

Scoring Rubric for RTC 2 Assessment of Student Learning (2016-17)

Objective	Highly proficient - 4	Proficient - 3	Approaching proficiency - 2	Not proficient - 1
<p><b>RTC 2.1</b> Analyze complex and diverse religious phenomena (architecture and art, music, ritual, scriptures, theological systems, or other cultural expressions of religious belief).*</p> <p><i>*Diverse phenomena should include two or more different expressions of those previously described. However, we will score work including two examples of literature or music or art, etc., if they represent <b>diverse</b> works (e.g., historically, stylistically, culturally)</i></p>	<p>Synthesizes evidence to reveal nuanced observations, patterns or insights related to religious phenomena. Response provides developed and perceptive conclusions related to diverse religious phenomena.</p>	<p>Provides evidence to reveal meaningful observations, patterns, or insights related to religious phenomena. Response provides reasonable conclusions related to diverse religious phenomena.</p>	<p>Provides some evidence but the analysis does not effectively reveal meaningful observations, patterns, or insights. Response provides some conclusions related to diverse religious phenomena, but overall, response demonstrates surface understanding of religious phenomena.</p>	<p>Limited information is presented without any meaningful analysis. Response provides weakly supported or superficial conclusions about diverse religious phenomena.</p>
<p><b>RTC 2.2</b> Integrate and compare several different disciplinary approaches to a coherent set of religious phenomena.</p> <p><i>Here we are emphasizing application of disciplinary approaches or methods (within the same discipline).</i></p>	<p>Two disciplinary approaches or methods are applied to a set of religious phenomena allowing for thoughtful interpretations and a comprehensive and insightful comparison.</p>	<p>Two disciplinary approaches or methods are applied to a set of religious phenomena allowing for reasonable conclusions and some comparison of how each approach helps explain religious phenomena.</p>	<p>Two disciplinary approaches or methods can be identified in regards to a set of religious phenomena. There is limited development, however, of how one or both of the disciplinary approaches and no clear comparison between them.</p>	<p>Only one disciplinary approach is presented to any extent, and there is little development between that method and an explanation of religious phenomena.</p>

<p><b>RTC 2.3</b> Clarify and express beliefs through critical inquiry into the religious dimensions of human existence.</p> <p><i>Score the same regardless of whether beliefs are clear from the student's worldview or their analysis of others' beliefs. However, please make a note anytime you see the student's own worldview clearly expressed.</i></p>	<p>Clearly expresses religious beliefs or personal worldview grounded in an analysis of relevant ideas or concepts. Viewpoints and interpretations are insightful. Clear, detailed examples are provided.</p>	<p>Provides a reasonably clear expression of religious beliefs or personal worldview based on some analysis of relevant ideas or concepts. Appropriate examples are included.</p>	<p>Religious beliefs or personal worldview are not fully developed and show limited connection to relevant ideas or concepts. Examples are of limited relevance to the positions.</p>	<p>Provides a superficial reflection of religious beliefs or personal worldview with no clear reference to relevant ideas or concepts. Examples are not provided.</p>
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