well |
|---|---------------------------------|-----------------------------|------------------------------|--------------------------------|------------------------------|
| Ability to find opportunities and act in the face of limited resources, to do more with less, to employ unconventional, low-cost tactics not recognized by others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to engage in a process of continuous innovation, adaptation, and learning from failure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Willingness to adopt a career that generates social benefit as well as advances prosperity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to recognize and pursue new opportunities to generate social benefit and advance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

prosperity

Ethical decision-making informs how individuals and institutions should act in the world.
Please indicate your level of agreement or disagreement with the following items on a four-point scale.

| | Strongly Disagree | Somewhat Disagree | Somewhat Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| I usually have the courage to do what is right. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I see someone being mistreated, I usually speak up or do something to help. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can usually figure out what is ethical when I face a decision. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I often see ethical issues in my daily life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Simply stated, a vocation is about pursuing a meaningful life and not merely a livelihood. Please indicate your level of agreement or disagreement with the following items on a four-point scale.

| | Strongly Disagree | Somewhat Disagree | Somewhat Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Compared to my peers who did not attend Santa Clara, I have a stronger sense of vocation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I see myself participating in activities that give meaning to my life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My chosen career allows me to make a positive difference in the world. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My education has prepared me with talents and strengths to live with greater joy, integrity, and balance. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SCU Growth, Butler, School

Compared to when you first entered Santa Clara University, how would you now describe your:

| | Much weaker (-2) | Weaker (-1) | Little or no change (0) | Stronger (1) | Much stronger (2) |
|---|-----------------------|-----------------------|-------------------------|-----------------------|-----------------------|
| Understanding of global issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of the problems facing your community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Commitment to your spiritual life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to get along with people of different races/ cultures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

To what extent does Santa Clara encourage you to:

| | Very little | Some | Quite a bit | Very much |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Leave a meaningful legacy on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Develop a set of personal, life-long values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Meaningfully connect your co-curricular activities to your purpose and values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Meaningfully connect your coursework to your purpose and values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Make an impact on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Appreciate the value of being a life-long learner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Make an impact in your community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reflect on your purpose in life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Explore your religious/spiritual views | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Cura Personalis

For each of the following statements, indicate how well it describes you. Answer as honestly as you can.

| | Does NOT describe me | Describes me slightly well | Describes me moderately well | Describes me very well | Describes me extremely well |
|--|-------------------------|----------------------------------|---------------------------------------|------------------------------|--------------------------------------|
| I value diversity and strive to understand and appreciate different cultures and perspectives. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I actively seek opportunities to support and encourage the personal growth of others, both inside and outside the classroom. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I actively seek opportunities to serve others in my community. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I regularly reflect on my personal values and how they align with Jesuit principles. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I prioritize my spiritual development and engage in practices | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

engage in practices like prayer or meditation.



I prioritize building meaningful relationships with faculty, staff, and peers, valuing their unique perspectives and experiences.



I am informed about current social justice issues and feel motivated to take action.



Grit

Please respond to the following 8 items. Be honest – there are no right or wrong answers!

| | Not like me at all | Not much like me | Somewhat like me | Mostly like me | Very much like me |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Setbacks don't discourage me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I finish whatever I begin. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have difficulty maintaining my focus on projects that take more than a few months to complete. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am a hard worker. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am diligent. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New ideas and projects sometimes distract me from previous ones. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have been obsessed with a certain idea or project for a short time but later lost interest. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I often set a goal but later choose to pursue a different one. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SCU Support from WD Survey

Please rate your satisfaction with each of the following resources.

| | Very dissatisfied | Dissatisfied | Neutral | Satisfied | Very Satisfied | Did not use this resource |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------------|
| University Advising (Drahmann Center) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| International Student Services / Study Abroad | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Career Center | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cowell Health Center | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Multicultural Center | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LEAD Scholars Program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus Ministry | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty Advisor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ELSJ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ignatian Center (Arrupe, Immersion, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Disabilities Resources (OAE) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Tutoring Center | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Athletic Department | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student Life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| CAPS (Counseling and Psychological Services) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

LSB General 1

In the following section of the survey, we will ask you questions related to your experience in the Leavey School of Business.

Business School Faculty and Courses

This first set of statements asks about your perception of business school faculty and courses. Use the checkboxes to indicate your level of agreement with each statement.

| | Strongly Disagree | Disagree | Undecided | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The business school faculty provide insights beyond what is in the assigned reading | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The business school faculty give high quality feedback on assignments (other than grades) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The business school faculty are committed to helping students learn | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The business school faculty connect business theory concepts to practical applications in the real world | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The business school faculty connect class content to the mission and goals of the | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

university

The business school
faculty are accessible
during their posted
office hours

☐☐☐☐☐

My business courses
are more challenging
in relation to other
courses at the
university

☐☐☐☐☐

The business school
faculty foster the
expression of various
perspectives in the
classroom

☐☐☐☐☐

The business school
faculty display
sensitivity and
flexibility towards
cultural differences
and perspectives from
outside the U.S.

