

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates, status as of August 31, 2019

Institution: Santa Clara University (122931)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

Cohort year 2013

| | Initial cohort | Revised cohort |
|--|----------------|----------------------------------|
| | | (Column 01) |
| <u>Nonresident alien</u> | 23 | <input type="text" value="23"/> |
| <u>Hispanic/Latino</u> | 107 | <input type="text" value="107"/> |
| <u>American Indian or Alaska Native</u> | 0 | <input type="text" value="0"/> |
| <u>Asian</u> | 93 | <input type="text" value="94"/> |
| <u>Black or African American</u> | 20 | <input type="text" value="20"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1 | <input type="text" value="1"/> |
| <u>White</u> | 311 | <input type="text" value="315"/> |
| Two or more races | 41 | <input type="text" value="41"/> |
| <u>Race and ethnicity unknown</u> | 36 | <input type="text" value="31"/> |
| Total men | 632 | 632 |

Women

Screen 1 of 2

Cohort year 2013

| | Initial cohort | Revised cohort |
|--|----------------|----------------------------------|
| | | (Column 01) |
| <u>Nonresident alien</u> | 21 | <input type="text" value="21"/> |
| <u>Hispanic/Latino</u> | 109 | <input type="text" value="110"/> |
| <u>American Indian or Alaska Native</u> | 0 | <input type="text" value="0"/> |
| <u>Asian</u> | 118 | <input type="text" value="118"/> |
| <u>Black or African American</u> | 31 | <input type="text" value="31"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | 2 | <input type="text" value="2"/> |
| <u>White</u> | 286 | <input type="text" value="290"/> |
| Two or more races | 49 | <input type="text" value="50"/> |
| <u>Race and ethnicity unknown</u> | 43 | <input type="text" value="37"/> |
| Total women | 659 | 659 |
| Total men + women | 1,291 | 1,291 |

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Institution: Santa Clara University (122931)

Section 1 - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 2

Cohort year 2013

| | Cohort | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
|--|-------------|--|---|
| | (Column 01) | (Column 02) | (Column 03) |
| <u>Nonresident alien</u> | 23 | <input type="text" value="23"/> | 0 |
| <u>Hispanic/Latino</u> | 107 | <input type="text" value="107"/> | 0 |
| <u>American Indian or Alaska Native</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 94 | <input type="text" value="94"/> | 0 |
| <u>Black or African American</u> | 20 | <input type="text" value="20"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1 | <input type="text" value="1"/> | 0 |
| <u>White</u> | 315 | <input type="text" value="315"/> | 0 |
| Two or more races | 41 | <input type="text" value="41"/> | 0 |
| <u>Race and ethnicity unknown</u> | 31 | <input type="text" value="31"/> | 0 |
| Total men | 632 | 632 | 0 |

Women

Screen 2 of 2

Cohort year 2013

| | Cohort | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
|--|-------------|--|---|
| | (Column 01) | (Column 02) | (Column 03) |
| <u>Nonresident alien</u> | 21 | <input type="text" value="21"/> | 0 |
| <u>Hispanic/Latino</u> | 110 | <input type="text" value="110"/> | 0 |
| <u>American Indian or Alaska Native</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 118 | <input type="text" value="118"/> | 0 |
| <u>Black or African American</u> | 31 | <input type="text" value="31"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 2 | <input type="text" value="2"/> | 0 |
| <u>White</u> | 290 | <input type="text" value="290"/> | 0 |
| Two or more races | 50 | <input type="text" value="50"/> | 0 |
| <u>Race and ethnicity unknown</u> | 37 | <input type="text" value="37"/> | 0 |
| Total women | 659 | 659 | 0 |
| Total men + women | 1,291 | 1,291 | 0 |

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Section 11 - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate **OTHER THAN A BACHELOR'S DEGREE** within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4

