

Institutional Characteristics 2005-06

Institution: SANTA CLARA UNIVERSITY (122931)

User ID: P51229311

Part A - Educational Offerings**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]***If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | <u>Occupational</u> , may lead to a certificate, degree, or other formal award |
| <input checked="" type="checkbox"/> | <u>Academic</u> , leading to a certificate, degree, or diploma |
| <input type="checkbox"/> | <u>Continuing professional</u> (postbaccalaureate only) |
| <input type="checkbox"/> | Recreational or <u>avocational (leisure) programs</u> |
| <input type="checkbox"/> | <u>Adult basic</u> or remedial instruction or high school equivalency |
| <input type="checkbox"/> | Secondary (high school) |

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Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.

Mission Statement URL:

http://

Mission Statement

Santa Clara University UNIVERSITY MISSION Santa Clara University is a Catholic and Jesuit institution that makes student learning its central focus, promotes faculty and staff learning in its various forms, and exhibits organizational learning as it deals with the challenges facing it. Student learning takes place at the undergraduate and graduate level in an educational environment that integrates rigorous inquiry and scholarship, creative imagination, reflective engagement with society, and a commitment to fashioning a more humane and just world. As an academic community, we expand the boundaries of knowledge and insight through teaching, research, artistic expression, and other forms of scholarship. It is primarily through discovering, communicating, and applying knowledge that we exercise our institutional responsibility as a voice of reason and conscience in society. We offer challenging academic programs and demonstrate a commitment to the development of: Undergraduate students who seek an education with a strong humanistic orientation in a primarily residential setting. Graduate students, many of them working professionals in Silicon Valley, who seek advanced degree programs that prepare them to make significant contributions to their fields. In addition to these core programs, we also provide a variety of continuing education and professional development opportunities for nonmatriculated students. Santa Clara University Approved by the Board of Trustees February 20, 1998

Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

- | | | |
|----------------------------------|---|-----------------------------------|
| <input type="radio"/> | Public - Specify | |
| | Primary control | Secondary control (if applicable) |
| | | |
| <input type="radio"/> | Private for-profit | |
| <input type="radio"/> | Private not-for-profit independent (no religious affiliation) | |
| <input checked="" type="radio"/> | Private not-for-profit religious affiliation - Specify | |
| | | |

2. What award levels are offered by your institution? [Check all that apply]

Award Level

BELOW THE BACCALAUREATE:

- | | | |
|---|--|--|
| 1 | | <u>Postsecondary award, certificate, or diploma of less than one academic year</u> <input type="checkbox"/> <ul style="list-style-type: none"> • less than 900 contact or clock hours, or • less than 30 semester or trimester credit hours, or • less than 45 quarter credit hours |
| 2 | | <u>Postsecondary award, certificate, or diploma of at least one but less than two academic years</u> <input type="checkbox"/> <ul style="list-style-type: none"> • at least 900 but less than 1800 contact or clock hours, or • at least 30 but less than 60 semester or trimester credit hours, or • at least 45 but less than 90 quarter credit hours |
| 3 | | <input type="checkbox"/> Associate's degree |
| 4 | | <u>Postsecondary award, certificate, or diploma of at least two but less than four academic years</u> <input type="checkbox"/> <ul style="list-style-type: none"> • 1800 or more contact or clock hours, or • 60 or more semester or trimester credit hours, or • 90 or more quarter credit hours |

BACCALAUREATE AND ABOVE:

- | | | |
|----|--|---|
| 5 | | <input checked="" type="checkbox"/> Bachelor's degree or equivalent |
| 6 | | <input checked="" type="checkbox"/> Postbaccalaureate certificate |
| 7 | | <input checked="" type="checkbox"/> Master's degree |
| 8 | | <input checked="" type="checkbox"/> Post-master's certificate |
| 9 | | <input checked="" type="checkbox"/> Doctor's degree |
| 10 | | <input checked="" type="checkbox"/> First-professional degree |
| 11 | | <input type="checkbox"/> First-professional certificate (Post-degree) |
| 12 | | <input type="checkbox"/> Other; please specify in the Caveats box |

CAVEATS

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? [Choose one]**Standard academic terms**

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels that your institution offers, even if there are no students currently enrolled at that level.

