

## Civic Engagement Core Assessment Rubric

(June 14, 2016)

| Objective   | Highly proficient - 4   | Proficient - 3  | Approaching proficiency - 2   | Not proficient - 1  |
|---|---|---|---|---|
| 1.1 Critically evaluate and express reasoned opinions about the role of public organizations (governmental, non governmental, multilateral, or international) in civic life through both oral and written work. | Presents thoughtfully developed, credible, and reasoned opinions/ analysis of the role of public organizations in civic life. Central message synthesizes appropriate, relevant, and compelling content and is communicated with clarity and fluency. | Presents consistent and plausible opinions/analysis of the role of public organizations in civic life. Central message includes appropriate and relevant content and is communicated clearly. | Presents fairly consistent and plausible opinions/analysis of the role of public organizations in civic life. Central message includes some appropriate and relevant content and/or is communicated somewhat clearly. | Presents opinions/analysis of the role of public organizations in civic life that are inconsistent, implausible, or significantly underdeveloped. Central message includes little or no appropriate and relevant content and is not communicated clearly. |

| <b>Objective</b>   | <b>Assignment fully aligns with learning objective</b>   | <b>Assignment partially aligns with learning objective</b>  | <b>Assignment does not (or very weakly) aligns with learning objective</b>  |
|--|--|---|---|
| <p>1.2 Analyze and evaluate civic issues by engaging in active and collaborative learning with peers and others through one or more of the following: a) working cooperatively with other students in class; b) actual observation and participation in the contemporary ramifications of various types of civic life or civic discourse; or c) working with civic organizations beyond the walls of the University.</p> <p><i>This objective will be assessed by examining assignments/syllabi with the goal of civic engagement in mind.</i></p> | <p>Assignment(s) engages students in a meaningful collaborative or field experience in which students learn from others, develop a deeper understanding of civic life/engagement, and cultivate civic skills, such as deliberation in a reasoned manner, considering alternative viewpoints, negotiating or mediating conflicting interests, or seeking common solutions to social problems.</p> | <p>Assignment(s) affords some opportunities for students to have a collaborative or field experience in which students learn from others, develop a better understanding of civic life/engagement, and cultivate civic skills, such as deliberation in a reasoned manner, considering alternative viewpoints, negotiating or mediating conflicting interests, or seeking common solutions to social problems.</p> | <p>Assignment offers limited or no opportunity or direction for students to have a collaborative or field experience in which students learn from others, develop a better understanding of civic life/engagement, and cultivate civic skills, such as deliberation in a reasoned manner, considering alternative viewpoints, negotiating or mediating conflicting interests, or seeking common solutions to social problems.</p> |