Cohort year 2013

| | Bachelor's or equivalent degree-seeking subcohort | Subcohort students who completed their program within 150% of normal time to completion | | | Total completers within 150% |
|---|---|---|---|--|------------------------------|
| | | Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 18) | (Column 29) |
| Nonresident alien | 23 | <input type="text"/> | <input type="text"/> | 19 | 19 |
| Hispanic/Latino | 107 | <input type="text"/> | <input type="text"/> | 89 | 89 |
| American Indian or Alaska Native | 0 | <input type="text"/> | <input type="text"/> | 0 | 0 |
| Asian | 94 | <input type="text"/> | <input type="text"/> | 85 | 85 |
| Black or African American | 20 | <input type="text"/> | <input type="text"/> | 17 | 17 |
| Native Hawaiian or Other Pacific Islander | 1 | <input type="text"/> | <input type="text"/> | 1 | 1 |
| White | 315 | <input type="text"/> | <input type="text"/> | 287 | 287 |
| Two or more races | 41 | <input type="text"/> | <input type="text"/> | 35 | 35 |
| Race and ethnicity unknown | 31 | <input type="text"/> | <input type="text"/> | 27 | 27 |
| Total men | 632 | 0 | 0 | 560 | 560 |

Women

Screen 1 of 4

Cohort year 2013

| | Bachelor's or equivalent degree-seeking subcohort | Subcohort students who completed their program within 150% of normal time to completion | | | Total completers within 150% |
|---|---|---|---|--|------------------------------|
| | | Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 18) | (Column 29) |
| Nonresident alien | 21 | <input type="text"/> | <input type="text"/> | 20 | 20 |
| Hispanic/Latino | 110 | <input type="text"/> | <input type="text"/> | 103 | 103 |
| American Indian or Alaska Native | 0 | <input type="text"/> | <input type="text"/> | | 0 |
| Asian | 118 | <input type="text"/> | <input type="text"/> | 114 | 114 |
| Black or African American | 31 | <input type="text"/> | <input type="text"/> | 30 | 30 |
| Native Hawaiian or Other Pacific Islander | 2 | <input type="text"/> | <input type="text"/> | 2 | 2 |
| White | 290 | <input type="text"/> | <input type="text"/> | 269 | 269 |
| Two or more races | 50 | <input type="text"/> | <input type="text"/> | 46 | 46 |
| Race and ethnicity unknown | 37 | <input type="text"/> | <input type="text"/> | 33 | 33 |
| Total women | 659 | 0 | 0 | 617 | 617 |

| | | | | | |
|--------------------|--------------|----------|----------|--------------|--------------|
| Total men + | 1,291 | 0 | 0 | 1,177 | 1,177 |
|--------------------|--------------|----------|----------|--------------|--------------|

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Section 11 - Bachelor's completers by length or time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

Cohort year 2013

| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Completed bachelor's degree or equivalent within 150% | Subcohort students who attained a <u>bachelor's degree</u> or equivalent | | |
|--|--|---|--|--------------------------------|--------------------------------|
| | | | Completed the program in 4 yrs or less | Completed the program in 5 yrs | Completed the program in 6 yrs |
| | (Column 10) | (Column 18) | (Column 19) | (Column 20) | (Column 21) |
| <u>Nonresident alien</u> | 23 | 19 | 19 | 0 | 0 |
| <u>Hispanic/Latino</u> | 107 | 89 | 80 | 6 | 3 |
| <u>American Indian or Alaska Native</u> | 0 | 0 | 0 | 0 | 0 |
| <u>Asian</u> | 94 | 85 | 82 | 3 | 0 |
| <u>Black or African American</u> | 20 | 17 | 16 | 1 | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1 | 1 | 1 | 0 | 0 |
| <u>White</u> | 315 | 287 | 265 | 17 | 5 |
| <u>Two or more races</u> | 41 | 35 | 30 | 5 | 0 |
| <u>Race and ethnicity unknown</u> | 31 | 27 | 24 | 3 | 0 |
| Total men | 632 | 560 | 517 | 35 | 8 |

