# IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025

User ID: P1229311

#### Fall Enrollment 2022-23

Institution: Santa Clara University (122931)

User ID: P1229311

Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is optional this year.
- Part C. Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided.

  Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time. New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Santa Clara University (122931)

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

### Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGR	ADUATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADUAT	E-ONLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 Medicine (M.D.)
	None of the above
✓	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using mar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

### Part A - Fall Enrollment for Full-Time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

			Degree/certificate		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
<u>U.S. Nonresident</u>	71	7	153	231	5	236
<u>Hispanic/Latino</u>	137	23	354	514	0	514
American Indian or Alaska Native	0	0	1	1	0	1
Asian	169	22	470	661	0	661
Black or African American	29	3	59	91	0	91
Native Hawaiian or Other Pacific Islander	2	0	4	6	0	6
<u>White</u>	288	41	892	1,221	0	1,221
Two or more races	87	6	199	292	0	292
Race and ethnicity unknown	7	3	52	62	0	62
Total men	790	105	2,184	3,079	5	3,084
Total men prior year	817	130	2,083	3,030	3	3,033

			Degree/certificate		Total,	
Enrolled for <u>credit</u>		Non-fir	st-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning			
U.S. Nonresident	45	5	86	136	4	140
<u>Hispanic/Latino</u>	184	21	385	590	0	590
American Indian or Alaska Native	1	0	1	2	0	2

Asian	167	23	405	595	0	595
Black or African American	44	0	52	96	0	96
Native Hawaiian or Other Pacific Islander	0	0	5	5	0	5
<u>White</u>	312	30	829	1,171	0	1,171
Two or more races	88	5	183	276	0	276
Race and ethnicity unknown	7	1	31	39	0	39
Total women	848	85	1,977	2,910	4	2,914
Total women prior year	736	102	1,905	2,743	3	2,746
Grand total (men+women)	1,638	190	4,161	5,989	9	5,998
Grand total (men+women) prior year	1,553	232	3,988	5,773	6	5,779

### Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education
Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certificat		Total,	
Enrolled for <u>credit</u>		Non-fir	st-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0			0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	0	0	0	0

			Degree/certificat		Total,	
Enrolled for <u>credit</u>		Non-first-time			Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0			0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0

Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21						

### Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 - Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking		Total,
Enrolled for <u>credit</u>		Non-fir	st-time	Total degree/certificate-seeking	Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	12	1	27	40	0	40
<u>Hispanic/Latino</u>	51	3	91	145	0	145
American Indian or Alaska Native	0	0	1	1	0	1
Asian	54	4	145	203	0	203
Black or African American	12	0	20	32	0	32
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
<u>White</u>	81	10	178	269	0	269
Two or more races	26	0	48	74	0	74
Race and ethnicity unknown	0	0	19	19	0	19
Total men	236	18	530	784	0	784

			Degree/certificate		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fir	st-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
		<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	0	7	8	0	8
<u>Hispanic/Latino</u>	30	0	43	73	0	73
American Indian or Alaska Native	0	0	0	0	0	0
Asian	45	1	52	98	0	98
Black or African American	9	0	7	16	0	16

Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	30	2	51	83	0	83
Two or more races	14	0	18	32	0	32
Race and ethnicity unknown	1	0	0	1	0	1
Total women	130	3	178	311	0	311
Grand total (men+women)	366	21	708	1,095	0	1,095
Grand total (men+women) 2020-21	224	15	668	907		907

### Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fir	st-time	Total degree/certificate-seeking	Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	4	4	0	4
<u>Hispanic/Latino</u>	10	1	15	26	0	26
American Indian or Alaska Native	0	0	0	0	0	0
Asian	13	0	29	42	0	42
Black or African American	2	0	1	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	15	0	33	48	0	48
Two or more races	6	0	8	14	0	14
Race and ethnicity unknown	0	0	4	4	0	4
Total men	46	1	94	141	0	141

			Degree/certificat		Total,	
Enrolled for <u>credit</u>	<u>First-time</u>	Non-fir	st-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u>
		<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	3	0	3	6	0	6
<u>Hispanic/Latino</u>	19	2	44	65	0	65
American Indian or Alaska Native	0	0	0	0	0	0
Asian	18	0	45	63	0	63
Black or African American	6	0	8	14	0	14

Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	37	2	65	104	0	104
Two or more races	17	1	31	49	0	49
Race and ethnicity unknown	1	0	1	2	0	2
Total women	101	5	197	303	0	303
Grand total (men+women)	147	6	291	444	0	444
Grand total (men+women) 2020-21	100	11	362	473		473

### Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fir	st-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	2	0	6	8	0	8
<u>Hispanic/Latino</u>	2	0	0	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	8	10	0	10
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	5	7	0	7
Two or more races	1	0	2	3	0	3
Race/ethnicity unknown	0	1	0	1	0	1
Total men	7	3	21	31	0	31

Enrolled for <u>credit</u>			Degree/certificate	<u>e-seeking</u>	Non-degree/ non-certificate-seeking	Total,
		Non-fir	st-time	Total degree/certificate-seeking		<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning			<u>undergraduate</u> students
U.S. Nonresident	1	0	3	4	0	4
<u>Hispanic/Latino</u>	1	0	4	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	3	3	0	3
Black or African American	0	0	0	0	0	0

Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	5	0	6	11	0	11
Two or more races	1	0	3	4	0	4
Race/ethnicity unknown	0	0	0	0	0	0
Total women	8	0	19	27	0	27
Grand total (men+women)	15	3	40	58	0	58
Grand total (men+women) 2020-21	19	1	76	96		96

### Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 - Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/ non-certificate-seeking	Total,
		Non-fir	st-time			<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident	3	1	4	8	0	8
<u>Hispanic/Latino</u>	1	0	2	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	2	3	0	3
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	6	7	0	7
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	6	1	15	22	0	22

Enrolled for <u>credit</u>			Degree/certificate	<u>e-seeking</u>	Non-degree/ non-certificate-seeking	Total,
		Non-fir	st-time	Total degree/certificate-seeking		<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning			<u>undergraduate</u> students
U.S. Nonresident	0	0	2	2	0	2
<u>Hispanic/Latino</u>	4	0	4	8	0	8
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	0	2	0	2
Black or African American	1	0	2	3	0	3

Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	0	4	8	0	8
Two or more races	2	0	1	3	0	3
Race/ethnicity unknown	0	0	1	1	0	1
Total women	12	1	14	27	0	27
Grand total (men+women)	18	2	29	49	0	49
Grand total (men+women) 2020-21	14		38	52		52

### Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/ non-certificate-seeking	Total,
		Non-fir	st-time			<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident	18	1	47	66	0	66
<u>Hispanic/Latino</u>	48	3	123	174	0	174
American Indian or Alaska Native	0	0	0	0	0	0
Asian	54	3	150	207	0	207
Black or African American	5	1	16	22	0	22
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	102	3	375	480	0	480
Two or more races	30	2	73	105	0	105
Race/ethnicity unknown	6	0	17	23	0	23
Total men	263	13	803	1,079	0	1,079

			Degree/certificat		Total,	
Enrolled for <u>credit</u>		Non-fir	st-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	14	1	34	49	0	49
<u>Hispanic/Latino</u>	45	6	81	132	0	132
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	56	8	155	219	0	219
Black or African American	10	0	12	22	0	22

Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
<u>White</u>	69	3	202	274	0	274
Two or more races	16	0	52	68	0	68
Race/ethnicity unknown	2	0	8	10	0	10
Total women	212	18	546	776	0	776
Grand total (men+women)	475	31	1,349	1,855	0	1,855
Grand total (men+women) 2020-21	384	42	1,234	1,660		1,660

### Part A - Fall Enrollment for Part-time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

			Degree/certificate	e-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> undergraduate
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	Horreet illicate-seeking	students
<u>U.S. Nonresident</u>	0	0	4	4		4
<u>Hispanic/Latino</u>	0	1	15	16		16
American Indian or Alaska Native	0	0	1	1		1
Asian	1	2	15	18		18
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>	0	1	25	26	1	27
Two or more races	0	0	6	6	0	6
Race and ethnicity unknown	0	0	2	2	1	3
Total men	1	4	69	74	2	76
Total men prior year	1	1	69	71	1	72

