



# Introduction to Mechanical Engineering and the Mechanical Properties of Materials

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SEEDs Workshop  
April 15, 2017



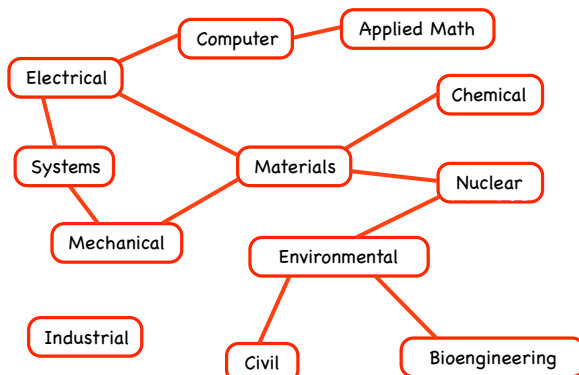
## What do we do Mechanical Engineering: Mission Statement

To develop successful Mechanical Engineers who:

- have broad grounding in engineering fundamentals;
- have strong communication skills;
- have the ability to adapt to changing work environments;



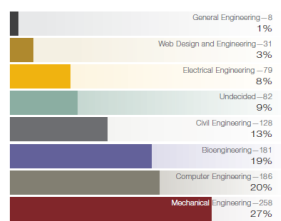
## Engineering = Facebook™





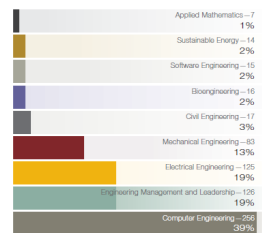
## Mechanical Engineering at SCU

### Undergraduate Enrollment 2014



Total—853, 100%  
\*Female—218, 22%

### Graduate Enrollment 2014



Total—659, 100%  
\*Excludes certificate and open university  
reflects currently enrolled students only

Summer 2014 School of Engineering e-news



## 2014 Freshman Admission Profile

- **Acceptance rate 49.3%, 1319 enrollment**
  - 50% male, 50% female
- **Admitted students for the Fall 2011 had the following average scores:**
  - ACT Composite (25<sup>th</sup> to 75<sup>th</sup> percentile) 27-32
  - SAT Critical Reading 590-680
  - SAT Math 620-710
  - GPA 3.67
- **Expenses**
  - Tuition \$43,812
  - Room and board \$12,921



## 2014 Freshman Engineering Admission Profile

- **Demographic data for students enrolled for**
  - Admission rate 51.2%
  - Female (2011) 28.0%
  - Male (2011) 72.0%
- **Admitted students for the 2014 had the following average scores:**
  - ACT Composite 30-34
  - SAT Critical Reading 620-690
  - SAT Math 670-750
  - SAT Composite 1,300-1430
  - GPA (2011) 3.75



ASEE Profiles 2014, institutional research

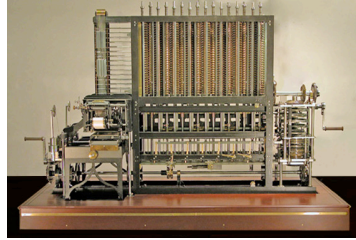
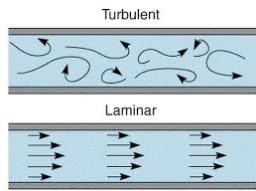


## SANTA CLARA UNIVERSITY

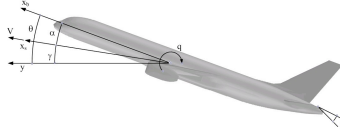
### Mechanical Engineering at SCU

#### KEY TOPICS

- ◀ Dynamics & Vibrations
- ◀ Fluid Flow & Heat Transport
- ◀ Controls, Robotics, & Mechatronics
- ◀ Design & Manufacturing



Babbage's Difference Engine (designed in 1849, first built in 2002)



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### Mechanical Engineering at SCU

#### UNDERGRADUATE

- ◀ Senior Design Projects
  - ◀ Human Power Vehicle
  - ◀ Omoverhi: low-cost incubator
  - ◀ NanoSat
  - ◀ Solar Tracker
  - ◀ Solar Water Distiller
- ◀ Solar Decathlon (DoE)
  - ◀ SCU: 3rd Place (2007 & 2009)



#### GRADUATE

- ◀ Thermofluids
- ◀ Dynamic Systems
- ◀ Robotics/Mechatronics
- ◀ Mechanical Design
- ◀ Materials Engineering

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### Mechanical Engineering at SCU