Women

Screen 2 of 4

Cohort year 2013

| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Completed bachelor's degree or equivalent within 150% | Subcohort students who attained a <u>bachelor's degree</u> or equivalent | | |
|--|--|---|--|--------------------------------|--------------------------------|
| | | | Completed the program in 4 yrs or less | Completed the program in 5 yrs | Completed the program in 6 yrs |
| | (Column 10) | (Column 18) | (Column 19) | (Column 20) | (Column 21) |
| <u>Nonresident alien</u> | 21 | 20 | 20 | 0 | 0 |
| <u>Hispanic/Latino</u> | 110 | 103 | 101 | 0 | 2 |
| <u>American Indian or Alaska Native</u> | 0 | 0 | 0 | 0 | 0 |
| <u>Asian</u> | 118 | 114 | 111 | 2 | 1 |
| <u>Black or African American</u> | 31 | 30 | 28 | 2 | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 2 | 2 | 2 | 0 | 0 |
| <u>White</u> | 290 | 269 | 262 | 6 | 1 |
| <u>Two or more races</u> | 50 | 46 | 45 | 1 | 0 |
| <u>Race and ethnicity unknown</u> | 37 | 33 | 32 | 1 | 0 |
| Total women | 659 | 617 | 601 | 12 | 4 |
| Total men + women | 1,291 | 1,177 | 1,118 | 47 | 12 |

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Section 11 - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the **BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT** listed in Column 10 who did not complete a program within 150% of **normal time to completion**.
- Report **transfers-out** who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution **WITHOUT** having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible **exclusions** from the subcohort in Column 45. The **ONLY** allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- Report race for non-Hispanic/Latino individuals only**

Men

| Screen 3 of 4 | Cohort year 2013 | | | | | |
|--|--|-------------------------------------|------------------------------------|--------------------------------|--------------------------------|---------------------------|
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Total completers within 150%</u> | <u>Total transfer-out students</u> | <u>Total exclusions</u> | <u>Still enrolled</u> | <u>No longer enrolled</u> |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| <u>Nonresident alien</u> | 23 | 19 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 4 |
| <u>Hispanic/Latino</u> | 107 | 89 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="2"/> | 16 |
| <u>American Indian or Alaska Native</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 94 | 85 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | 8 |
| <u>Black or African American</u> | 20 | 17 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 3 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1 | 1 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 315 | 287 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="2"/> | 26 |
| <u>Two or more races</u> | 41 | 35 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | 5 |
| <u>Race and ethnicity unknown</u> | 31 | 27 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | 3 |
| Total men | 632 | 560 | 0 | 0 | 7 | 65 |

Women

| Screen 3 of 4 | Cohort year 2013 | | | | | |
|--|--|-------------------------------------|------------------------------------|--------------------------------|--------------------------------|---------------------------|
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Total completers within 150%</u> | <u>Total transfer-out students</u> | <u>Total exclusions</u> | <u>Still enrolled</u> | <u>No longer enrolled</u> |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| <u>Nonresident alien</u> | 21 | 20 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 1 |
| <u>Hispanic/Latino</u> | 110 | 103 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | 6 |
| <u>American Indian or Alaska Native</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 118 | 114 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 4 |
| <u>Black or African American</u> | 31 | 30 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 1 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 2 | 2 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 290 | 269 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="2"/> | 19 |
| <u>Two or more races</u> | 50 | 46 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 4 |
| <u>Race and ethnicity unknown</u> | 37 | 33 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | 4 |
| Total women | 659 | 617 | 0 | 0 | 3 | 39 |
| Total men + women | 1,291 | 1,177 | 0 | 0 | 10 | 104 |

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Section 11 - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