Enrolled for <u>credit</u>			Degree/certificate	Non-degree/	Total,	
		Non-first-time				<u>part-time</u> undergraduate
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	6	7	0	7
American Indian or Alaska Native	0	0	0	0	0	0

<u>Asian</u>	2	0	8	10		10
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	13	13	1	14
Two or more races	0	1	6	7	0	7
Race and ethnicity unknown	0	0	1	1	0	1
Total women	2	2	36	40	1	41
Total women prior year	0	2	41	43	1	44
Grand total (men+women)	3	6	105	114	3	117
Grand total (men+women) prior year	1	3	110	114	2	116

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certificat		Total,	
	First-time	Non-fir	st-time	_	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
		<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	0			0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	0	0	0	0

Enrolled for <u>credit</u>			Degree/certificat		Total,	
	<u>First-time</u>	Non-fir	st-time		Non-degree/ non-certificate-seeking	<u>part-time</u>
		<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident	0			0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0

Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21						

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total,
		Non-fir	st-time			<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	3	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	7	8	0	8
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	0	3
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	2	2	0	2
Total men	1	0	18	19	0	19

Enrolled for <u>credit</u>			Degree/certificate		Total,	
	<u>First-time</u>	Non-fir	st-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	part-time
		<u>Transfer-in</u>	Continuing/ Returning			<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0

Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	1	1	0	1
Total women	0	0	5	5	0	5
Grand total (men+women)	1	0	23	24	0	24
Grand total (men+women) 2020-21	1		19	20		20

# Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certificat		Total,	
		Non-fir	st-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	2	2	0	2

Enrolled for <u>credit</u>			Degree/certificate	e-seeking	Non-degree/ non-certificate-seeking	Total,
	<u>First-time</u>	Non-fir	st-time	Total degree/certificate-seeking		<u>part-time</u>
		<u>Transfer-in</u>	Continuing/ Returning			<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0

Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	4	4	0	4
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	5	5	0	5
Grand total (men+women)	0	0	7	7	0	7
Grand total (men+women) 2020-21			6	6		6

### Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certificat	te-seeking	Non-degree/ non-certificate-seeking	Total,
		Non-fir	st-time			<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		<u>undergraduate</u> students
U.S. Nonresident	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	3	3	0	3

Enrolled for <u>credit</u>			Degree/certificate		Total,	
	<u>First-time</u>	Non-fir	st-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u>
		<u>Transfer-in</u>	Continuing/ Returning			<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0

Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	3	3	0	3
Grand total (men+women) 2020-21			2	2		2

# Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 - Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fir	st-time	_	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	norreer timeate-seeking	students
U.S. Nonresident	0			0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	0	0	0	0

			Degree/certificat	e-seeking		Total,	
Enrolled for <u>credit</u>		Non-first-time			Non-degree/	part-time	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	0			0		0	
<u>Hispanic/Latino</u>				0		0	
American Indian or Alaska Native				0		0	
Asian				0		0	
Black or African American				0		0	

Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21						

### Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fir	st-time		Non-degree/	<u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	5	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	5	6	0	6
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	6	7	0	7
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	3	17	20	0	20

			Degree/certificate		Total,		
Enrolled for <u>credit</u>		Non-fir	st-time		Non-degree/	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident	0	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	1	1	0	1	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	0	0	2	2	0	2	
Black or African American	0	0	1	1	0	1	

Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	6	6	0	6
Grand total (men+women)	0	3	23	26	0	26
Grand total (men+women) 2020-21		1	23	24		24

# Part A - Fall Enrollment for Undergraduate Students Total

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Undergraduate Students

### Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	236	4	240
Hispanic/Latino	514	16	530
American Indian or Alaska Native	1	1	2
Asian	661	18	679
Black or African American	91	1	92
Native Hawaiian or Other Pacific Islander	6	0	6
White	1,221	27	1,248
Two or more races	292	6	298
Race and ethnicity unknown	62	3	65
Total men	3,084	76	3,160

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	140	0	140
<u>Hispanic/Latino</u>	590	7	597
American Indian or Alaska Native	2	0	2
<u>Asian</u>	595	10	605
Black or African American	96	2	98
Native Hawaiian or Other Pacific Islander	5	0	5
<u>White</u>	1,171	14	1,185
Two or more races	276	7	283
Race and ethnicity unknown	39	1	40
Total women	2,914	41	2,955

