

## ACTION VERBS

REMEMBER	COMPREHEND	APPLY	ANALYZE	SYNTHESIZE	EVALUATE
Acquire	Arrange	Apply	Analyze	Alter	Appraise
Attend	Categorize	Calculate	Appraise	Calculate	Argue
Choose	Change	Change	Break down	Categorize	Assess
Collect	Chart	Choose	Categorize	Change	Compare
Complete	Cite	Classify	Classify	Classify	Conclude
Copy	Circle	Compute	Combine	Combine	Consider
Define	Classify	Conduct	Compare	Compile	Contrast
Describe	Compile	Construct	Conclude	Compose	Critique
Detect	Conclude	Demonstrate	Contrast	Conduct	Decide
Differentiate	Conduct	Develop	Criticize	Constitute	Describe
Distinguish	Convert	Discover	Deduce	Construct	Discriminate
Duplicate	Defend	Employ	Defend	Create	Explain
Find	Demonstrate	Generalize	Detect	Deduce	Interpret
Identify	Determine	Manipulate	Diagram,	Derive	Judge
Imitate	Diagram	Modify	Differentiate	Design	Justify
Indicate	Differentiate	Operate	Discriminate	Devise	Recommend
Isolate	Distinguish	Organize	Distinguish	Develop	Relate
Label	Document	Predict	Evaluate	Discover	Standardize
List	Draw	Prepare	Formulate	Discuss	Summarize
Mark	Edit	Produce	Generate	Document	Validate
Match	Estimate	Relate	Identify	Expand	
Name	Explain	Restructure	Illustrate	Explain	
Order	Extend	Show	Induce	Formulate	
Outline	Extrapolate	Solve	Infer	Generalize	
Place	Fill in	Transfer	Outline	Generate	
Recall	Follow	Use	Paraphrase	Modify	
Recognize	Formulate		Plan	Organize	
Reproduce	Gather		Point out	Originate	
Select	Generalize		Present	Paraphrase	
State	Give example		Question	Plan	
Underline	Give in own words		Recognize	Predict	
	Illustrate		Relate	Produce	
	Infer		Save	Propose	
	Interpolate		Select	Rearrange	
	Interpret		Separate	Reconstruct	
	Itemize		Shorten	Relate	
	Locate		Structure	Reorganize	
	Make		Subdivide	Revise	
	Organize			Rewrite	
	Paraphrase			Signify	
	Predict			Simplify	
	Prepare			Specify	
	Quote			Summarize	
	Read			Synthesize	
	Rearrange			Systemize	
	Record			Tell	
	Relate			Transmit	
	Reorder			Write	
	Rephrase				
	Represent				
	Restate				
	Summarize				
	Translate				
	Update				

**References:**

Bloom, B.S. (ED), Engelhart, M.D., Furst, E.J., Hill, W.H., & Krathwohl, D.R. (1956). *Taxonomy of educational objectives: Handbook I: Cognitive domain*. New York: David McKay.  
 Anderson, L.W & Krathwohl, D.R. (EDs), Airasian, P.W., Cruikshank, K.A., Mayer, R.E., Pintrich, P.R., Raths, J. Wittrock, M.C. (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives*. Addison Wesley Longman, Inc.