IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025

User ID: P1229311

Graduation Rates 2022-23

Institution: Santa Clara University (122931)
User ID: P1229311

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still** allocate those students to the Men/Women category throughout the rest of the survey component at this time.
- An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,
your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2016 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	<u>Cohort</u> year 2016		
	Initial cohort	Revised cohort	
		(Column 01)	
U.S. Nonresident	31	31	
Hispanic/Latino	99	99	
American Indian or Alaska Native	2	2	
Asian	105	105	
Black or African American	18	18	
Native Hawaiian or Other Pacific Islander	1	1	
White	352	352	
Two or more races	36	37	
Race and ethnicity unknown	6	5	
Total men	650	650	

Screen 1 of 2	Cohort year 2016		
	Initial cohort Revised coh		
		(Column 01)	
U.S. Nonresident	25	25	

<u>Hispanic/Latino</u>	127	127
American Indian or Alaska Native	1	0
Asian	111	110
Black or African American	26	26
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	310	311
Two or more races	50	54
Race and ethnicity unknown	16	13
Total women	666	666
Total men + women	1,316	1,316

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	<u>Cohort</u> year 2016				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
U.S. Nonresident	31	31	0		
Hispanic/Latino	99	99	0		
American Indian or Alaska Native	2	2	0		
Asian	105	105	0		
Black or African American	18	18	0		
Native Hawaiian or Other Pacific Islander	1	1	0		
<u>White</u>	352	352	0		
Two or more races	37	37	0		
Race and ethnicity unknown	5	5	0		
Total men	650	650	0		

Screen 2 of 2	<u>Cohort</u> year 2016			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
U.S. Nonresident	25	25	0	
<u>Hispanic/Latino</u>	127	127	0	
American Indian or Alaska Native	0	0	0	

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Total men + women	1,316	1,316	0
Total women	666	666	0
Race and ethnicity unknown	13	13	0
Two or more races	54	54	0
<u>White</u>	311	311	0
Native Hawaiian or Other Pacific Islander	0	0	0
Black or African American	26	26	0
Asian	110	110	0

Section I - Establishing cohorts - Gender Unknown or another gender than Men/Women categories

Section I - Establishing cohorts - Gender Unknown or another gender than provided men/women categories

ls your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes'	,
but no students identified as another gender, please enter '0'.	

0	Yes	
•	No	

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

rate total state in the ievisca content, now many state in a sharp gentar category (well, women) because their gentar was unknown or another gentar than the provided categories.				
Undergraduate Students	Number of students			
Grand total	1,316			
Gender unknown (i.e., gender information is not known or not collected).	0			
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender	0			
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	1,316			

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2016					
	Bachelor's or equivalent	Subcohort students who completed their program within 150% of normal time to completion			Total <u>completers</u>	
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	31			23	23	
Hispanic/Latino	99			84	84	
American Indian or Alaska Native	2			2	2	
<u>Asian</u>	105			92	92	
Black or African American	18			16	16	
Native Hawaiian or Other Pacific Islander	1			1	1	
<u>White</u>	352			298	298	
Two or more races	37			31	31	
Race and ethnicity unknown	5			3	3	
Total men	650	0	0	550	550	

Screen 1 of 4		Cohort year 2016				
	Subcohort students who completed their program within 150% of <u>normal time to completion</u> Bachelor's or equivalent				Total <u>completers</u>	
	degree-seeking subcohort	1 Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	25			21	21	

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<u>Hispanic/Latino</u>	127			120	120
American Indian or Alaska Native	0			0	0
<u>Asian</u>	110			104	104
Black or African American	26			25	25
Native Hawaiian or Other Pacific Islander	0			0	0
White	311			284	284
Two or more races	54			51	51
Race and ethnicity unknown	13			9	9
Total women	666	0	0	614	614
Total men + women	1,316	0	0	1,164	1,164

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2016							
	Completed bachelor's o		Subcohort students	s who attained a <u>bachelor's c</u>	<u>legree</u> or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	31	23	20	3	0			
<u>Hispanic/Latino</u>	99	84	77	6	1			
American Indian or Alaska Native	2	2	2	0	0			
Asian	105	92	87	2	3			
Black or African American	18	16	16	0	0			
Native Hawaiian or Other Pacific Islander	1	1	0	1	0			
White	352	298	281	15	2			
Two or more races	37	31	30	1	0			
Race and ethnicity unknown	5	3	3	0	0			
Total men	650	550	516	28	6			