Cuand Tabel (man turaman)	5.998	117	6.115
Grand Total (men+women)	5,998	117	0,115

### Part A - Fall Enrollment for Graduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

### **Graduate Students**

### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	428	90	518
Hispanic/Latino	107	62	169
American Indian or Alaska Native	0	0	0
Asian	143	109	252
Black or African American	19	10	29
Native Hawaiian or Other Pacific Islander	1	0	1
White	235	115	350
Two or more races	37	24	61
Race and ethnicity unknown	11	17	28
Total men	981	427	1,408
Total men prior year	881	511	1,392

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	273	134	407
<u>Hispanic/Latino</u>	218	124	342
American Indian or Alaska Native	0	0	0
Asian	186	162	348
Black or African American	22	26	48

Native Hawaiian or Other Pacific Islander	3	1	4
<u>White</u>	259	142	401
Two or more races	47	20	67
Race and ethnicity unknown	20	18	38
Total women	1,028	627	1,655
Total women prior year	1,018	613	1,631
Grand total (men+women)	2,009	1,054	3,063
Grand total (men+women) prior year	1,899	1,124	3,023

### Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 - Education

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2	0	2
Hispanic/Latino	4	10	14
American Indian or Alaska Native	0	0	0
Asian	0	4	4
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	4	9
Two or more races	0	3	3
Race and ethnicity unknown	0	2	2
Total men	12	23	35

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	3	4
<u>Hispanic/Latino</u>	12	35	47
American Indian or Alaska Native	0	0	0
Asian	6	26	32
Black or African American	0	7	7
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	8	31	39
Two or more races	3	5	8
Race and ethnicity unknown	1	2	3

Total women	31	109	140	
Grand total (men+women)	43	132	175	
Grand total (men+women) 2020-21	87	150	237	

## Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 14.0000 - Engineering

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	321	30	351
Hispanic/Latino	7	7	14
American Indian or Alaska Native	0	0	0
Asian	21	34	55
Black or African American	1	4	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	25	29	54
Two or more races	5	6	11
Race and ethnicity unknown	0	0	0
Total men	380	110	490

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	166	29	195
Hispanic/Latino	2	1	3
American Indian or Alaska Native	0	0	0
Asian	12	9	21
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	1	1
White	10	3	13
Two or more races	2	1	3
Race and ethnicity unknown	0	0	0

Total women	192	46	238
Grand total (men+women)	572	156	728
Grand total (men+women) 2020-21	317	180	497

## Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0		0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0

https://surveys.nces.ed.gov/IPEDS/survey/print

Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

## Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	1	0	1

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0

Total women	0	0	0
Grand total (men+women)	1	0	1
Grand total (men+women) 2020-21		3	3

## Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 - Physical Sciences

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0

https://surveys.nces.ed.gov/IPEDS/survey/print

Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

## Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

## Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

## Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	27	33	60
Hispanic/Latino	16	24	40
American Indian or Alaska Native	0	0	0
Asian	47	54	101
Black or African American	6	4	10
Native Hawaiian or Other Pacific Islander	0	0	0
White	40	43	83
Two or more races	8	7	15
Race and ethnicity unknown	5	10	15
Total men	149	175	324

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	43	53	96
Hispanic/Latino	12	26	38
American Indian or Alaska Native	0	0	0
Asian	42	95	137
Black or African American	6	7	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	30	49	79
Two or more races	4	7	11
Race and ethnicity unknown	3	10	13

Total women	140	247	387
Grand total (men+women)	289	422	711
Grand total (men+women) 2020-21	427	379	806

# Part A - Fall Enrollment for Graduate Students: CIP CODE:22.0101

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 22.0101 - Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	11	1	12
Hispanic/Latino	61	0	61
American Indian or Alaska Native	0	0	0
Asian	48	1	49
Black or African American	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	129	1	130
Two or more races	21	0	21
Race and ethnicity unknown	6	0	6
Total men	284	3	287