☐☐☐☐☐

How would you evaluate business faculty compared to faculty outside of the business school in terms of academic excellence?

Very Weak

Somewhat Weak

Neither Strong Nor
Weak

Somewhat Strong

Strong

What is the quality of student-faculty interactions in the Leavey School of Business? Share your thoughts on the student faculty interactions around mentoring, office hours, and both formal and informal advising.

I have experienced excellent ***student to student*** interaction within the Leavey School of Business in the following areas:

| | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
|-----------------------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| Team projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Study groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Networking | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mentoring | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sharing knowledge and experiences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

How often have the following types of **student to student** interaction occurred during your time as a student in the Leavey School of Business?

| | Never | Little | Sometimes | A Good Amount | A Great Deal |
|-----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Team projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Study groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Networking | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mentoring | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sharing knowledge and experiences | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

To what extent has your experience at SCU prepared you to excel in the business world?

Not At All

A Little Bit

Somewhat

Quite a Bit

A Great Deal

Are there any courses, seminars, lectures, and/or extra-curricular opportunities that are not currently offered by the Business School that you think would strengthen the undergraduate business program at SCU?

Yes

No

What courses, seminars, lectures, and/or extra-curricular opportunities that are not currently offered by the Business School that you think would strengthen the undergraduate business program at SCU?

Please use this space to write any further comments you have relating to business school faculty and courses.

Why did you choose your particular business major? Please check all that apply:

Clear career path

Lucrative entry level positions

Parental preference

Interest or Passion

Entry level (core) classes

Friends were also the same major

Job security

Course work load

Professors

Long term earning potential

Previous exposure

Perception of prestige

Other

Why else did you choose this particular major?

LSB - Accounting, AIS

Are you satisfied with the courses taught by the Accounting Department Professors?
Please explain.

Are there any other classes you wish you would have taken before graduation?

What else could the Accounting Department do to prepare students for accounting careers?

Do you have any recommendations for the accounting\A&IS academic program\courses?

What recommendations would you give our department about how to improve the career planning events and recruiting process?

At the beginning of the Fall Quarter, the SCU Accounting Association hosts its annual **Meet-The-Firms (MTF) Night**. This career fair unites SCU accounting and A&IS students with potential employers who wish to hire them.

Did this event affect your decision to select Accounting or A&IS as a major? Please explain why or why not.

What recommendations would you give our department about how to improve attendance at this event?

Accounting Information Night is held each winter quarter. At this event, a panel of distinguished alumni from the accounting program (each with at least 10 years of business experience) discuss how they built their careers on an accounting foundation, how their careers have evolved, and share insights they have developed throughout their

professional experiences. Students also have the opportunity to interact with accounting professionals in small breakout sessions.

Did this event affect your decision to select Accounting or A&IS as a major? Please explain why or why not.

What recommendations would you give our department about how to improve attendance at this event?

Each Fall Quarter, the Accounting Department hosts a panel discussion titled “**Building a Corporate Career with an Accounting/A&IS Background.**” First year and sophomore business students attend the event to learn about the variety of career opportunities available to Accounting and A&IS majors beyond public accounting. The panel consists of SCU accounting alumni with approximately 5-10 years of business experience who currently work in serve in different roles at their companies.

Did this event affect your decision to select Accounting or A&IS as a major? Please explain why or why not.

What recommendations would you give our department about how to improve attendance at this event?

During the Winter Quarter, the Accounting Department holds an annual **Sophomore Accounting / A&IS Career Fair**. The goal of this career fair is to introduce students to accounting firms who will be offering sophomore summer leadership programs, junior summer internships, and other opportunities.

What recommendations would you give our department about how to improve attendance at this event?

If you worked as an intern while enrolled at Santa Clara University:

How many internships
did you complete
during your time at
SCU?

If you worked as an intern at a CPA firm:

What was the name of
the CPA firm?

What was the office
location (city/state) of
your internship?

What was your job
title?

Did you work as an intern at a company that was not a CPA firm? If your answer is yes, please answer the following:

What was the name of the company?

What was the office location (city/state) of your internship?

What was your job title?

LSB - Economics

What was your favorite part of being an Economics major?

What could we do to improve the experience of being an Economics major?

LSB - Finance

How satisfied were you with the variety of courses offered by the Finance Department?

Very dissatisfied

Dissatisfied

Somewhat dissatisfied

Neutral

Somewhat satisfied

Satisfied

Very satisfied

How satisfied were you with the timing of courses offered by the Finance Department?

