IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P1229311

Academic Libraries 2021-22

Institution: Santa Clara University (122931)

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Report all data for fiscal year (FY) 2021. Fiscal Year 2021 is defined as the most recent 12-month period that ends before October 1, 2021, that corresponds to the institution's fiscal year.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2021. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: Survey Materials
- Visit the Academic Libraries Resource page for additional reporting resources.
- To access your prior year data submission for this component: Reported Data
- For more information about the previous survey: Academic Libraries Survey

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P1229311

1 Were your annual total <u>library expenses</u> (including staff salaries and wages) for Fiscal Year 2021:

O Less than \$100,000

Greater than or equal to \$100,000

Yes

Is the library collection entirely electronic?

No

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Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2021.

	Physical		Digital/Electronic	Total	
Library Collections		Prior Year Amount		Prior Year Amount	
Books	562,054	555,492	911,802	867,776	
Databases			363	291	
Media	19,919	20,670	9,620	7,783	
Serials	13,415	13,515	107,195	103,891	
Total	595,388	589,677	1,028,980	979,741	1,624,368
1 Library Circulation	2,338	16,120	 ✓ 38,556 	61,993	40,894

Does your institution have Interlibrary Loan Services ?

- NoYes
 - Interlibrary Loan ServicesNumberPrior Year AmountTotal interlibrary loans and documents provided to other libraries14,96015,462Total interlibrary loans and documents received2,9786,945

Does your institution have Library Staff?

O No

Yes

Library Staff	Number of FTEs	Prior Year Amount
Librarians	19.50	21.00
Other Professional Staff	16.00	16.00
All Other Paid Staff (Except Student Assistants)	6.50	7.00
Student Assistants	2.00	6.00
Total	44.00	50.00

You may use the box below to provide additional context for the data you have reported above.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2021.

		Prior Year Amount
Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	1	1

1 Expenses	Amount	
Total salaries and wages for the library staff	3,362,737	3,148,335

Are staff <u>fring</u>	<u>ge benefits</u>	paid out of the libra	y budget?	
۲		No		
0		Yes	Total Fringe benefits 0	

Materials/services expenses

One-time purchases of books, serial back-files, and other materials	211,058	
Ongoing commitments to subscriptions	4,247,694	
All other materials/services costs	70,044	
Total materials/services expenses	4,528,796	4,775,531

Operations and maintenance expenses

Preservation services	73,817	
All other operations and maintenance expenses	157,554	
Total operations and maintenance expenses	231,371	255,892

Total Expenses	8,122,904	8,179,758
Total Expenses (minus Fringe Benefits)	8,122,904	8,179,758

You may use the space below to provide context for the data you've reported above.

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyh	nolder	0	SFA Contact	0	HR Contact
0	Fina	nce Contact	۲	Academic Library Contact	0	Other
	Name: Mel	lanie Sellar				
	Email: mse	ellar@scu.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes. Revising Data to Match Staff member Collecting Data Needed Entering Data Revising and Locking Data **IPEDS Requirements** Your office hours hours hours hours Other offices hours hours hours hours

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	562,054	911,802
Databases		363
Media	19,919	9,620
Serials	13,415	107,195
Total Collection	595,388	1,028,980
Total Circulation	2,338	38,556

Expenses	Amount
Salaries and wages	\$3,362,737
Fringe benefits	N/A
Materials/services expenses	\$4,528,796
Operations and maintenance expenses	\$231,371
Total expenses	\$8,122,904

Edit Report

Academic Libraries

Source	Description	Severity	Resolved	Options		
Screen: Collectio	ns/Circulation/Interlibrary Loan Services and Staff					
Screen Entry	The number entered (2,338) is outside the expected range of between 11,284 and 20,956 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes			
Reason	The Library was closed or had significantly reduced hours during most of the academic year due to the pandemic. Even when we so physical circulation of materials was logistically more difficult.	did open, classes we	re online and m	ost students lived remotel		
Screen Entry	The number entered (38,556) is outside the expected range of between 43,396 and 80,590 compared to the prior year value. Please correct your data or explain. (Error #15015)	Yes				
Reason	ason We believe last year we provided eBook usage data that included unpurchased DDA/EBA usage. Excluding that data from ProQuest and JSTOR brought the numbers down dramatically. Note: the guidance is indeed to exclude DDA so last year's number was artificially high.					
Screen Entry	The number entered (2,978) is outside the expected range of between 4,862 and 9,028 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes			
Reason For those requested ILLs that were fulfilled internally (that is, one of our patrons placed it but we actually found the item in-house) we are not counting them as part of this number anymore, in line with the new guidance provided by the ACRL Statistics Survey.						
Screen Entry	The Student Assistants(2.00) is outside the expected range compared to Student Assistants reported in the prior year(6.00). Please correct your data or explain. (Error #15815)	Explanation	Yes			
Reason	The Library was closed or had significantly reduced hours most of the year due to the pandemic. Even when we opened, our class less student staffing support.	ses were online and m	nost students liv	ved remotely so we neede		