Screen 2 of 4	Cohort year 2016						
		Completed bachelor's degree	Subcohort students	who attained a <u>bachelor's d</u>	l <u>egree</u> or equivalent		
	Bachelor's or equivalent degree-seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
U.S. Nonresident	25	21	20	1	0		
Hispanic/Latino	127	120	120	0	0		

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American Indian or Alaska Native	0	0	0	0	0
Asian	110	104	97	6	1
Black or African American	26	25	24	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
<u>White</u>	311	284	277	7	0
Two or more races	54	51	50	1	0
Race and ethnicity unknown	13	9	8	1	0
Total women	666	614	596	16	2
Total men + women	1,316	1,164	1,112	44	8

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time</u> to completion.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
 - Students who left school to serve with a foreign aid service of the Federal Government
 - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2016							
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
<u>U.S. Nonresident</u>	31	23				8		
<u>Hispanic/Latino</u>	99	84			2	13		
American Indian or Alaska Native	2	2				0		
Asian	105	92				13		
Black or African American	18	16				2		
Native Hawaiian or Other Pacific Islander	1	1				0		
White	352	298		1	1	52		
Two or more races	37	31				6		
Race and ethnicity unknown	5	3				2		
Total men	650	550	0	1	3	96		

Screen 3 of 4	<u>Cohort</u> year 2016
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			•			
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	25	21				4
Hispanic/Latino	127	120				7
American Indian or Alaska Native	0	0				0
Asian	110	104				6
Black or African American	26	25				1
Native Hawaiian or Other Pacific Islander	0	0				0
<u>White</u>	311	284				27
Two or more races	54	51				3
Race and ethnicity unknown	13	9			1	3
Total women	666	614	0	0	1	51
Total men + women	1,316	1,164	0	1	4	147

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2016					
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers within</u> <u>150%</u>		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bachelor's or equivalent degree-seeking cohort	1,316	1	1,164	1,164		
Recipients of a Pell Grant (within entering year)	131	0	122	122		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	141	0	128	128		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,044	1	914	914		

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2016		
	Graduation rate Transfer-out rate		
Overall Rates (will be displayed on College Navigator)	89	0	
Men	85	0	
Women	92	0	

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees								
	4 year graduation rate	5 year graduation rate	6 year graduation rate					
Men	80	84	85					
Women	89	92	92					
Total (men and women)	85	88	89					
<u>U.S. Nonresident</u>	71	79	79					
<u>Hispanic/Latino</u>	87	90	90					
American Indian or Alaska Native	100	100	100					
Asian	86	89	91					
Black or African American	91	91	93					
Native Hawaiian or Other Pacific Islander	0	100	100					
White	84	88	88					
Two or more races	88	90	90					
Race and ethnicity unknown	61	67	67					

Do you wish to provide additional context notes?

No
Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

1/26/23, 10:18 AM	IPEDS Data Collection System

Institution: Santa Clara University (122931)

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2013	2014	2015	2016	4-year Total
Adjusted cohort	632	653	657	649	2,591
Total completers within 150%	560	590	584	550	2,284
Total transfer-out students	0	0	0	0	0

Women

	2013	2014	2015	2016	4-year Total
Adjusted cohort	659	663	603	666	2,591
Total completers within 150%	617	620	561	614	2,412
Total transfer-out students	0	0	0	0	0

Total (men and women)

	2013	2014	2015	2016	4-year Total
Adjusted cohort	1,291	1,316	1,260	1,315	5,182
Total completers within 150%	1,177	1,210	1,145	1,164	4,696
Total <u>transfer-out students</u>	0	0	0	0	0

4-year average Student Right-to-Know completion or graduation rate calculation

(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation

(Total Transfer-out Students / Adjusted Cohort)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, guery and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0) SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Library C	Contact	0	Other	
Name:							
Email:							
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
Number of Staff (including yourself)							
·	hers from your institution only spend on each of ting data for state and other reporting purposes.	he steps below when res	ponding to this survey com	nponent?			
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	hours		hours		hours	hours	
Other offices	hours		hours		hours	hours	

Summary

2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate			
Graduation Rate	89%		
Total number of students in the Adjusted Cohort	1,315		
Total number of completers within 150% of normal time	1,164		

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	89%			
Total number of students in the Adjusted Cohort	1,315			
Total number of bachelor's degree completers within 150% of normal time	1,164			

Institution: Santa Clara University (122931)

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.