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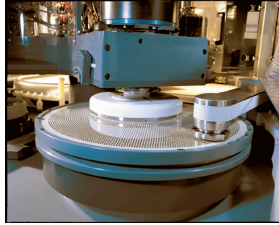
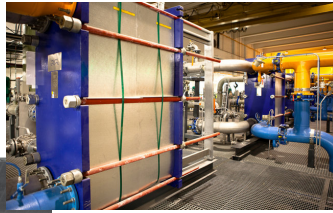




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### Jobs for Mechanical Engineers

- ⌚ Aerospace/Defense
- ⌚ Automotive
- ⌚ Silicon Valley
  - ⌚ Chemical Mechanical Planarization
  - ⌚ Robots in semiconductor manufacturing equipment
- ⌚ Thermal Management of Computing Systems
  - ⌚ Google™ uses enough power to continuously power 200,000 homes (NY Times 9/8/11)



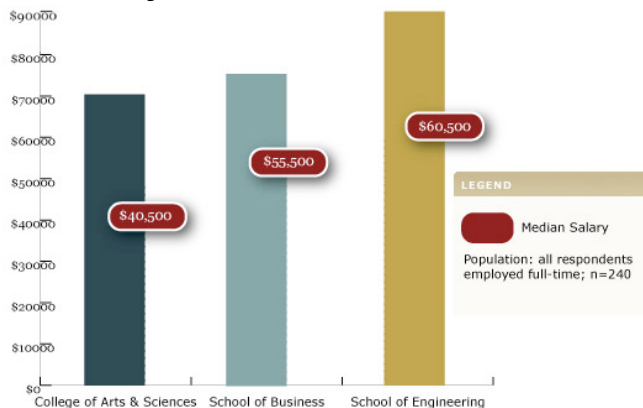
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## SANTA CLARA UNIVERSITY

### Life after Santa Clara Survey of 2013 Graduates



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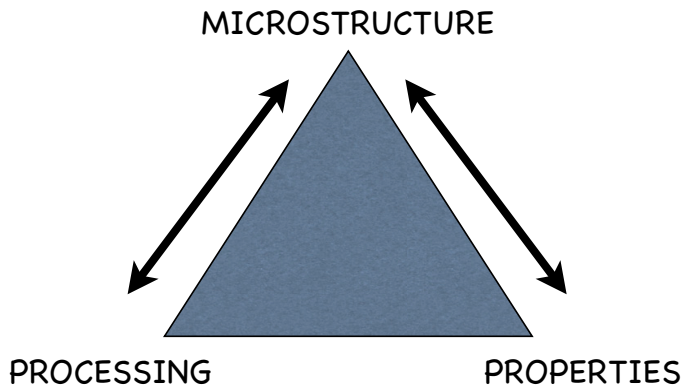


## Materials Science

- Bridge between "Science" and "Engineering"
- May be called any of the following:
  - Materials Science
  - Materials Science and Engineering
  - Materials Engineering
- Often combined with Chemical or Mechanical Engineering departments
- Most Engineering students are required to take at least one introductory course in materials

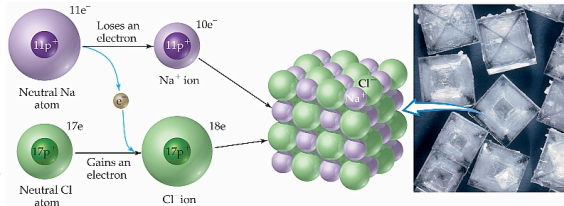


# Materials Science

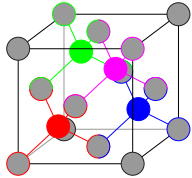


## ATOMIC BONDING IN SOLIDS:

Ionic:  
electrostatic  
attraction of  
opposite charges



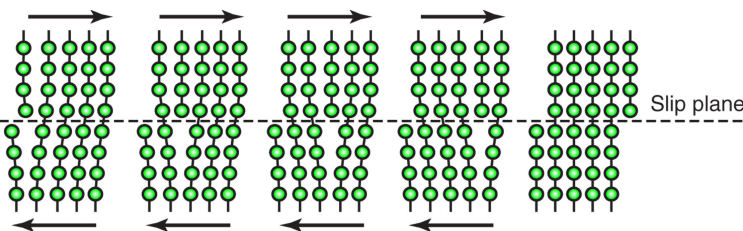
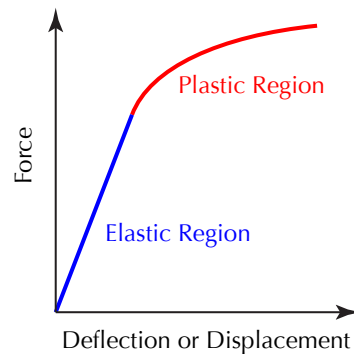
Covalent: electron sharing  
(e.g., diamond and silicon)