Cohort year 2013

| | Number of students in cohort (Column 10) | Total <u>exclusions</u> (Column 45) | Completed bachelor's degree or equivalent within 150% (Column 18) | Total completers within 150% (Column 29) |
|---|---|--|--|---|
| <u>Bachelor's or equivalent degree-seeking cohort</u> | 1,291 | 0 | 1,177 | 1,177 |
| Recipients of a Pell Grant (within entering year) | 162 | 0 | 142 | 142 |
| Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant | 240 | 0 | 223 | 223 |
| Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year) | 889 | 0 | 812 | 812 |

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Graduation and transfer-out rates

| Calculation of graduation and transfer-out rates | | |
|---|------------------------|--------------------------|
| Screen 1 of 2 | Cohort year 2013 | |
| | <u>Graduation rate</u> | <u>Transfer-out rate</u> |
| Overall Rates (will be displayed on College Navigator) | 91 | 0 |
| Men | 89 | 0 |
| Women | 94 | 0 |

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

| | 4 year graduation rate | 5 year graduation rate | 6 year graduation rate |
|--|------------------------|------------------------|------------------------|
| Men | 82 | 87 | 89 |
| Women | 91 | 93 | 94 |
| Total (men and women) | 87 | 90 | 91 |
| <u>Nonresident alien</u> | 89 | 89 | 89 |
| <u>Hispanic/Latino</u> | 83 | 86 | 88 |
| <u>American Indian or Alaska Native</u> | | | |
| <u>Asian</u> | 91 | 93 | 94 |
| <u>Black or African American</u> | 86 | 92 | 92 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 100 | 100 | 100 |
| <u>White</u> | 87 | 91 | 92 |
| <u>Two or more races</u> | 82 | 89 | 89 |
| <u>Race and ethnicity unknown</u> | 82 | 88 | 88 |

Do you wish to provide additional context notes?

No
 Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates**4-year average rates**

Screen 2 of 2

Men

| | 2010 | 2011 | 2012 | 2013 | 4-year Total |
|-------------------------------------|------|------|------|------|--------------|
| <u>Adjusted cohort</u> | 651 | 648 | 679 | 632 | 2,610 |
| Total <u>completers within 150%</u> | 567 | 568 | 610 | 560 | 2,305 |
| Total <u>transfer-out students</u> | 0 | 0 | 0 | 0 | 0 |

Women

| | 2010 | 2011 | 2012 | 2013 | 4-year Total |
|-------------------------------------|------|------|------|------|--------------|
| <u>Adjusted cohort</u> | 644 | 632 | 597 | 659 | 2,532 |
| Total <u>completers within 150%</u> | 581 | 581 | 545 | 617 | 2,324 |
| Total <u>transfer-out students</u> | 0 | 0 | 0 | 0 | 0 |

Total (men and women)

| | 2010 | 2011 | 2012 | 2013 | 4-year Total |
|-------------------------------------|-------|-------|-------|-------|--------------|
| <u>Adjusted cohort</u> | 1,295 | 1,280 | 1,276 | 1,291 | 5,142 |
| Total <u>completers within 150%</u> | 1,148 | 1,149 | 1,155 | 1,177 | 4,629 |
| Total <u>transfer-out students</u> | 0 | 0 | 0 | 0 | 0 |

4-year average Student Right-to-Know completion or graduation rate calculation

90

(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation

0

(Total Transfer-out Students / Adjusted Cohort)

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Institution: Santa Clara University (122931)

Summary**2019 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Overall Graduation Rate | |
|---|-------|
| Graduation Rate | 91% |
| Total number of students in the Adjusted Cohort | 1,291 |
| Total number of completers within 150% of normal time | 1,177 |

| Graduation Rate for students pursuing Bachelor's Degrees | |
|---|-------|
| Graduation Rate for Bachelor's Cohort | 91% |
| Total number of students in the Adjusted Cohort | 1,291 |
| Total number of bachelor's degree completers within 150% of normal time | 1,177 |

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