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2004 Fall Enrollment counts are provided for your reference.

| | Full-time | | FT PY Enrollment | | Part-time | | PT PY Enrollment | |
|--|--------------------------|--------------------------------------|------------------|--------------------------|--------------------------------------|-------|------------------|--|
| Undergraduate (academic or occupational programs) | <input type="radio"/> No | <input checked="" type="radio"/> Yes | 4,316 | <input type="radio"/> No | <input checked="" type="radio"/> Yes | 118 | | |
| First-time, degree/certificate-seeking undergraduate | <input type="radio"/> No | <input checked="" type="radio"/> Yes | 1,170 | <input type="radio"/> No | <input checked="" type="radio"/> Yes | 2 | | |
| Graduate | <input type="radio"/> No | <input checked="" type="radio"/> Yes | 597 | <input type="radio"/> No | <input checked="" type="radio"/> Yes | 1,868 | | |
| First-professional | <input type="radio"/> No | <input checked="" type="radio"/> Yes | 938 | <input type="radio"/> No | <input checked="" type="radio"/> Yes | 71 | | |

5. For academic year 1999-2000, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 1999-2000 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1999-2000 Enrollment survey, the data will be preloaded below.

No

This institution did not enroll full-time, first-time (undergraduate) students.

This institution did not offer programs at or below the baccalaureate level.

This institution was not in operation in 1999-2000.

Yes

Cohort from 1999-2000 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)

1,098

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Part C - Admission Requirements and Services - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

*If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.*

 Yes No

CAVEATS

Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

| Admission Considerations | Required | Recommended | Neither Required nor Recommended | Don't Know |
|--|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Secondary school GPA | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Secondary school rank | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Secondary school record | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Completion of college-preparatory program | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recommendations | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| <u>Admission test scores</u> | | | | |
| (SAT / ACT) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other Test (Wonderlic, WISC-III, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <u>TOEFL</u> (Test of English as a Foreign Language) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

| | | | |
|----------------------------------|--|---------------------------------|--------------|
| Select reporting period: | <input checked="" type="radio"/> Fall 2004 | <input type="radio"/> Fall 2005 | |
| | Men | Women | Total |
| Number of <u>applicants</u> | 3,291 | 4,358 | 7,649 |
| Number of <u>admissions</u> | 1,846 | 2,542 | 4,388 |
| Number enrolled <u>full time</u> | 511 | 659 | 1,170 |
| Number enrolled <u>part time</u> | 1 | 1 | 2 |

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

| | | | |
|-------------------------------------|--|---------------------------------|--|
| Select reporting period | <input checked="" type="radio"/> Fall 2004 | <input type="radio"/> Fall 2005 | <input type="radio"/> Test scores NOT required |
| Number submitting <u>SAT</u> scores | | | 1,118 |
| Percent submitting SAT scores | | | 95 |
| Number submitting <u>ACT</u> scores | | | 395 |
| Percent submitting ACT scores | | | 34 |
| | 25th Percentile | 75th Percentile | |
| SAT Verbal | 550 | 640 | |
| SAT Math | 560 | 660 | |
| ACT Composite | 24 | 28 | |
| ACT English | | | |
| ACT Math | | | |

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Part C - Admission Requirements and Services - Special Learning Opportunities**5. Does your institution accept any of the following? [Check all that apply]**

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Dual credit (college credit earned while in high school) |
| <input type="checkbox"/> | Credit for life experiences |
| <input checked="" type="checkbox"/> | Advanced placement (AP) credits |
| <input type="checkbox"/> | None of the above |