[illegible]

Metallic: free electron model  
a.k.a. “sea of electrons”

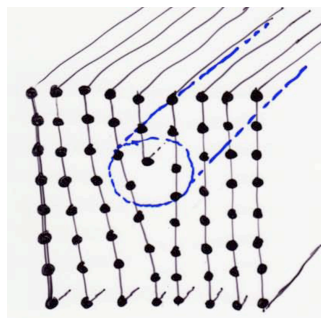
## DEFORMATION OF METALS:

- Elastic Region: stretching of atomic bonds (similar to springs)
- Plastic Region: permanent deformation...WHY???
- Dislocations



## STRAIN HARDENING IN METALS:

- Higher force needed for continued plastic deformation
- Dislocation movement becomes more difficult as deformation proceeds
- Dislocations get “tangled” up with one another and it becomes harder for them to move, so more force is required to continue deforming the metal.



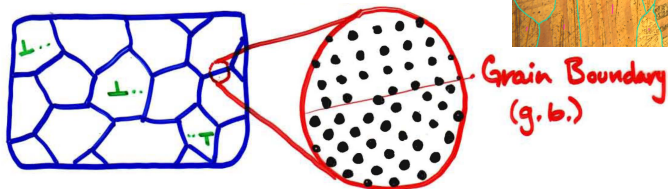
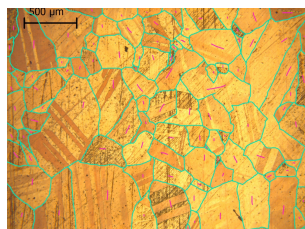
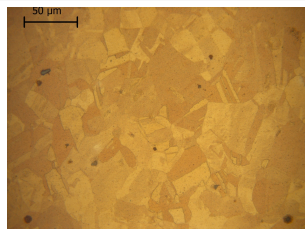
*In a heavily deformed metal, there can be as much as  $\approx 10^{12}$  cm of dislocation line per  $\text{cm}^3$  of material.*

$10^{12} \text{ cm} = 10^7 \text{ km} \approx 25 \times \text{distance to the moon}$

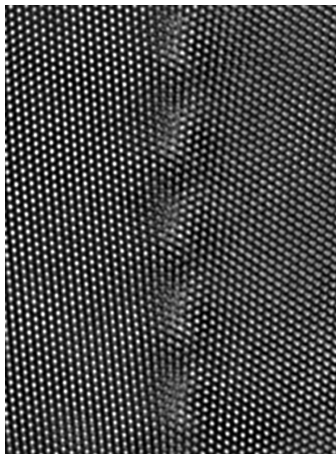


## MICROSTRUCTURE IN SOLIDS:

- Solids formed from solidification; this leads to many micro-crystals called grains.
- Difficult for dislocations to cross a grain boundary
- By cooling faster, smaller grains are formed
- When a solid is heated, large grains grow at the expense of smaller grains.



## SUMMARY:



- Stretching of atomic bonds is reversible and occurs during elastic deformation.
- Dislocation motion is irreversible and leads to permanent or plastic deformation.
- Solids are usually composed of several microscopic crystals known as grains.
- The size of grains increases (grain growth) when a solid material is exposed to higher temperatures.
- Dislocation motion is impeded by grain boundaries; hence, smaller grained metals tend to be more difficult to deform plastically.

# LAB WORKSHEET

1) Write the names of your group members below.

_____	_____
_____	_____
_____	_____

2) Write the letter of your brass sample here \_\_\_\_\_.

3) Write the hardness values you measured for your sample below.

\_\_\_\_\_

4) After consulting with the other members in your group, write the temperature at which each sample was annealed (500°C, 600°C, 700°C, or 800°C) below.

_____	_____	_____	_____
Sample A	Sample B	Sample C	Sample D

5) Which sample do you expect to have the smallest grain size, and which sample do you expect to have the largest grain size?

\_\_\_\_\_  
smallest grains  
(A, B, C, or D)

\_\_\_\_\_  
largest grains  
(A, B, C, or D)

6) On the back of this page, briefly explain how you came to your conclusions for 4) and 5).