

Presentation/ Video, due May 20

Instructions:

- You may create this presentation with a partner or alone. If you choose to create the presentation with a partner, both people will receive the same grade. Although you may divide some of the tasks, both people must contribute equally to the narration (i.e. each person's voice should be heard for the same amount of time).
- Decide whether you will work with a partner or alone. Choose a topic and submit it for approval no later than Week 4. Once your topic has been approved, do not change it without the professor's approval. Please inform the professor immediately if your plans change in relation to working with a partner or working alone. Note that regardless of changes to your plans, the due date remains the same.
- Select a presentation tool that lets you combine a recording of your voice(s) with video or still images, such as PowerPoint, Google Tour Creator, iMovie, etc. Create a 3-5 minute original presentation or video on your topic (students working in pairs must make their presentation at least 6 minutes in length). Speak entirely in Spanish. Use GarageBand or other application to record an audio track with your voice(s).
- "Original" means that your presentation should not consist entirely or even substantially of excerpts from existing videos and websites. See the professor if you have questions about using outside sources. Your narration must have been made by you specifically for this project.
- Topics should relate to content covered in *Pura vida*, chapters 9-12, and must include some connection to your own experience(s). See the list of past presentation topics below for some ideas.
- Edit your presentation to polish the final version. Your presentation should be comprehensible to and engaging for the viewer. **The narration should not sound like someone reading word-for- word. Do not machine-translate and then memorize a script for your presentation.**
- Click [here https://www.youtube.com/watch?v=c1O2KbIXIGc](https://www.youtube.com/watch?v=c1O2KbIXIGc) for an example of a project.
- If your presentation is done as a video, post it to YouTube, and copy and paste the URL into the assignment submission box. (Privacy note: On YouTube, you can designate your video as "unlisted" so that it cannot be found by viewers without the URL.) For more information see [How to Upload Videos to YouTube](#) (Camino > Files > Presentation).

Resources Use either PowerPoint with audio narration (do not use Google Slides), or Google Tour Creator, or else iMovie, Camtasia, or other suitable video creation software.

For any technical assistance on this project, please reach out to Brian Larkin at x3588 or blarkin@scu.edu.

Past presentation topics

1. El ecoturismo en Costa Rica
2. Una comparación entre el clima de Ecuador y de California
3. Los efectos del calentamiento global en Perú y Ecuador
4. Las especies en peligro de extinción en California y la región andina
5. Los usos legales de la coca: Actual y anteriormente

6. Una comparación entre la contaminación del aire en México, D.F. y San José, California
7. Una comparación entre el reciclaje en Perú y los Estados Unidos
8. La escasez de agua en Bolivia
9. Una comparación entre el transporte público en México, D.F. y Los Ángeles
10. Una comparación entre el bilingüismo en Paraguay y los Estados Unidos
11. El Cuerpo de Paz: su historia y los requisitos actuales para incorporarse como voluntario
12. Una comparación entre el sistema de salud pública en Paraguay y los Estados Unidos
13. La medicina alternativa en los Estados Unidos y México: usos y actitudes
14. La epidemia de la diabetes tipo 2 en los Estados Unidos y México
15. Las varias especialidades dentro de la medicina y la preparación necesaria para hacerse médico en Estados Unidos y Cuba
16. El acceso a la red: Una comparación entre los Estados Unidos y América Latina
17. La localización de software y de sitios de la red
18. ¿Tren o avión? Preparativos para ir de vacaciones a España (y de viajar dentro del país)
19. El programa de TPS y El Salvador, Honduras o Nicaragua
20. El programa de DACA

Assessment:

This assignment gives you an opportunity to demonstrate your presentational speaking skills. The following rubric (in addition to other factors, including fulfillment of assignment parameters) will be used to evaluate your performance. These rubrics are based on the *NCSSFL-ACTFL Global Can-Do Benchmarks* and on the *ACTFL Proficiency Guidelines*. Both of these documents are posted on Camino, in the “Syllabus & Other Items” folder.

9 points	10.5 points	11.5 – 12 pts	13	13.5 – 15
Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High
Can present information about self and some other very familiar topics using a variety of words, phrases, and memorized expressions.	Can present basic information on familiar topics using language that has been practiced, using phrases and simple sentences.	Can present information on most familiar topics using a series of simple sentences.	Can make presentations on a wide variety of familiar topics using connected sentences.	Can make presentations in a generally organized way on school, work, and community topics, and on researched topics. Can make presentations on some events and experiences. in various time frames.