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	13	0	13
Hispanic/Latino	98	0	98
American Indian or Alaska Native	0	0	0
Asian	75	2	77
Black or African American	11	0	11
Native Hawaiian or Other Pacific Islander	2	0	2
White	130	1	131
Two or more races	25	0	25
Race and ethnicity unknown	8	1	9
Total women	362	4	366

Grand total (men+women)	646	7	653
Grand total (men+women) 2020-21	710	17	727

# Part A - Fall Enrollment - Summary - Grand Totals

# Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	664	94	758
Hispanic/Latino	621	78	699
American Indian or Alaska Native	1	1	2
Asian	804	127	931
Black or African American	110	11	121
Native Hawaiian or Other Pacific Islander	7	0	7
White	1,456	142	1,598
Two or more races	329	30	359
Race and ethnicity unknown	73	20	93
Total men	4,065	503	4,568

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	413	134	547
Hispanic/Latino	808	131	939
American Indian or Alaska Native	2	0	2
Asian	781	172	953
Black or African American	118	28	146
Native Hawaiian or Other Pacific Islander	8	1	9
White	1,430	156	1,586
Two or more races	323	27	350
Race and ethnicity unknown	59	19	78
Total women	3,942	668	4,610
Grand Total (men+women)	8,007	1,171	9,178

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

# Fall Enrollment Totals

CIP CODE: 13.0000 - Education

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2	0	2
Hispanic/Latino	4	10	14
American Indian or Alaska Native	0	0	0
Asian	0	4	4
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	4	9
Two or more races	0	3	3
Race and ethnicity unknown	0	2	2
Total men	12	23	35

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	3	4
<u>Hispanic/Latino</u>	12	35	47
American Indian or Alaska Native	0	0	0
Asian	6	26	32
Black or African American	0	7	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	8	31	39
Two or more races	3	5	8
Race and ethnicity unknown	1	2	3
Total women	31	109	140

Grand Total (men+women)	43	132	175
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Part A - Fall Enrollment - Summary: CIP CODE:14.0000

# Fall Enrollment Totals

CIP CODE: 14.0000 - Engineering

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	361	30	391
<u>Hispanic/Latino</u>	152	10	162
American Indian or Alaska Native	1	0	1
Asian	224	42	266
Black or African American	33	5	38
Native Hawaiian or Other Pacific Islander	1	0	1
White	294	32	326
Two or more races	79	8	87
Race and ethnicity unknown	19	2	21
Total men	1,164	129	1,293

Wollen			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	174	29	203
Hispanic/Latino	75	3	78
American Indian or Alaska Native	0	0	0
Asian	110	10	120
Black or African American	16	2	18
Native Hawaiian or Other Pacific Islander	0	1	1
White	93	3	96
Two or more races	34	2	36
Race and ethnicity unknown	1	1	2
Total women	503	51	554

Grand Total (men+women)	1,667	180	1,847
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Part A - Fall Enrollment - Summary: CIP CODE:26.0000

# Fall Enrollment Totals

CIP CODE: 26.0000 - Biological and Biomedical Sciences

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	4	0	4
<u>Hispanic/Latino</u>	26	0	26
American Indian or Alaska Native	0	0	0
Asian	42	1	43
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	48	0	48
Two or more races	14	1	15
Race and ethnicity unknown	4	0	4
Total men	141	2	143

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	6	0	6
Hispanic/Latino	65	0	65
American Indian or Alaska Native	0	0	0
Asian	63	1	64
Black or African American	14	0	14
Native Hawaiian or Other Pacific Islander	0	0	0
White	104	4	108
Two or more races	49	0	49
Race and ethnicity unknown	2	0	2
Total women	303	5	308

Grand Total (men+women)	444	7	451

User ID: P1229311

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

## Fall Enrollment Totals

CIP CODE: 27.0000 - Mathematics and Statistics

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	8	1	9
Hispanic/Latino	2	2	4
American Indian or Alaska Native	0	0	0
Asian	11	0	11
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	0	7
Two or more races	3	0	3
Race and ethnicity unknown	1	0	1
Total men	32	3	35

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	4	0	4
Hispanic/Latino	5	0	5
American Indian or Alaska Native	0	0	0
Asian	3	0	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	0	11
Two or more races	4	0	4
Race and ethnicity unknown	0	0	0
Total women	27	0	27