Very dissatisfied

Dissatisfied

Somewhat dissatisfied

Neutral

Somewhat satisfied

Satisfied

Very satisfied

Did you feel that the core courses, FNCE 121, FNCE 124, and FNCE 125, provided an adequate foundation for your elective courses as well as any internship or summer job you might have had?

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree

What is the single biggest improvement you would recommend to the Finance Department?

LSB - Management

Are you satisfied with the courses taught by the Management department? Please explain:

Which course(s) did you find most valuable? Please give a brief description why.

What advice would you give to a Management major considering taking an internship during their junior or senior year?

During your junior or senior year, did you have an internship?

Yes

No

You indicated that you held an internship during your junior or senior year. Please provide us the organization and position you held.

LSB - MIS, AIS

Do you believe that your major in the OMIS department has adequately prepared you for the challenges you will face in your business career?

Yes

No

Please describe how the OMIS department has prepared you for the challenges you will face in your business career.

Please describe where you feel you could be better prepared.

What did you learn from the OMIS department that you think is helpful in ***your daily life?***

What advice would you give to a sophomore who is thinking of majoring in an OMIS department major (OMIS, AIS)?

What advice would you give to a junior who is planning to interview for OMIS-related work?

During your junior or senior year, did you do any OMIS-related work?

Yes

No

You indicated that you have done some OMIS-related work. What organization did you work in and what was your role?

LSB - Marketing

During your junior or senior year, did you work as a Marketing intern? Please mark the appropriate category.

Yes

No

You indicated that you worked as a Marketing Intern during your junior or senior year. Please mark the appropriate category:

Retail

Sales

E-Commerce

Visual Marketing

Other

Please briefly describe your marketing internship experience.

You marked your Marketing Internship category as "Other." Please briefly describe your

marketing internship experience.

Are you satisfied with the courses taught by the Marketing department? Please Explain:

What else could the Marketing department professors do to prepare students for marketing careers?

What advice would you give to a sophomore who is thinking about majoring in marketing?

What advice would you give to a junior who is planning to interview for summer marketing internships?

How do you feel about the opportunities for non-course elements such as clubs, work internships, etc as a Marketing Major?

What are the top things you have learned as a Marketing Major that you feel have prepared you well for future opportunities?

What did you most enjoy during your time in the Marketing Program?

What do you wish you learned more about as a Marketing Major in each of the following categories:

Curriculum coursework

Soft skills

Technical skills

Analytical skills

LSB General 2

Overall Experience with the Business School

The following general questions ask about your overall experience with the undergraduate business program at Santa Clara University.

| | Far Below Expectations (-3) | Moderately Below Expectations (-2) | Slightly Below Expectations (-1) | Met Expectations (0) | Slightly Above Expectations (1) | Moderately Above Expectations (2) |
|--|-----------------------------------|---|---|----------------------------|--|--|
| Overall, to what extent has your educational experience with the undergraduate business program at Santa Clara University fulfilled your expectations? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

You indicated that the program has not met your expectations. Please discuss the specific reasons as to why your expectations have not been met? All answers will be reviewed and kept confidential.

How likely are you to recommend the Santa Clara undergraduate business program to a friend?

Extremely unlikely Somewhat unlikely Neither likely nor unlikely Somewhat likely Extremely likely

You indicated that you are likely to recommend the program to a friend. Please discuss the specific factors that drive this recommendation? All answers will be reviewed and kept confidential.

You indicated that you are not likely to recommend the program to a friend. Please discuss the specific factors that drive this decision. All answers will be reviewed and kept confidential.

This set of statements address specific aspects of the advising services offered to undergraduate business students.

Indicate your level of satisfaction by checking the appropriate box. If you have not experienced a particular aspect of advising, please check "No Experience."

| | Extremely Unsatisfied | Unsatisfied | Neutral | Satisfied | Extremely Satisfied | No Experience |
|--|--------------------------|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|
| Overall business advising services. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of academic advice given by your major faculty advisor. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of your major faculty advisor. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of academic advice given by the Undergraduate Business Programs Office staff. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of assistance given by the business peer advisors -these students are trained to provide academic guidance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

to business
students.

Availability of the
business peer
advisors.



Advising services offered by the Leavey School of Business made a positive impact on my
experience at SCU.

Strongly Disagree

Disagree

Neither Agree nor
Disagree

Agree

Strongly Agree

Please use this space to write any further comments relating to your advising experiences
during your undergraduate business career.

Comment

Optional: Please share any areas where SCU exceeded your expectations or where there
is room for improvement. In addition, please feel free to share further comments, such as
what meant the most to you, or what you wish you could have been a part of during your

time at SCU.

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