IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025

User ID: P1229311

IC Header 2022-23

Institution: Santa Clara University (122931)

All responses pre-loaded online from prior year survey; no changes. One new question in Part C regarding noncredit education.

User ID: P1229311

IC Header Overview

Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the current year. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- · Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

Data Reporting Reminder:

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting for 2022-23:

The following changes have been made for 2022-23:

- The Mission Statement Question from Institutional Characteristics has been moved to the IC Header. Subsequent questions in Part B have been renumbered.
- Part A Question 1 has been clarified to show it is a screening question for applicability and should only include for-credit activities; added remedial education.
- Added informational question regarding noncredit education in Part C.

Resources:

To download survey materials package for this component: Survey Materials

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered	d by your institution? Check one or morel
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1 If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey components.
Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
✓ Academic, may lead to a certificate, degree, or diploma
☐ Continuing professional (postbaccalaureate only)
☐ Recreational or <u>avocational (leisure) programs</u>
☐ Adult basic or high school equivalency
☐ Secondary (high school)
□ Remedial

Part B - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	https://	www.scu.edu/aboutscu/mission-vision-values/
Mission Statement:		

Part B - Organization - Control and Levels

2. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

0	<u>Public</u> - Select primary and/or secondary controls below		
	Primary control	Secondary control (if applicable)	
	Select One The select of th	Select One	~
0	Private for-profit		
0	<u>Private not-for-profit</u> independent (no religious affiliation)		
•	<u>Private not-for-profit</u> religious affiliation - Select affiliation below		
	Roman Catholic		~

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the current year. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), determine program length by the number of credit or clock hours.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award L	.evel		
BELOW	BELOW THE BACCALAUREATE:		
1a		Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours	
1b		Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	
2		Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	
3		Associate's degree	
4		Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours	
BACCALA	UREATE AND	ABOVE:	

5	Y	Bachelor's degree or equivalent
		<u>=====================================</u>
6		Postbaccalaureate certificate
7		<u>Master's degree</u>
8		Post-master's certificate
17		Doctor's degree - research/scholarship
18		Doctor's degree - professional practice
19		Doctor's degree - other
12		Other (please specify in context box below)

Yes, I confirm that I reviewed the award levels offered by my institution above.

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigation	or website. Therefore, you should write all context notes using
proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spel	l out acronyms).

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

1 4. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FALL COHORT</u>, and student charges data for a full <u>ACADEMIC</u> YEAR.

0	Semester
•	<u>Quarter</u>

Trimester

4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

Differs by program

Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, student charges data for a full <u>ACADEMIC YEAR</u>, and Student Financial Aid data for students enrolling between August 1 and October 31.

Hybrid (<u>Other academic calendar</u>)

Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

			`		. ,	
		<u>E</u>	<u>ull-time</u>	Pa	rt-time	
Und	lergraduate (academic or occupational programs)	O No	Yes	O No	Yes	
	First-time, degree/certificate-seeking undergraduate	O No	Yes	O No	Yes	
Gra	duate (not including doctor's-professional practice)	O No	Yes	O No	Yes	
Checking Y	ur institution enroll students in doctor's degree - professional practice programs? Yes for this question will allow your institution to report graduate level students in Fall Enrollment. In Program(s).	lf you select	Yes to enrolling	students in	one of the listed	programs, you will also report tuition for the
Chirc (J.D. ₎ (o you enroll students in one of the following? opractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopatho No Yes	ic Medicine (D.O.), Pharmacy	ı (Pharm.D.),	Podiatry (Pod.D	., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law
If you answ report Grad	2016, did your institution have any <u>full-time, first-time</u> degree/certificate-seeking students enrover Yes to this question, you will be required to provide Graduation Rates data for the 2016-17 conclustion Rates for the cohort year requested. The dany full-time, first-time degree/certificate-seeking undergraduates on the 2016-17 Enrollment	ort in the win	ter collection. Ii	^r you answer	No to this quest	tion, indicate the reason you are not required to
O No	$\ \square$ This institution did not enroll full-time, first-time (undergraduate) students.					

Full-time, first-time degree/certificate-seeking students from the 2016-17 Enrollment survey (GR Cohort)

☐ This institution did not offer programs at or below the baccalaureate level.

☐ This institution was not in operation in 2016-17.