Grand Total (men+women) 59 3 62

User ID: P1229311

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

## Fall Enrollment Totals

CIP CODE: 40.0000 - Physical Sciences

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	8	0	8
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	3	0	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	0	7
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	22	0	22

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
Hispanic/Latino	8	0	8
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	8	0	8
Two or more races	3	0	3
Race and ethnicity unknown	1	0	1
Total women	27	0	27

Grand Total (men+women) 49

49

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

# Fall Enrollment Totals

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	93	33	126
Hispanic/Latino	190	30	220
American Indian or Alaska Native	0	0	0
Asian	254	60	314
Black or African American	28	4	32
Native Hawaiian or Other Pacific Islander	2	0	2
White	520	50	570
Two or more races	113	8	121
Race and ethnicity unknown	28	10	38
Total men	1,228	195	1,423

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	92	53	145
Hispanic/Latino	144	27	171
American Indian or Alaska Native	0	0	0
Asian	261	97	358
Black or African American	28	8	36
Native Hawaiian or Other Pacific Islander	2	0	2
White	304	51	355
Two or more races	72	7	79
Race and ethnicity unknown	13	10	23
Total women	916	253	1,169

# Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

### Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:				
0	Yes			
•	No			
Graduate students:				
0	Yes			
<ul><li>•</li></ul>	No			

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	6,115	3,063
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	6,115	3,063

# Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	<u>Undergraduate</u> Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
1 Enrolled exclusively in distance education courses	0	0	399
Enrolled in at least one but not all distance education courses	0	0	0
Not enrolled in any distance education courses	6,103	12	2,664
Total (from prior part A screens)	6,103	12	3,063

ŀ	proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spen	out actoriyins).			

# Part A - Fall Enrollment by Distance Education Status

# Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
Located in	CA			322
Located in the U.S. but not in	CA			38
Located in the U.S. but state/jurisdiction unknown				6
Located outside the U.S.				24
Location unknown/unreported		0	0	9
Total students exclusively enrolled in distance education (from section above)		0	0	399

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Age	Full-time Undergraduate Students		
	Men	Women	
Under 18	4	7	
18-19	1,248	1,372	
20-21	1,388	1,276	
22-24	404	229	
25-29	33	15	
30-34	4	10	
35-39	1	2	
40-49	0	2	
50-64	2		
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	3,084	2,914	

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	1	1	
18-19	5	3	
20-21	23	13	
22-24	41	16	
25-29	5	3	
30-34	1	1	
35-39	0	0	
40-49	0	3	
50-64	0	1	
65 and over	0	0	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	76	41	

# Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	20	20
22-24	372	358
25-29	347	381
30-34	112	125
35-39	61	52
40-49	50	62
50-64	18	28
65 and over	1	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	981	1,028

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Age	Part-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	0	2	
22-24	65	86	
25-29	125	180	
30-34	83	122	
35-39	49	75	
40-49	59	104	
50-64	39	53	
65 and over	7	5	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	427	627	

# Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes usin proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).					
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# Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	
Alaska	02	0	
Arizona	04	17	17
Arkansas	05	1	1
California	06	823	810
Colorado	08	52	50
Connecticut	09	28	27
Delaware	10	0	
District of Columbia	11	3	3
Florida	12	10	10
Georgia	13	7	6
Hawaii	15	33	33
Idaho	16	8	8
Illinois	17	48	45
Indiana	18	1	1
lowa	19	1	1
Kansas	20	6	6
Kentucky	21	0	
Louisiana	22	0	
Maine	23	2	2

# Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	9	9
Massachusetts	25	42	37
Michigan	26	4	3
Minnesota	27	14	14
Mississippi	28	0	
Missouri	29	12	12
Montana	30	0	
Nebraska	31	3	3
Nevada	32	12	12
New Hampshire	33	4	4
New Jersey	34	20	19
New Mexico	35	3	3
New York	36	53	50
North Carolina	37	4	3
North Dakota	38	0	
Ohio	39	3	3
Oklahoma	40	0	
Oregon	41	48	48
Pennsylvania	42	9	9
Rhode Island	44	2	2