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

- | | | | | | |
|-------------------------------------|---|--------------------------|------|-------------------------------------|-----------|
| <input type="checkbox"/> | Distance learning opportunities (e-learning) | | | | |
| <input checked="" type="checkbox"/> | ROTC | | | | |
| <input checked="" type="checkbox"/> | Army | <input type="checkbox"/> | Navy | <input checked="" type="checkbox"/> | Air Force |
| <input checked="" type="checkbox"/> | Study abroad | | | | |
| <input type="checkbox"/> | Weekend/evening college | | | | |
| <input checked="" type="checkbox"/> | Teacher certification (below the postsecondary level) | | | | |
| <input checked="" type="checkbox"/> | Students can complete their preparation in certain areas of specialization | | | | |
| <input type="checkbox"/> | Students must complete their preparation at another institution for certain areas of specialization | | | | |
| <input type="checkbox"/> | This institution is approved by the state for the initial certification or licensure of teachers | | | | |
| <input type="checkbox"/> | None of the above | | | | |

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Part C - Admission Requirements and Services - Student Services

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

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Part D - Student Charges - Application Fees**1. Is an application fee for admission required by your institution?**

| | | | |
|----------------------------------|--|---------------|-------------------|
| <input type="radio"/> | No | | |
| <input checked="" type="radio"/> | Yes - Indicate amount of application fee | Amount | Prior year |
| | Undergraduate | 55 | 50 |
| | Graduate | 75 | 75 |
| | First-professional | 75 | 60 |

Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).

- No
 Yes

4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

- No
 Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

- No
 Yes

Specify housing capacity for academic year 2005-06.

2,172

6. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

- No
 Yes - Number of meals per week in the maximum meal plan offered

- Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

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Part D - Undergraduate Student Charges**7. Charges to full-time undergraduate students for the full academic year 2005-06**

| | Amount | Prior year |
|-------------------------------------|--------|------------|
| All full-time <u>undergraduates</u> | | |
| Average <u>tuition</u> | 28,899 | 27,135 |
| Required fees | 0 | 0 |

8. Per credit hour charge for part-time undergraduate students

| | Amount | Prior year |
|------------------------|--------|------------|
| Per credit hour charge | 925 | 603 |

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Part D - Graduate Student Charges**9. Charges to full-time graduate students for the full academic year 2005-06**

| | Amount | Prior year |
|------------------------|--------|------------|
| Average <u>tuition</u> | 18,360 | 17,496 |
| Required fees | 0 | 0 |

10. Per credit hour charge for part-time graduate students

| | Amount | Prior year |
|-------------------------------|--------|------------|
| Per <u>credit hour</u> charge | 680 | 648 |

Part D - First Professional Student Charges

11. List the typical tuition and required fees for a full-time first-professional student for the full academic year 2005-06

DO NOT include room and board charges

| First-professional student | Amount | Prior year |
|---|--------|------------|
| 1. Chiropractic (D.C. or D.C.M.): | | |
| Tuition amount | | |
| Required fees | | |
| 2. Dentistry (D.D.S. or D.M.D.): | | |
| Tuition amount | | |
| Required fees | | |
| 3. Medicine (M.D.): | | |
| Tuition amount | | |
| Required fees | | |
| 4. Optometry (O.D.): | | |
| Tuition amount | | |
| Required fees | | |
| 5. Osteopathic Medicine (D.O.): | | |
| Tuition amount | | |
| Required fees | | |
| 6. Pharmacy (Pharm.D.): | | |
| Tuition amount | | |
| Required fees | | |
| 7. Podiatry (Pod.D., D.P., or D.P.M.): | | |
| Tuition amount | | |
| Required fees | | |
| 8. Veterinary Medicine (D.V.M.): | | |
| Tuition amount | | |
| Required fees | | |
| 9. Law (L.L.B. or J.D.): | | |
| Tuition amount | 31,980 | 30,750 |
| Required fees | 0 | 0 |
| 10. Theology (M. Div., M.H.L., B.D., or Ordination): | | |
| Tuition amount | | |
| Required fees | | |
| 11. Other: | | |
| Tuition amount | | |
| Required fees | | |

