

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2018-19

Institution: Santa Clara University (122931)

Establishing Cohorts

Establishing Cohorts

2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

Degree/Certificate-Seeking Undergraduate Students	2010-11 cohort	Exclusions to 2010-11 cohort	Adjusted 2010-11 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,297	1	1,296	1,085
Pell Grant recipients	201	1	200	158
Non-Pell Grant recipients	1,096	0	1,096	927
Part-time	0	0	0	1
Pell Grant recipients	0	0	0	
Non-Pell Grant recipients	0	0	0	1
Non-First-time entering				
Full-time	221	0	221	239
Pell Grant recipients	56	0	56	41
Non-Pell Grant recipients	165	0	165	198
Part-time	4	0	4	9
Pell Grant recipients	1	0	1	2
Non-Pell Grant recipients	3	0	3	7
Total Entering				
	1,522	1	1,521	1,334
Pell Grant recipients	258	1	257	201
Non-Pell Grant recipients	1,264	0	1,264	1,133

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	1,296	202
First-time, Part-time		N/A
Non-First-time, Full-time	202	N/A
Non-First-time, Part-time	2	N/A
Total Undergraduates	N/A	776

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Institution: Santa Clara University (122931)

Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,296	0	0	1,056	1,056	81
Pell Grant recipients	200	0	0	157	157	79
Non-Pell Grant recipients	1,096	0	0	899	899	82
Part-time	0	0	0	0	0	
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	0	0	0	0	0	
<u>Non-First-time entering</u>						
Full-time	221	0	0	195	195	88
Pell Grant recipients	56	0	0	45	45	80
Non-Pell Grant recipients	165	0	0	150	150	91
Part-time	4	0	0	3	3	75
Pell Grant recipients	1	0	0	1	1	100
Non-Pell Grant recipients	3	0	0	2	2	67
<u>Total Entering</u>						
Full-time	1,521	0	0	1,254	1,254	82
Pell Grant recipients	257	0	0	203	203	79
Non-Pell Grant recipients	1,264	0	0	1,051	1,051	83
Part-time						

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Award Status at Six Years

Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,296	0	0	1,149	1,149	89
Pell Grant recipients	200	0	0	167	167	84
Non-Pell Grant recipients	1,096	0	0	982	982	90
Part-time	0	0	0	0	0	
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	0	0	0	0	0	
<u>Non-First-time entering</u>						
Full-time	221	0	0	199	199	90
Pell Grant recipients	56	0	0	46	46	82
Non-Pell Grant recipients	165	0	0	153	153	93
Part-time	4	0	0	3	3	75
Pell Grant recipients	1	0	0	1	1	100
Non-Pell Grant recipients	3	0	0	2	2	67
<u>Total Entering</u>						
	1,521	0	0	1,351	1,351	89
Pell Grant recipients	257	0	0	214	214	83
Non-Pell Grant recipients	1,264	0	0	1,137	1,137	90

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)					
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	1,296	0	0	1,158	1,158	89	932	0	107	31	138	8	
Pell Grant recipients	200	0	0	170	170	85	134	0	24	6	30	12	
Non-Pell Grant recipients	1,096	0	0	988	988	90	798	0	83	25	108	8	
Part-time	0	0	0	0	0		1	0	0	0	0		
Pell Grant recipients	0	0	0	0	0			0	0	0	0		
Non-Pell Grant recipients	0	0	0	0	0		1	0	0	0	0		
Non-First-time entering													
Full-time	221	0	0	200	200	90	212	0	14	7	21	6	
Pell Grant recipients	56	0	0	47	47	84	37	0	7	2	9	13	
Non-Pell Grant recipients	165	0	0	153	153	93	175	0	7	5	12	4	
Part-time	4	0	0	3	3	75	5	0	1	0	1	25	
Pell Grant recipients	1	0	0	1	1	100	2	0	0	0	0	0	
Non-Pell Grant recipients	3	0	0	2	2	67	3	0	1	0	1	33	
Total Entering	1,521	0	0	1,361	1,361	89	1,150	0	122	38	160	8	
Pell Grant recipients	257	0	0	218	218	85	173	0	31	8	39	12	
Non-Pell Grant recipients	1,264	0	0	1,143	1,143	90	977	0	91	30	121	7	

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Institution: Santa Clara University (122931)

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	81%	89%	89%	0%	8%
Pell Grant recipients	79%	84%	85%	0%	12%
Non-Pell Grant recipients	82%	90%	90%	0%	8%
Part-time	N/A	N/A	N/A	N/A	N/A
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-First-time entering					
Full-time	88%	90%	90%	0%	6%
Pell Grant recipients	80%	82%	84%	0%	13%
Non-Pell Grant recipients	91%	93%	93%	0%	4%
Part-time	75%	75%	75%	0%	25%
Pell Grant recipients	100%	100%	100%	0%	0%
Non-Pell Grant recipients	67%	67%	67%	0%	33%
Total Entering					
	82%	89%	89%	0%	8%
Pell Grant recipients	79%	83%	85%	0%	12%
Non-Pell Grant recipients	83%	90%	90%	0%	7%

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