# Part C - Residence of First-time Undergraduates

# Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	4	3
South Dakota	46	1	1
Tennessee	47	2	2
Texas	48	32	31
Utah	49	2	2
Vermont	50	1	1
Virginia	51	9	9
Washington	53	144	143
West Virginia	54	0	
Wisconsin	55	5	5
Wyoming	56	2	2
State Unknown	57	40	38
American Samoa	60	0	
Federated States of Micronesia	64	0	
Guam	66		1
Marshall Islands	68	0	
Northern Marianas	69	0	
Palau	70	0	
Puerto Rico	72	0	
Virgin Islands	78	0	
Foreign Countries	90	116	110
Residence unknown/unreported	98	0	

Total first-time degree/certificate-seeking undergraduates (from Part A)			1,641	1,59
You may use the box below to provide additional context for the data you have reported above. C				d write all context notes using
proper grammar (e.g., complete sentences with punctuation) and common language that can be ea	sily understood by stud	dents and parents (e.g., spel	l out acronyms).	

# Part D - Total Undergraduate Entering Class

# Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	1,638
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,641
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	196
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	12
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	12
D6	Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	1,849
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	89

# Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2020 cohort		
E1 Full-time, first-time Fall 2021 bachelor's cohort	1,553	1,257	
E2a <u>Exclusions</u> from the Fall 2021 cohort	0	1	
E2b Inclusion to the Fall 2021 cohort	0	0	
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	1,553	1,256	
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	1,427	1,185	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	92 %	94	%

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

# Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty): to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2020 coho		
E6 Part-time, first-time Fall 2021 bachelor's cohort	1	2	
E7a Exclusions from the Fall 2021 cohort	0	0	
E7b Inclusions to the Fall 2021 cohort	0	0	
E8 Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	1	2	
E9 Students from Fall 2021 cohort still enrolled as of Fall 2022	1	2	
E10 Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	100 %	100	%

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Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not A	pplicable		

# Part F - Student-to-Faculty Ratio

## Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Note. Logic in this item is similar to frem 1-2 from the Common Data Set data Conection.		
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	12	to 1
Student-to-faculty ratio prior year	11	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell of the context proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell of the context proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell of the context proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell of the context proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell of the context proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell of the context proper grammar (e.g., complete sentences) and the context proper grammar (e.g., complete sentences) are context proper grammar (e.g., complete sentences).		es using

# Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	O SFA Contact	(	O HR	Contact	
0	Finance Contact	O Academic Library	/ Contact (	O Oth	er	
Name:						
Email:						
How many staff from your institu	ution only were involved in the data collection and	d reporting process of this survey component?				
	Number of Staff (including yourself)					
·	ners from your institution only spend on each of ting data for state and other reporting purposes.	he steps below when responding to this survey co	omponent?			
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising Data Revising and Locking Data						
Your office	hours	hours	i	hours	hours	
Other offices	hours	hours	ŀ	hours	hours	

## Summary

### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

## Four-Year Institutions with Graduate Students

Student Enrollment				
Total enrollment	9,178			
Undergraduate enrollment	6,115			
Undergraduate transfer-in enrollment	196			
Graduate enrollment	3,063			
Student-to-faculty ratio	12 to 1			

Student Characteristics (All Students)			
Percent of all students who are female	50%		
Percent of all students by race/ethnicity:			
American Indian or Alaska Native	0%		
Asian	21%		
Black or African American	3%		
Hispanic/Latino	18%		
Native Hawaiian or Pacific Islander	0%		
White	35%		
Two or More Races	8%		
Race and ethnicity unknown	2%		
U.S. Nonresident	14%		

Undergraduate Student Characteristics		
Percent of undergraduates who are female	48%	
Percent of undergraduates who are full-time	98%	
Percent of undergraduates by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	21%	
Black or African American	3%	
Hispanic/Latino	18%	

Native Hawaiian or Pacific Islander	0%
White	40%
Two or More Races	10%
Race and ethnicity unknown	2%
U.S. Nonresident	6%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	92%
First-time, part-time bachelor's seeking student retention rate	100%
Graduation rate cohort as percent of total entering students	89%

Graduate Student Characteristics	
Percent of graduate students who are female	54%
Percent of graduate students who are full-time	66%