Presentation, due Feb. 25

Instructions:

Select a presentation tool that lets you combine a recording of your voice with video or still images. Examples include Google Tour Creator, iMovie (or other movie software), or PowerPoint (**note: do <u>not</u> use Google Slides**). Create your own 5-minute original presentation about a place you visited or an event you attended. It should include a total of 5 minutes' worth of narration in your voice, with the narration having been made specifically for this project.

Describe the place or event briefly and give details of what you did there on one or more <u>specific</u> <u>occasions</u> (i.e. you should need to use the preterit tense in much of your narrative). Speak entirely in Spanish. Use GarageBand or other application to record an audio track with your voice.

Edit your presentation to polish the final version. Your presentation should be comprehensible to and engaging for the viewer. The narration should not sound like someone reading word-for-word. Click here https://poly.google.com/view/bWG-psuvARY to see an example of the beginnings of a Google Tour presentation. Note that this example is incomplete, as it has barely 2 and a half minutes total of narration.

How to submit:

If your presentation is video, first post it to YouTube. (Note: do <u>not</u> post it to your Google Drive unless you are willing to input each one of your classmates' email addresses to give everyone access.) For more information see and <u>How to Upload Videos to YouTube</u> (Camino > Files > Narrated Presentation_Video). Then, copy and paste the URL into your reply to the assignment discussion post.

If your presentation is a Google Tour, copy and paste its URL into your reply to the assignment discussion post.

Please make any URLs in your reply clickable (use the link icon to make sure the URL is a hyperlink.) If your presentation is a PowerPoint, attach your PowerPoint to the Reply. Do not include a URL.

Assessment:

This assignment gives you an opportunity to demonstrate your presentational speaking skills. The following rubric (in addition to other factors, including fulfillment of assignment parameters) will be used to evaluate your performance. These rubrics are based on the *NCSSFL-ACTFL Global Can-Do Benchmarks* and on the *ACTFL Proficiency Guidelines*. Both of these documents are posted on Camino, in the "Syllabus & Other Items" folder.

9 points	10.5 points	11.5 - 12 pts	13	13.5 – 15
Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid
Can present	Can present	Can present basic	Can present	Can make
information	information	information on	information on	presentations
about self and	about self and	familiar topics	most familiar	on a wide variety
some other very	some other very	using language	topics using a	of familiar topics
familiar topics	familiar topics	that has been	series of simple	using connected
using single words	using a variety of	practiced, using	sentences.	sentences.
or memorized	words, phrases,	phrases and simple		
phrases.	and memorized	sentences.		
	expressions.			