Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Outcome Measures 2020-21

Institution: Santa Clara University (122931)

Establishing Cohorts

2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT).
- Each entering student should be reported only once.
- · The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

<u>Degree/Certificate-Seeking</u> <u>Undergraduate Students</u>	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
<u>First-time entering</u>				
<u>Full-time</u>	1,281	0	1,281	1,282
Pell Grant recipients	152	0	152	160
Non-Pell Grant recipients	1,129	0	1,129	1,122
Part-time	₹ 2	0	2	2
Pell Grant recipients	0	0	0	1
Non-Pell Grant recipients	2	0	2	1
Non-First-time entering				
Full-time	170	0	170	232
Pell Grant recipients	34	0	34	58
Non-Pell Grant recipients	136	0	136	174
Part-time	3	0	3	3
Pell Grant recipients	1	0	1	1
Non-Pell Grant recipients	2	0	2	2
<u>Total Entering</u>	1,456	0	1,456	1,519
Pell Grant recipients	187	0	187	220
Non-Pell Grant recipients	1,269	0	1,269	1,299

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System -> Go to Collection Level Data Center -> Look up an Institution -> Select your institution -> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	1,276	152	
First-time, Part-time	2	N/A	
Non-First-time, Full-time	147	N/A	
Non-First-time, Part-time	2	N/A	
Total Undergraduates	N/A	729	

Institution: Santa Clara University (122931) Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2012-13 cohort	by	tudents conferre yyour institution ward by August		Total number of adjusted cohort that received an award	Percent of adjusted cohort that received an award from your institution	
		Certificates	Associate's	Bachelor's	from your institution		
irst-time entering							
Full-time	1,281	0	0	1,074	1,074	84	
Pell Grant recipients	152	0	0	123	123	81	
Non-Pell Grant recipients	1,129	0	0	951	951	84	
Part-time	2	0	0	0	0	(
Pell Grant recipients	0	0	0	0	0		
Non-Pell Grant recipients	2	0	0	0	0	(
Ion-First-time entering							
Full-time	170	0	0	154	154	9.	
Pell Grant recipients	34	0	0	33	33	9	
Non-Pell Grant recipients	136	0	0	121	121	89	
Part-time	3	0	0	2	2	6	
Pell Grant recipients	1	0	0	1	1	100	
Non-Pell Grant recipients	2	0	0	1	1	50	
		_	_				
Total Entering	1,456	0	0	1,230	1,230	84	
Pell Grant recipients	187	0	0	157	157	84	
Non-Pell Grant recipients	1,269	0	0	1,073	1,073	8	

Institution: Santa Clara University (122931)

Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award	Percent of adjusted cohort that received an award from your	
		Certificates	Associate's	Bachelor's	from your institution	institution	
First-time entering							
Full-time	1,281	0	0	1,159	1,159	90	
Pell Grant recipients	152	0	0	133	133	88	
Non-Pell Grant recipients	1,129	0	0	1,026	1,026	91	
Part-time	2	0	0	1	1	50	
Pell Grant recipients	0	0	0	0	0		
Non-Pell Grant recipients	2	0	0	1	1	50	
Non-First-time entering							
Full-time	170	0	0	159	159	94	
Pell Grant recipients	34	0	0	33	33	97	
Non-Pell Grant recipients	136	0	0	126	126	93	
Part-time	3	0	0	2	2	67	
Pell Grant recipients	1	0	0	1	1	100	
Non-Pell Grant recipients	2	0	0	1	1	50	
Total Fotosia	1.456			1 001	4 004		
Total Entering	1,456	0	0	1,321	1,321	91	
Pell Grant recipients	187	0	0	167	167	89	
Non-Pell Grant recipients	1,269	0	0	1,154	1,154	9.	

Institution: Santa Clara University (122931)

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple
 awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
<u>Undergraduate</u> <u>Students</u>		Number of students conferre award by your institution (From Entry through August 2020)		ution	, Total	Percent of	Prior Year Total	Prior Year (From e	of students who did not receive an ward from your institution entry through August 31, 2020)			Percent of adjusted cohort that did not receive
		<u>Certificates</u>	Associate's	Bachelor's	number of adjusted cohort that received an award from your institution	cohort that received	number of adjusted cohort that received an award from your institution	Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
First-time entering												
Full-time	1,281	0	0	1,166	1,166	91	1,155	1	85	29	115	7
Pell Grant recipients	152	0	0	134	134	88	142	0	13	5	18	9
Non- Pell Grant recipients	1,129	0	0	1,032	1,032	91	1,013	1	72	24	97	6
Part-time	2	0	0	1	1	50	2	0	0	1	1	0
Pell Grant recipients	0	0	0	0	0		1	0	0	0	0	
Non- Pell Grant recipients	2	0	0	1	1	50	1	0	0	1	1	0
Non-First-time enterin	<u>.g</u>											
Full-time	170	0	0	159	159	94	211	0	8	3	11	5
Pell Grant recipients	34	0	0	33	33	97	51	0	1	0	1	3
Non- Pell Grant recipients	136	0	0	126	126	93	160	0	7	3	10	5
Part-time	3	0	0	2	2	67	3	0	1	0	1	33
Pell Grant recipients	1	0	0	1	1	100	1	0	0	0	0	0
Non- Pell Grant recipients	2	0	0	1	1	50	2	0	1	0	1	50
Total Entering	1,456	0	0	1,328	1,328	91	1,371	1	94	33	128	7
Pell Grant recipients	187	0	0	168	168	90	195	0	14	5	19	7
Non- Pell Grant recipients	1,269	0	0	1,160	1,160	91	1,176	1	80	28	109	6

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be e understood by students and parents (e.g., spell out acronyms).

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.

Institution: Santa Clara University (122931)

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution	
First-time entering						
Full-time	84%	90%	91%	0%	7%	
Pell Grant recipients	81%	88%	88%	0%	9%	
Non-Pell Grant recipients	84%	91%	91%	0%	6%	
Part-time	0%	50%	50%	0%	0%	
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A	
Non-Pell Grant recipients	0%	50%	50%	0%	0%	
Non-First-time entering						
Full-time	91%	94%	94%	0%	5%	
Pell Grant recipients	97%	97%	97%	0%	3%	
Non-Pell Grant recipients	89%	93%	93%	0%	5%	
Part-time	67%	67%	67%	0%	33%	
Pell Grant recipients	100%	100%	100%	0%	0%	
Non-Pell Grant recipients	50%	50%	50%	0%	50%	
Total Entering	84%	91%	91%	0%	6%	
Pell Grant recipients	84%	89%	90%	0%	7%	
Non-Pell Grant recipients	85%	91%	91%	0%	6%	