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Part D - Student Charges - Room and Board**12. What are the typical room and board charges for a student for the full academic year 2005-06?***If your institution offers room or board at no charge to students, enter zero.*

| <u>Room</u> and <u>board charges</u> | Amount | Prior year |
|--|---------------|-------------------|
| Room charge (Double occupancy) | 6,882 | 6,561 |
| Board charge (Maximum plan) | 3,540 | 3,435 |
| Combined room and board charge (Answer only if you CANNOT separate room and board charges.) | NA | |

Part D - Student Charges - Price of Attendance

13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those **from the Cost of Attendance report** used by your financial aid office for determining financial need.

| Charges for full academic year | | 2003-04 | 2004-05 | 2005-06 |
|---|--|---------|---------|---------|
| Published tuition and required fees: | | | | |
| Amount | | 25,365 | 27,135 | 28,899 |
| Books and supplies | | 1,224 | 1,260 | 1,242 |
| On campus: | | | | |
| Room and board | | 9,336 | 9,996 | 10,422 |
| Other expenses | | 2,466 | 2,503 | 2,781 |
| Off campus (not with family): | | | | |
| Room and board | | 8,172 | 8,334 | 8,568 |
| Other expenses | | 3,222 | 3,267 | 3,411 |
| Off campus (with family): | | | | |
| Other expenses | | 3,114 | 3,141 | 3,663 |

CAVEATS

Part E - Additional Information - Athletic Association**1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.

| Sport | NCAA or NAIA member | | Conference |
|----------------------------|-------------------------------------|--|------------|
| | <input type="radio"/> No | <input type="radio"/> Yes-Specify | |
| Football | <input checked="" type="radio"/> No | <input type="radio"/> Yes-Specify | |
| Basketball | <input type="radio"/> No | <input checked="" type="radio"/> Yes-Specify | |
| Baseball | <input type="radio"/> No | <input checked="" type="radio"/> Yes-Specify | |
| Cross country and/or track | <input type="radio"/> No | <input checked="" type="radio"/> Yes-Specify | |

3. Did your institution offer athletically-related aid to ANY students in academic year 2004-05?

*If you answer **Yes** to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2004-05 academic year (Section V of the Graduation Rates survey).*

- No.
- Yes.

Explanation Report

| Number | Source | Location | Description | Severity | Accepted |
|--|--------------|--------------------|--|-------------|----------|
| Screen: Selection Process | | | | | |
| 1 | Screen Entry | Row 27 Column 2 | You reported the number of students who submitted ACT test score but you did not enter any percentiles. Please explain or fix. | Explanation | Yes |
| Reason: University wide information system stores composite ACT scores only. No breakouts available | | | | | |
| 2 | Screen Entry | Row 27 Column 3 | You reported the number of students who submitted ACT test score but you did not enter any percentiles. Please explain or fix. | Explanation | Yes |
| Reason: University wide information system stores ACT composite scores only. No breakouts available. | | | | | |
| 3 | Screen Entry | Row 28 Column 2 | You reported the number of students who submitted ACT test score but you did not enter any percentiles. Please explain or fix. | Explanation | Yes |
| Reason: University wide information system stores ACT composite scores only. No breakouts available. | | | | | |
| 4 | Screen Entry | Row 28 Column 3 | You reported the number of students who submitted ACT test score but you did not enter any percentiles. Please explain or fix. | Explanation | Yes |
| Reason: University wide information system stores ACT composite scores only. No breakouts available. | | | | | |
| Screen: Undergrad Tuition | | | | | |
| 5 | Screen Entry | Row 5 Column 2 | This value should be within 20% of prior year. | Explanation | Yes |
| Reason: Effective 2005-06, the tuition pricing policy was moved in line with resources used. This applies to only a small percentage of students since only 2.5% of undergraduates are enrolled part-time. | | | | | |

