11/10/22, 1:01 PM Reported Data

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

#### **Outcome Measures 2019-20**

Institution: Santa Clara University (122931)

#### **Establishing Cohorts**

## **Establishing Cohorts**

2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<u>Degree/Certificate-Seeking Undergraduate</u> <u>Students</u>	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort	Prior year Adjusted cohort
<u>First-time entering</u>				
<u>Full-time</u>	1,283	1	1,282	1,296
Pell Grant recipients	160	0	160	200
Non-Pell Grant recipients	1,123	1	1,122	1,096
<u>Part-time</u>	1 2	0	2	
Pell Grant recipients	1	0	1	
Non-Pell Grant recipients	1	0	1	
Non-First-time entering				
Full-time	232	0	232	221
Pell Grant recipients	58	0	58	56
Non-Pell Grant recipients	174	0	174	165
Part-time	<b>⊕</b> 3	0	3	4
Pell Grant recipients	1	0	1	1
Non-Pell Grant recipients	2	0	2	3
Total Entering	1,520	1	1,519	1,521
Pell Grant recipients	220	0	220	257
Non-Pell Grant recipients	1,300	1	1,299	1,264

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection	
First-time, Full-time	1,281	162	
First-time, Part-time	2	N/A	
Non-First-time, Full-time	204	N/A	
Non-First-time, Part-time	3	N/A	
Total Undergraduates	N/A	851	

Back to top

## Award Status at Four Years

Award Status at Four Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	by your institution		Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	
First-time entering						
Full-time	1,282	0	0	1,090	1,090	85
Pell Grant recipients	160	0	0	138	138	86
Non-Pell Grant recipients	1,122	0	0	952	952	85
Part-time	2	0	0	0	0	0
Pell Grant recipients	1	0	0	0	0	0
Non-Pell Grant recipients	1	0	0	0	0	0
Non-First-time entering						
Full-time	232	0	0	205	205	88
Pell Grant recipients	58	0	0	47	47	81
Non-Pell Grant recipients	174	0	0	158	158	91
Part-time	3	0	0	2	2	67
Pell Grant recipients	1	0	0	0	0	0
Non-Pell Grant recipients	2	0	0	2	2	100
<u>Total Entering</u>	1,519	0	0	1,297	1,297	85
Pell Grant recipients	220	0	0	185	185	84
Non-Pell Grant recipients	1,299	0	0	1,112	1,112	86

Award Status at Six Years

Award Status at Six Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

	point (August 51, 2017) even if a student earns multiple awards.							
<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	by	udents conferre your institution rd through Augu	Total number of adjusted cohort that received an award	Percent of adjusted cohort that received an award from			
		Certificates	Associate's	Bachelor's	from your institution	your institution		
First-time entering								
Full-time	1,282	0	0	1,151	1,151	90		
Pell Grant recipients	160	0	0	141	141	88		
Non-Pell Grant recipients	1,122	0	0	1,010	1,010	90		
Part-time	2	0	0	2	2	100		
Pell Grant recipients	1	0	0	1	1	100		
Non-Pell Grant recipients	1	0	0	1	1	100		
Non-First-time entering								
Full-time	232	0	0	210	210	91		
Pell Grant recipients	58	0	0	50	50	86		
Non-Pell Grant recipients	174	0	0	160	160	92		
Part-time	3	0	0	2	2	67		
Pell Grant recipients	1	0	0	0	0	0		
Non-Pell Grant recipients	2	0	0	2	2	100		
Total Entering	1,519	0	0	1,365	1,365	90		
Pell Grant recipients	220	0	0	192	192	87		
Non-Pell Grant recipients	1,299	0	0	1,173	1,173	90		

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

	Award Status at Eight Years After Entry Enrollment Status at Eight Years A							ears After E	intry			
		award	students co by your insti try through A 2019)	tution	Tatal		Prior Year	av	r of students who did not r award from your institutio m entry through August 31		n conort	
<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	<u>Certificates</u>	<u>Associate's</u>	Bachelor's	Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Total number of adjusted cohort that received an award from your institution	Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
First-time entering												
Full-time	1,282	0	0	1,155	1,155	90	1,158	1	88	38	127	7
Pell Grant recipients	160	0	0	142	142	89	170	0	13	5	18	8
Non-Pell Grant recipients	1,122	0	0	1,013	1,013	90	988	1	75	33	109	7
Part-time	2	0	0	2	2	100		0	0	0	0	0
Pell Grant recipients	1	0	0	1	1	100		0	0	0	0	0
Non-Pell Grant recipients	1	0	0	1	1	100		0	0	0	0	0
Non-First-time entering												
Full-time	232	0	0	211	211	91	200	0	11	10	21	5
Pell Grant recipients	58	0	0	51	51	88	47	0	4	3	7	7
Non-Pell Grant recipients	174	0	0	160	160	92	153	0	7	7	14	4
Part-time	3	0	0	3	3	100	3	0	0	0	0	0
Pell Grant recipients	1	0	0	1	1	100	1	0	0	0	0	0
Non-Pell Grant recipients	2	0	0	2	2	100	2	0	0	0	0	0
Total Entering	1,519	0	0	1,371	1,371	90	1,361	1	99	48	148	7
Pell Grant recipients	220	0	0	195	195	89	218	0	17	8	25	8
Non-Pell Grant recipients	1,299	0	0	1,176	1,176	91	1,143	1	82	40	123	6

Φ	You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and
sho	ould be written to be understood by students and parents.

Back to top

Reported Data

## Summary

# **Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	85%	90%	90%	0%	7%
Pell Grant recipients	86%	88%	89%	0%	8%
Non-Pell Grant recipients	85%	90%	90%	0%	7%
Part-time	0%	100%	100%	0%	0%
Pell Grant recipients	0%	100%	100%	0%	0%
Non-Pell Grant recipients	0%	100%	100%	0%	0%
Non-First-time entering					
Full-time	88%	91%	91%	0%	5%
Pell Grant recipients	81%	86%	88%	0%	7%
Non-Pell Grant recipients	91%	92%	92%	0%	4%
Part-time	67%	67%	100%	0%	0%
Pell Grant recipients	0%	0%	100%	0%	0%
Non-Pell Grant recipients	100%	100%	100%	0%	0%
Total Entering	85%	90%	90%	0%	7%
Pell Grant recipients	84%	87%	89%	0%	8%
Non-Pell Grant recipients	86%	90%	91%	0%	6%

Back to top