1,316

Yes

Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately. If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GFD/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the

diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.	mat require only an Ability to benefit of similar test beyond the
1 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and	d admissions yield.
No	
○ Yes	
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigato proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell or sentences).	.,

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a librar	v collection?
--	---------------

- O No
- Yes (receives Academic Libraries component)

1 Were your annual total <u>library expenses</u> for Fiscal Year 2022 greater than zero?

- O No
- Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Noncredit education

4. Which of the following categories of <u>noncredit education</u> are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.
☐ Workforce Education
☐ Contract Training/Customized Training
☐ Remedial Education
☐ Recreational/Avocational/Leisure/Personal Enrichment
☐ Adult Basic Education
$\ \square$ Adult High School Diploma or Equivalent
\square English as a Second Language
☑ Continuing Professional Education
☐ None of the above

Part D - Branch Campus List

Campus List

- Click on the screen name under the 'Campus Name' to access the survey pages for the branch campus.
- You will not be able to lock the IC Header survey for the main campus until the Status for each branch campus is Clean.

Campus ID	Campus Name	Address	Status
12293101	Jesuit School of Theology of Santa Clara University <u>Award Levels</u>	1735 LeRoy Ave Berkeley, CA 94709	Has Data

Institution: Jesuit School of Theology of Santa Clara University (12293101)

Part D - Branch Campus Award Levels

1. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), determine program length by the number of credit or clock hours.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Av	vard Level	BELOW THE BACCALAUREATE:
1a		Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b		Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2		Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3		Associate's degree
4		Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE	AND ABOVE:	
5		Bachelor's degree or equivalent
6		Postbaccalaureate certificate
7	₹	Master's degree
8		Post-master's certificate
17	₹	Doctor's degree-research/scholarship
18	✓	Doctor's degree-professional practice
19		<u>Doctor's degree-other</u>

Yes, I confirm that I reviewed the award levels are offered by my institution above.

User ID: P1229311

2. Does your institution enroll the following type of student?

Respond yes if the institution enrolls this type of student even if there are no students currently enrolled.

Full-time, first-time degree/certificate-seeking students

No O Yes

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION		
Educational Offerings	Academic	
Mission Statement	https://www.scu.edu/aboutscu/mission-vision-values/	
Control	Private not-for-profit Religious Affiliation: Roman Catholic	
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice	
Reporter Type	Academic	
Calendar System	Quarter	
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs	
System	No system	
Noncredit Education	Continuing Professional Education	

Edit Report

IC Header

There are no errors for the selected survey and institution.

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User ID: P1229311

Institutional Characteristics 2022-23

Institution: Santa Clara University (122931)
User ID: P1229311

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's student services and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The Mission Statement has been moved to the IC Header component and the Parts have been reorganized due to that move.
- · There are new options for special learning opportunities.
- Removed remedial services option from Question B4, since it is now asked in IC Header Questions 1 and 5.
- A new option (Promise Plan) has been added in Part B (question 6b).
- In Part C. Question 2, academic reporters can select which of the tuition options are charged by their institution.
- · Context boxes have new scripted options for Cost of Attendance from which you can choose, or you can provide your own context.
- There are other minor wording changes for clarification only.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors: this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to guestions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Important Instructions for COMBINED Reporting

Important Instructions for COMBINED Reporting on Institutional Characteristics

For Institutions with Campus Reporting

You will submit a single Institutional Characteristics component that combines data and characteristics from your main campus and all campuses that report under the main campus. The only exception to this is the Cost of Attendance, which you will submit separately for the main campus and each campus. The Cost of Attendance screen in Part C is for the main campus; the Cost of Attendance screens in Part E are for the campuses.

Please report **combined** data for the following parts:

- Part A Services for Military Servicemembers and Veterans
- Part B Student Services
- Part C Student Charges all screens, except Cost of Attendance
- Part D Athletic Association

Please report data **separately** for the main campus:

· Part C - Cost of Attendance

Please report data **separately** for each campus:

• Part E - Award Levels; Full-time, first-time students; Cost of Attendance

Part E screens will be provided for the submission of separate data by campus.

Screens will also be provided so that you can update the Institution Identification information for each branch campus.

Part A - Services and Programs for Servicemembers and Veterans

. Which of the following are available to veterans, military servicemembers, or their families?				
✓ <u>Yellow Ribbon Program</u> (officially known as Post-9/11 Gl Bill, Yellow Ribbon Program)				
☐ <u>Credit for military training</u>				
☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families				
✓ Recognized student veteran organization				
☐ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding				
☐ None of the above				
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using roper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				

Institution: Santa Clara University (122931)

Part B - Student Services - Special Learning Opportunities

User ID: P1229311

1. Does your institution accept any of the following? [Check all that apply]	
☐ <u>Dual enrollment</u>	
☐ <u>Credit for life experiences</u>	
Advanced placement (AP) credits	
☐ None of the above	
2. What types of special learning opportunities are offered by your institution? [Check all that a	pply]
✓ ROTC	
✓ Army	
✓ Navy	
✓ Marine option	
✓ Air Force	
✓ Study abroad	
<u> ✓ Weekend/evening courses or programs</u>	
☐ Undergraduate research (co-curricula)	
Teacher certification (for the elementary, middle school/junior high, or secondary le	vel)

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years Select One

Data on this page must be saved, as the response options have changed. Please review the responses and use "Save" or "Save and Next" to proceed.

☐ None of the above

Do not include certifications to teach at the postsecondary level.

✓ Students can complete their preparation in certain areas of specialization

☐ Comprehensive transition and postsecondary program for students with intellectual disabilities

☐ Students must complete their preparation at another institution for certain areas of specialization

☑ This institution is approved by the state for the initial certification or licensure of teachers

Institution: Santa Clara University (122931) User ID: P1229311 Part B - Student Services: Other Student Services 4. Which of the following selected student services are offered by your institution? [Check all that apply] ✓ Academic/career counseling services ☐ Placement services for program completers ✓ On-campus dependent care ☐ None of the above 5. Which of the following academic library resources or services does your institution provide? [Check all that apply] An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) ✓ **1** A staff trained to provide and interpret library materials ✓ Established library hours Access to library collections shared with other institutions ☐ None of the above 6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution. No \bigcirc Yes [Check all that apply] ☐ <u>Tuition guarantee</u> ☐ Prepaid tuition plan ☑ Tuition payment plan ☐ Other (specify in box below) 6b. Indicate whether or not your institution participates in a Promise program. No • Yes 🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms)

Part B - Student Services - Distance Education

Reporting Reminders:

• When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

1 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	1 <u>Distance education courses</u>	1 Distance education programs	Does not offer Distance Education
Undergraduate level			☑′
Graduate level	☑′	☑′	

1 8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

No

O Yes

Part B - Student Services: Disability Services

	e indicate the percentage of all undergraduate students enrolled during Fall 2021 who were formally registered as students nt office).	with disabilities with the institution's office of disability services (or the
0	3 percent or less	
•	More than 3 percent: (enter up to 2 decimal places)	15.27 %

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using oper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Santa Clara University (122931) User ID: P122931
Part C - Student Charges Questions
1. Are all <u>full-time</u> , <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing? If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.
If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).
This is only a screening question, and your response does not show up on College Navigator.
If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.
 No Yes, and we do not make ANY (even one) exceptions to this rule
2. Does your institution charge different tuition for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.
Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.
 No Yes, please check all tuition rates charged by your institution □ In-district □ In-state □ Out-of-state
3. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)? If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.
If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).
 No Yes Specify housing capacity for academic year 2022-23 3,797
4. Do you offer board or meal plans to your students? If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.
If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10).
O No O Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

https://surveys.nces.ed.gov/ipeds/survey/print

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part C - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	1 Amount	Prior year
<u>Undergraduate application fee</u>	70	70

5. Charges to full-time undergraduate students for the full academic year 2022-23

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	Amount	Prior year
All full-time <u>undergraduates</u>		
Average tuition	56,880	55,224
Required fees	654	636

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.). Do not include fees.

	Amount	Prior year
Per credit hour charge	1,580	1,534

Part C - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	73	73

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2022-23

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	Amount	Prior year
Average tuition	24,798	25,170
Required fees	0	0

8. Per credit hour charge for part-time graduate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	Amount	Prior year
Per <u>credit hour</u> charge	1,234	1,198

Part C - Student Charges - Graduate, Doctor's-Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's - professional practice student in any of the selected programs for the full academic year 2022-23.

00 NOT include room and board charges		
<u>Doctor's - Professional Practice student</u>		Amount
1. Chiropractic (D.C. or D.C.M.):		
	Tuition amount	
	Required fees	
2. Dentistry (D.D.S. or D.M.D.):		
	Tuition amount	
	Required fees	
3. Medicine (M.D.):		
	Tuition amount	
	Required fees	
4. Optometry (O.D.):		
	<u>Tuition amount</u>	
	Required fees	
5. Osteopathic Medicine (D.O.):		
	Tuition amount	
	Required fees	
6. Pharmacy (Pharm.D.):		
	<u>Tuition amount</u>	
	Required fees	
7. Podiatry (Pod.D., D.P., or D.P.M.):		
	<u>Tuition amount</u>	
	Required fees	
8. Veterinary Medicine (D.V.M.):		
	<u>Tuition amount</u>	
	Required fees	
9. Law (J.D.):		

I	Tuition amount	60,480
<u> </u>	Required fees	

Part C - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2022-23?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	N/A	
Board charge (Maximum plan)	N/A	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	17,112	16,533

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, room and board, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

1 If the 2022-23 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2019-20	2020-21	2021-22	2022-23		
Published <u>tuition</u> and <u>required fees</u> :	1 Tuition Guarantee (check only if applicable to entering students in 2022-23)	Guaranteed increase %				
Tuition	52,998	52,998	55,224	56,880		
Required fees	636	✓ 0	636	654		
Tuition + fees total	53,634	52,998	55,860	57,534		
Books and supplies	1,971	1,080	1,125	1,152		
On-campus:						
Room and board	15,507	15,972	16,533	17,112		
Other expenses	3,717	2,934	2,979	3,051		
Room and board and other expenses	19,224	18,906	19,512	20,163		
Off-campus (not with family):						
Room and board	15,084	16,581	17,253	17,784		
Other expenses	5,274	4,641	4,761	4,860		
Room and board and other expenses	20,358	21,222	22,014	22,644		
Off-campus (with family):						
Other expenses	4,698	4,164	4,275	4,374		

IPEDS Data Collection System

40	may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).
	Non-applicable Service
	The Cost of Attendance varies by program.
	The Cost of Attendance or tuition and fee methodology changed from last year.
	We allow special Cost of Attendance allowance additions for some programs and student categories.
	Cost of Attendance updates are based on a recent (prior or current year) cost survey.
	Tuition and fee charges increased/decreased when compared to last year.
	Tuition and fees, and/or Cost of Attendance components are the same as last year.
	Tuition and fees, and Cost of Attendance components vary by campus location.
	This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
	First-year students must live on campus.
	The Tuition and Fees includes the estimated cost of a computer required for all students.
	The Tuition and Fees includes the cost of books and supplies.
	The Books and Supplies includes the estimated cost of a computer required for all students.
	The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
	The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.
	Other

Part D - Athletic Association

1. Is	this institution a member of a national athletic association?
0	No
•	Yes - Check all that apply
	✓ National Collegiate Athletic Association (NCAA)
	$\ \square$ National Association of Intercollegiate Athletics (NAIA)
	$\ \square$ National Junior College Athletic Association (NJCAA)
	$\ \square$ United States Collegiate Athletic Association (USCAA)
	$\ \square$ National Christian College Athletic Association (NCCAA)
	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	No	Select One ▼
Basketball	○ No	West Coast Conference
Baseball	○ No	West Coast Conference
Cross country and/or track	○ No	West Coast Conference

https://surveys.nces.ed.gov/ipeds/survey/print

Part E - Branch Campus List

Campus List

- Click on the screen name under the 'Campus Name' to access the survey pages for the branch campus.
- You will not be able to lock the Institutional Characteristics survey for the main campus until the Status for each branch campus is Clean.

Campus ID Campus Name		Address	Status
12293101	Jesuit School of Theology of Santa Clara University	1735 LeRoy Ave Berkeley, CA 94709	Not Applicable

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
•	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Library Co	ontact	0	Other	
Name:	Stacy Connolly						
Email:	SurveyRequests@scu.edu						
How many staff from your institu	ution only were involved in the data collection an	d reporting process of thi	s survey component?				
1.00	Number of Staff (including yourself)						
	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	hours		hours		hours	hours	
Other offices	hours		hours		hours	hours	

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

GENERAL INFORMATION						
Credit Accepted	Advanced placeme	Advanced placement (AP) credits				
Special Learning Opportunities	Study abroad Weekend/evening	ROTC (Army, Navy(Marine option), Air Force) Study abroad Weekend/evening courses or programs Teacher certification (below the postsecondary level)				
Student Services	Employment service	Academic/career counseling services Employment services for current students On-campus dependent care				
Are all the programs at your institution offered exclusively via distance education programs?	No	No				
Undergraduate students enrolled who are formally registered with office of disability services	15.27%	15.27%				
PRICING INFORMATION						
Estimated expenses for academic year for full-time, first-time students	2019-20	2020-21	2021-22	2022-23		
Tuition and fees	\$53,634	\$52,998	\$55,860	\$57,534		
Books and supplies	\$1,971	\$1,080	\$1,125	\$1,152		
On-campus room and board	\$15,507	\$15,972	\$16,533	\$17,112		
On-campus other expenses	\$3,717	\$2,934	\$2,979	\$3,051		
Off-campus room and board	\$15,084	\$16,581	\$17,253	\$17,784		
Off-campus other expenses	\$5,274	\$4,641	\$4,761	\$4,860		
Off-campus with family other expenses	\$4,698	\$4,164	\$4,275	\$4,374		
Average undergraduate student tuition and fees for academic year 2022-23	Tuition	Tuition		Fees		
		\$56,880		\$654		
Average graduate student tuition and fees for academic year 2022-23	Tuition	Tuition		Fees		
		\$24,798				
Alternative tuition plans	Tuition payment pl	Tuition payment plan				

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options			
Screen: Cost of Attendance							
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes				
Reason	Data are valid, per the California Student Aid Commission's SEARS survey						
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes				
Reason	Data are valid, per the California Student Aid Commission's SEARS survey						
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes				
Reason	University Enhancement Fee was removed for this year						
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes				
Reason	University Enhancement Fee was added back for this year						